

## Course Description Form

<b>1. Course Name:</b>					
Evaluating investment decisions					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester					
<b>4. Description Preparation Date:</b>					
٢٠٢٤/٢/٢١					
<b>5. Available Attendance Forms:</b>					
My presence only					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
45 semester hours. 3 hours per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: muntader fadel saad Email: <a href="mailto:Muntader.saad@uobasrah.edu.iq">Muntader.saad@uobasrah.edu.iq</a> Name: athraa ghasep Email: <a href="mailto:Lec.athraa.ghasep@uobasrah.edu.iq">Lec.athraa.ghasep@uobasrah.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
Enabling students to know and build optimal investment portfolio -					
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	<p style="text-align: center;">1- Educational strategy, concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series</p>				
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	The conce	Investme	Lectures/cl	
2	3	and importance			
3	3	the investme	Investme		
4	3	decision	Investme		

5	3		portfolio	
6	3	Portfolio		
7	3	management		
8	3	methods		
9	3	Types		
10	3	securities		
11	3	Return		
12	3	concept		
13	3	The theory		
14	3	capital		
		contracts		
		Options		
		How		
		calculate		
		return		
		The concept		
		risk		
		How		
		calculate risk		
		Portfolio		
		theories		
		Traditional		
		models		
		investment		
		portfolio		
		Diversification		
		Diversification		
		theories		
		Financial		
		derivatives		
		Futures		

### 11. Course Evaluation

Distribution is as follows: 50 marks for monthly and daily exams. 50 marks for final exams

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Investment portfolio book/binding prepared by the teacher
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

13. Course Name:					
Investment portfolio					
14. Course Code:					
15. Semester / Year:					
Semester					
16. Description Preparation Date:					
٢٠٢٤/٢/٢١					
17. Available Attendance Forms:					
My presence only					
18. Number of Credit Hours (Total) / Number of Units (Total)					
45 semester hours. 3 hours per week					
19. Course administrator's name (mention all, if more than one name)					
Name: muntader fadel saad Email: <a href="mailto:Muntader.saad@uobasrah.edu.iq">Muntader.saad@uobasrah.edu.iq</a> Name: athraa ghasep Email: <a href="mailto:Lec.athraa.ghasep@uobasrah.edu.iq">Lec.athraa.ghasep@uobasrah.edu.iq</a>					
20. Course Objectives					
<b>Course Objectives</b>			• .....		
Enabling students to know and build optimal investment portfolio -			• .....		
			• .....		
21. Teaching and Learning Strategies					
<b>Strategy</b>		1- Educational strategy, concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 3	The conce and	Investme	Lectures/cl	

2	3	importance			
3	3	the investment	Investme		
4	3	decision	Investme		
5	3		portfolio		
6	3	Portfolio			
7	3	management			
8	3	methods			
9	3	Types			
10	3	securities			
11	3	Return			
12	3	concept			
13	3	The theory			
14	3	capital			
		contracts			
		Options			
		How			
		calculate			
		return			
		The concept			
		risk			
		How			
		calculate risk			
		Portfolio			
		theories			
		Traditional			
		models			
		investment			
		portfolio			
		Diversificati			
		Diversificati			
		theories			
		Financial			
		derivatives			
		Futures			

### 23. Course Evaluation

Distribution is as follows: 50 marks for monthly and daily exams. 50 marks for final exams

### 24. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Investment portfolio book/bindi  
prepared by the teacher

Main references (sources)

Recommended books and references

(scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>25. Course Name:</b>					
: Operations research					
<b>26. Course Code:</b>					
<b>27. Semester / Year:</b>					
semester					
<b>28. Description Preparation Date:</b>					
3/3/2024					
<b>29. Available Attendance Forms:</b>					
My presence only					
<b>30. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours per semester. 2 hours per week					
<b>31. Course administrator's name (mention all, if more than one name)</b>					
Name: M. Hassan Haider Abdul Karim Emad hussain.hayder@uobasrah.edu.iq					
<b>32. Course Objectives</b>					
<b>1- Providing students with the skill of apply statistical analysis models</b>		•	•	•	•
<b>2 - Expanding the skill of applying operations research models in financial decisions</b>		•	•	•	•
<b>33. Teaching and Learning Strategies</b>					
<b>Strategy</b>	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series				
<b>34. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning</b>	<b>Unit or subject</b>	<b>Learning</b>	<b>Evaluation</b>

		Outcomes	name	method	method
1			Explaining t	Weekl	
2	2		scientific	month	
3	2	A theoretic	material	daily,	
4	2	framework	explaining a	writte	
5	2	operations	clarifying t	and er	
6	2	research	most	of-	
7	2	Methods	prominent	semes	
8	2	building	operations	exams	
9	2	mathematic	research		
10	2	model	models used		
11	2	operations	financial a		
12	2	research	administrati		
13	2	Explaining t	analysis		
14	2	most			
15	2	prominent			
16		forms			
17	2	linear			
18	2	programm			
19	2	The graphi			
19	2	method			
20	2	solving line			
21	2	programm			
22	2	problems			
23	2	The simplifi			
24	2	method			
25	2	solving line			
26	2	programm			
27	2	problems			
28	2	Big M meth			
29	2	for solvi			
30	2	linear			
		programm			
		problems			
		Transport			
		models			
		Mathematic			
		model of t			
		transportati			
		problem			
		The			
		northwest			
		corner			

		<p>method solving transportation problems</p> <p>Less expensive method</p> <p>Vogel estimation method</p> <p>Unbalanced transport model</p> <p>How navigate through empty boxes</p> <p>Modified distribution method</p> <p>find optimal solution to transportation problem</p> <p>Business networks</p> <p>Business network analysis</p> <p>Critical path method</p> <p>Burt's method in analyzing business networks</p> <p>Binary model</p> <p>Waiting queue analysis</p>			
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<b>35. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>36. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

### **Course Description Form**

<b>37. Course Name:</b>
Research project
<b>38. Course Code:</b>
<b>39. Semester / Year:</b>
courses
<b>40. Description Preparation Date:</b>
<b>41. Available Attendance Forms:</b>
In person and electronic
<b>42. Number of Credit Hours (Total) / Number of Units (Total)</b>
8 hours per week
<b>43. Course administrator's name (mention all, if more than one name)</b>
Name: Prof. Dr. Ikhlas Baqir Hashem Al-Najjar
Email : ekhlas.hasheem@gmail.com



#### 44. Course Objectives

<p>1- Providing students with the skill of applying scientific research writing ideas</p> <p>2- Expanding the skill of research readings</p> <p>3 - Clarifying the most important modern ideas in academic research</p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
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#### 45. Teaching and Learning Strategies

<b>Strategy</b>	
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#### 46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

#### 47. Course Evaluation

Giving students a large base of information that can be used in writing academic research as a building block for writing a master's thesis and scientific research in the future

#### 48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>1. Course Name:</b>	
Computer	
<b>2. Course Code:</b>	
-	
<b>3. Semester / Year:</b>	
Semester	
<b>4. Description Preparation Date:</b>	
21-2-2024	
<b>5. Available Attendance Forms:</b>	
Presence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Hayder Salah Hashim Email: <a href="mailto:hayder_alasadi@uobasrah.edu.iq">hayder_alasadi@uobasrah.edu.iq</a>	
<b>8. Course Objectives</b>	
<ul style="list-style-type: none"> <li>• <b>Determines the basic concepts of contemporary computer, and shows its various forms and its impact in the various areas of life.</b></li> <li>• <b>Learn about the computer system with its material and programming components and its impact on the classification of computers.</b></li> <li>• <b>The types of contemporary operating systems.</b></li> <li>• <b>The personal computer is used with Windows (7) with confident treatment, and the ability to use its available facilities.</b></li> <li>• <b>It clarifies the effect of the Internet and networks revolution on our contemporary life.</b></li> <li>• <b>Recent trends in the Internet world.</b></li> <li>• <b>MSWORD2007 text packages are used, with PowerPoint 2007, and Excel 2007 tables.</b></li> </ul>	
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	1- Education strategy planning the cooperative concept. 2- Teaching strategy of brainstorming. 3- Education Strategy Series notes

WK	DATE	TOPIC	READING	ASSIGNMENT
1	3		Computer Basics	Questions And Discussion
2	3		Computer Basics	Daily Tests
3	3		Computer's Components	Questions And Discussion
4	3		Computer Security	Daily Tests
	3	Assignment 1		
5	3		Software Licenses	Questions And Discussion
6	3		Operating System Basics	Daily Tests
7	3		Operating System Basics	Questions And Discussion
8	3	Assignment 2		
9	3		Operating System Components	Questions And Discussion
10	3		Operating System Components	Daily Tests
11	3		Types Of Operating Systems	Questions And Discussion
12	3	Assignment 3		
13	3		Types Of Operating Systems	Questions And Discussion
14	3		Dealing Mechanism Of Operating Systems	Daily Tests
15	<b>Mid Exam</b>			

## 10. Course Evaluation

First examination degree (15)  
The second examination degree (15)  
Practical testing degree (15)  
Daily Post (5)

## 11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Yassin, Arafat. (2010). International Computer Leadership License-Fifth Edition. Amman Jordan.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> <li>• Al -Quds Open University. (2011). Computer Principles Course/(0102). -Quds Open University: Amman Jordan.</li> <li>• General Organization of Technical Education and Vocational Training. The basics of operating systems. Kingdom of Saudi Arabia</li> </ul>

## Course Description Form

<b>49.Course Name: Basic of Statistics 1</b>					
An introduction to statistics, explaining its types and methods of collecting data Types of samples and methods of selecting them Graphical and tabular display of data Processing frequency distribution tables using some statistical measures					
<b>50.Course Code:</b>					
<b>51.Semester / Year:</b>					
2023-2024					
<b>52.Description Preparation Date:</b>					
22-2-2024					
<b>53.Available Attendance Forms:</b>					
Semesters (Semester 1					
<b>54.Number of Credit Hours (Total) / Number of Units (Total)</b>					
45 and 3 unite					
<b>55.Course administrator's name (mention all, if more than one name)</b>					
Name: L. Ahmed Husham Mohammed Albasri Email: <a href="mailto:ahmed.albasrai@uobasrah.edu.iq">ahmed.albasrai@uobasrah.edu.iq</a>					
<b>56.Course Objectives</b>					
				<ul style="list-style-type: none"> <li>Building students' cognitive abilities in the concept of statistics</li> <li>Enabling students to use statistical tools and applied methods in dealing with financial and banking phenomena</li> </ul>	
<b>57.Teaching and Learning Strategies</b>					
<ol style="list-style-type: none"> <li>1. Presenting the concepts, methods and areas of their application within the financial, banking and general reality.</li> <li>2. Brainstorming education strategy.</li> <li>3. Teaching strategy by adopting direct discussion in the classroom.</li> </ol>					
<b>4. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	٣	<ul style="list-style-type: none"> <li>Adopting the</li> </ul>	A historical overview of the development of	In classrooms	Daily exams, direct

		<p>discussion method by presenting some ideas during the lecture so that it develops the student's ability to understand the topic directly.</p> <p>•Using applied examples that simulate the topics covered theoretically so that the student's knowledge picture is complete theoretically and practically.</p> <p>•Adopting the immediate examination method (written and analytical) to develop the spirit of competition among students.</p>	the concept of statistics, its types and areas of application	discussion questions and monthly exams
٢	٣		The nature of statistical data, the method of data collection, and the sources of data collection	
٣	٣		Types of statistical sampling and all sampling methods	
٤	٣		Simple random sampling	
٥	٣		Stratified random sampling	
٦	٣		Regular stylistic inspection and multi-stage inspection	
٧	٣		Non-random inspections, quota inspections and intentional inspections	
٨	٣		Graphical display of data, bar graphs, statistical circle, graph line and statistical rectangle.	
٩	٣		Practical examples	
١٠	٣		Tabular display, and how to display simple frequency distribution tables	
١١	٣		Calculating true boundaries of classes, calculating class centers, clustered frequencies	
١٢	٣		Ascending clustered iteration	
١٣	٣		Downward clustering frequency, upward and downward clustering histogram	
١٤	٣		Practical examples	
١٥	٣		Final exam for the semester	

#### 5. Course Evaluation

25 marks for the first month's exam, including (20) marks for the monthly exam and (5) marks for daily activities

25 marks for the second month's exam, including (20) marks for the monthly exam and (5) marks for daily activities.

Final pursuit score (50) marks

#### 6. Learning and Teaching Resources

Introduction to statistics	Dr. Khashya Mahmoud Al-Rawi
Principles of applied statistics	Mr. Dr. Raad Fadel Hassan Al-Tamimi
Principles of Statistics	Mr. Dr. Mohammed al-Mashhadani
Methods of statistical calculations using Excel	Dr.. Adnan Majed Adnan Berri
Principles of Statistics	Dr.. Abdul Sami Taiba

## Course Description Form

58. Course Name: Basic of Statistics 2

Introduction to the most important descriptive statistical measures

Measures of central tendency

Measures of dispersion

Correlation coefficient

The concept of regression - types of regression models - model estimation

59. Course Code:

60. Semester / Year:

2023-2024

61. Description Preparation Date:

22-2-2024

62. Available Attendance Forms:

Semesters (Semester 2)

63. Number of Credit Hours (Total) / Number of Units (Total)

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64. Course administrator's name (mention all, if more than one name)

Name: L. Ahmed Husham Mohammed Albasri

Email: [ahmed.albasrai@uobasrah.edu.iq](mailto:ahmed.albasrai@uobasrah.edu.iq)

65. Course Objectives

- Building students' cognitive abilities in the concept of statistics
- Enabling students to use statistical tools and applied methods in dealing with financial and banking phenomena
- Identifying the most important metrics and statistical analysis tools that contribute to building the student's knowledge base.

66. Teaching and Learning Strategies

7. Presenting the concepts, methods and areas of their application within the financial, banking and general reality.
8. Brainstorming education strategy.
9. Teaching strategy by adopting direct discussion in the classroom.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1	3	<ul style="list-style-type: none"> <li>Adopting the discussion method by presenting some ideas during the lecture so that it develops the student's ability to understand the topic directly.</li> <li>Using applied examples that simulate the topics covered theoretically so that the student's knowledge picture is complete theoretically and practically.</li> <li>Adopting the immediate examination method (written and analytical) to develop the spirit of competition among students.</li> </ul>	Introduction to Measures of central tendency and how to apply the total code.	In classrooms	Daily exams, direct discussion questions and monthly exams
2	3		Measures of central tendency <b>mean</b> in in the case of untabulated and tabulated data <b>Weighted mean</b> in in the case of untabulated and tabulated data		
3	3		Measures of central tendency <b>Median</b> in the case of untabulated and tabulated data.		
4	3		Measures of central tendency <b>Mode</b> in the case of untabulated and tabulated data		
5	3		Examples of application and general discussion		
6	3		Measures of dispersion Range and variance in case of ungrouped and tabulated data		
7	3		Measures of dispersion Standard deviation in the case of ungrouped data and classified data		
8	3		Correlation coefficient Its concept and types		
9	3		Pearson correlation coefficient Spearman correlation coefficient		
10	3		Practical examples and general discussion		
11	3		Building regression models Its types and methods of estimation		
12	3		Simple linear		

			regression Building the model Model estimation		
١٣	٣		Model Testing		
١٤	٣		Practical examples and general discussion		
١٥	٣		<b>final exam</b>		

#### 11. Course Evaluation

25 marks for the first month's exam, including (20) marks for the monthly exam and (5) marks for daily activities

25 marks for the second month's exam, including (20) marks for the monthly exam and (5) marks for daily activities.

Final pursuit score (50) marks

#### 12. Learning and Teaching Resources

Introduction to statistics	Dr. Khashya Mahmoud Al-Rawi
Principles of applied statistics	Mr. Dr. Raad Fadel Hassan Al-Tamimi
Principles of Statistics	Mr. Dr. Mohammed al-Mashhadani
Methods of statistical calculations using Excel	Dr.. Adnan Majed Adnan Berri
Principles of Statistics	Dr.. Abdul Sami Taiba
Principles of statistical methods	Dr.. Abdel Aziz Fahmy Heikal

## Course Description Form

1. Curriculum's name: Principles of Economy
2. Schedule Code: 3
3. Semester/Year: Annual
Per semester
4. Date of preparation of this description: 14/02/2024
5. Available forms of attendance:
presence only
6. Number of studying hours (total )/number of units (total):
45 hours per semester. 3 hours per week
7. course administrator's name (if more than one name is mentioned)
الاسم: أ.م.د. احمد جبر وم.د.أزهار عبد اللطيف الأيميل: <a href="mailto:azhar.hussien@uobasrah.edu.iq">azhar.hussien@uobasrah.edu.iq</a>



**8. Course Objectives**

<p>..... ●</p> <p>..... ●</p> <p>..... ●</p>	<p><b>1. Giving students the skill of applying economic concepts to real life.</b></p> <p><b>2. Expand the skill of practical application of economic laws through exercise.</b></p> <p><b>3. Clarify the most important economic ideas that are in direct contact with our real life.</b></p>
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**9. Lecturing and Learning Strategies**

<p>1.Education Strategy Planning Collaborative Concept.          2.Education Strategy "Brainstorming".          3.Education Strategy Series of Observations</p>	<p><b>strategy</b></p>
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**10. Curriculum structure**

Evaluating Methods	Learning Methods	Name of unit or subject	Required learning outputs	Hours	Week
<p>Weekly, monthly, daily, editorial and end-of- year examination s.</p>	<p>1. Explanation of the scientific article by giving the ideals of the reality of the pension</p> <p>2. Giving exercises as a duty to students.</p> <p>3. Solving in-house exercises illustrating economic</p>	<p>Principles of economics</p>	1.To acquire students' skills in the economic view of general conditions.	3 H	1
			2. Informing students about the importance of economic theories, laws and their application	3 H	2
				3 H	3
				3 H	4
				3 H	5
				3 H	6
				3 H	7
				3 H	8
				3 H	9
				3 H	10
				3 H	11
				3 H	12
				3 H	13
				3 H	14
				3 H	15

	theories and commenting on their results.				
<b>11. Curriculum Assessment</b>					
Distribution as follows: 40 degrees for Mid-term exams, 10 degrees for daily tests and 50 degrees for the final exams					
<b>12. Learning and Lecturing Resources</b>					
Principles of economics _ كرتيم مهدي الحسنوي		Required books (methodology if available)			
		Main references (sources)			
		Recommended supporting books and references (scientific journals, reports...)			
N. A		Electronic References, Websites			

### Course Description Form

<b>1. Course Name:</b>
Bank accounting
<b>2. Course Code:</b>
<b>3. Semester / Year:</b>
Semester
<b>4. Description Preparation Date:</b>
23/2/2024
<b>5. Available Attendance Forms:</b>
My presence only
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
30 hours per semester. 2 hours per week
<b>7. Course administrator's name (mention all, if more than one name)</b>
Name: Ahmed Risian Allawi Email: <a href="mailto:ahmed.risian@uobasrah.edu.iq">ahmed.risian@uobasrah.edu.iq</a>
<b>8. Course Objectives</b>
• Knowledge of the banking industry, its nature and characteristics

- Knowing the concept of banking functions and the services they provide.

- The course aims to identify the daily accounts and final accounts

### 9. Teaching and Learning Strategies

**Skill in dealing with banking accounting for banks**

**A statement of all the information that the student is required to know in general**

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		The theoretical framework of banking accounting The theoretical framework of banking accounting Accounting for treasury department operations Accounting for treasury department operations Addressing the shortage or increase of the treasury Accounting treatment for the current accounts department Accounting treatment for the current accounts department Accounting treatment for the current accounts department Accounting treatment for the savings deposits section Accounting treatment for the savings deposits section Accounting treatment for the clearing department Accounting treatment for the clearing department Accounting treatment	The concept of the bank, the mechanism of establishment of business licensing, types of banks and their banking objectives The accounting system in banking (characteristics and functions) Sources of bank financing, and functions of capital in bank The nature and system of work in the treasury department Activities related to the treasury Activities related to sub-funds and accounting treatments in the Treasury Department Knowing book balance and cash balance Accounting treatments in event of a def	Lectures/class	Monthly, weekly and daily exams and the end-of-semester exam

		<p>for the bills of exchange department</p> <p>Accounting treatments for the bills of exchange department</p> <p>Accounting treatments for the bills of exchange department</p>	<p>(shortage) in treasury</p> <p>Accounting treatments in event of surplus (increase) in treasury</p> <p>Types of current accounts and their concepts</p> <p>Deposit operations</p> <p>Withdrawals and transfers</p> <p>Interest and commissions</p> <p>Types of deposits and functions of the Deposits and Savings Department</p> <p>Related accounting treatments</p> <p>The concept of clearing, functions of clearing department, and the procedure of the clearing process</p> <p>Accounting treatments of the clearing department</p> <p>Jobs of the Bills of Exchange and Collections Department</p> <p>Accounting treatments of deposit collection operations</p> <p>Processes of discounting bills of exchange and related</p>	
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			accounting treatments		
<b>11. Course Evaluation</b>					
100 marks for the final course, 50 marks for the final exam, 40 marks for semester exams, and 10 marks for classroom activities.					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			1-Accounting for banking operations / Dr. Abdullah Shaheen 2- Bank Accounting/Dr. Youssef Al-Rubai 3- Banking Accounting / Dr. Fafaed Tawfiq		
Electronic References, Websites					

### Course Description Form

<b>67. Course Name:</b>
<b>Headway plus / upper intermediate</b>
<b>68. Course Code:</b>
<b>69. Semester / Year:</b>
semester
<b>70. Description Preparation Date:</b>
09/ 03/ 2024
<b>71. Available Attendance Forms:</b>
Attendance only
<b>72. Number of Credit Hours (Total) / Number of Units (Total)</b>
30 hours per semester. 2 hours per week
<b>73. Course administrator's name (mention all, if more than one name)</b>
Name: Radi Obaid Negimesh Email: radi.nghameesh@uobasrah.edu.iq

**74. Course Objectives**

<b>Course Objectives</b>	<p><b>Developing the student's English language skills</b>                  -Using modern scientific methods to develop students' understanding of reading comprehension, and conversation.....</p>
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**75. Teaching and Learning Strategies**

<b>Strategy</b>	<p>Explaining the basic rules through presentations, interactive participation, using brainstorming methods, and developing students' speaking and comprehension skills</p>
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**76. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2		1- The tense system	Explaining	Week
2	2	Raising student	2- The tense system	basic ru	month
3	2	skills and increas	3- Present perfect	through	daily,
4	2	their knowledge in	4- Present perfect	presentations	written
5	2	field of understand	5- Narrative tenses	interaction,	and
6	2	English gramm	6- Narrative tenses	participation,	end-c
7	2	speaking it, a	7- Negative	using	semes
8	2	obtaining a	8- Negative	brainstorming	exams
9	2	absorbing the larg	9- Future forms	methods, a	
10	2	possible amount	10- Future forms	developing	
11	2	vocabulary.	11- Countable a	students'	
12	2		uncountable noun	speaking a	
13	2			comprehensi	
14	2			skills	
15	2		12- Countable a		
			uncountable noun		

**77. Course Evaluation**

The distribution is as follows: 40 marks for monthly and 10 daily exams for the first semester	
<b>78. Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	New headway plus/ upper intermediate
Main references (sources)	New headway plus/ upper intermediate
Recommended books and references (scientific journals, reports...)	Headway academic skills 1, 2, 3
Electronic References, Websites	

### Course Description Form

<b>79. Course Name:</b>
<b>Headway plus / upper intermediate</b>
<b>80. Course Code:</b>
<b>81. Semester / Year:</b>
semester
<b>82. Description Preparation Date:</b>
03/ 03/ 2024
<b>83. Available Attendance Forms:</b>
Attendance only
<b>84. Number of Credit Hours (Total) / Number of Units (Total)</b>
30 hours per semester. 2 hours per week
<b>85. Course administrator's name (mention all, if more than one name)</b>
Name: Hussein jawad kadhum Email: Hussein.kadum@uobasrah.edu.iq

86. Course Objectives

<b>Course Objectives</b>	<b>Developing the student's English language skill</b> -Using modern scientific methods to develop students' understanding of reading comprehension, and conversation.....
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87. Teaching and Learning Strategies

<b>Strategy</b>	Explaining the basic rules through presentations, interactive participation, using brainstorming methods, and developing students' speaking and comprehension skills
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88. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		13- The	Explaining	Week
2	2	Raising student	system	basic ru	month
3	2	skills and increas	14- The	through	daily,
4	2	their knowledge in	system	presentations	written
5	2	field of understand		interaction,	and
6	2	English gramm	15- Present perfe	participation,	end-d
7	2	speaking it, a	16- Present perfe	using	semes
8	2	obtaining a	17- Narrative tens	brainstorming	exams
9	2	absorbing the larg	18- Narrative tens	methods, a	
10	2	possible amount	19- Negative	developing	
11	2	vocabulary.	20- Negative	students'	
12	2		21- Future forms	speaking a	
13	2		22- Future forms	comprehensi	
14	2		23- Countable a	skills	
15	2		uncountable noun		
			24- Countable a		
			uncountable noun		



<b>89. Course Evaluation</b>					
The distribution is as follows: 40 marks for monthly and 10 daily exams for the first semester					
<b>90. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			New headway plus/ upper intermediate		
Main references (sources)			New headway plus/ upper intermediate		
Recommended books and references (scientific journals, reports...)			Headway academic skills 1, 2, 3		
Electronic References, Websites					

### **Course Description Form**

<b>91. Course Name: Auditing</b>
<b>92. Course Code:</b>
<b>93. Semester / Year: Semester</b>
Semester
<b>94. Description Preparation Date: 21/2/2024</b>
<b>95. Available Attendance Forms: Attendance only</b>
<b>96. Number of Credit Hours (Total) / Number of Units (Total)</b>
45 Semester / 3 hours per week
<b>97. Course administrator's name (mention all, if more than one name)</b>

Name: Ban twfeeq najem  
 Email: Ban.nagem@uobasrah.edu.iq

98. Course Objectives

<p><b>Course Objectives</b></p>	<ul style="list-style-type: none"> <li>• Informing students about importance of auditing, objectives and standards.....</li> <li>• Expanding the skill of auditing procedures.</li> <li>• Disclosing one's thoughts and feelings regarding life matters including the scientific material auditing</li> </ul>
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99. Teaching and Learning Strategies

<p><b>Strategy</b></p>	<ol style="list-style-type: none"> <li>1- Explaining the scientific material through a presentation (PowerPoint).</li> <li>2- Students write a homework assignment summarizing the most important ideas presented during the lectures and display them on the blackboard.</li> </ol>
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100. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Auditor . Errors, fraud and auditor's responsibility	Auditing and financial control	Explaining the scientific material through presentation	Weekly, monthly, daily, written and oral exams
2	3				

۳	۳	Preliminary procedures for the audit and planning for the audit process.			
۴	۳	Proof of evidence.			
۵	۳	Internal control and internal audit			
۶	۳	The role of auditing in activating the financial inclusion banks			
۷	۳	Auditor reports.			
۸	۳	The concept and types of financial control.			
۹	۳	Bodies responsible for financial oversight.			
۱۰	۳	Procedures for monitoring and auditing assets			
۱۱	۳	Procedures for monitoring and auditing liabilities and			

١٢	٣	equity. Analytical procedures for financial statements.			
١٣	٣	Modern trends in control and auditing			
١٤	٣	Electronic auditing			
١٥	٣	Environmental audit			

### 101. Course Evaluation

Weekly, monthly, daily exams and the end of the year exam.

### 102. Learning and Teaching Resources

1- Abdul Razzaq Muhammad Othman, principal of auditing and internal control.	
2- Iraqi audit guides issued by the Accounting and Regulatory Standards Board.	
3- International auditing standards.	

## Course Description Form

103. Course Name:
Accounting Administration
104. Course Code:
105. Semester / Year:
Semester/courses

106. Description Preparation Date:					
/2 / 21 2024					
107. Available Attendance Forms:					
presence only					
108. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours annually. 2 hours a week					
109. Course administrator's name (mention all, if more than one name)					
Name: <b>SHUROOQ KHALEF LATEEF</b>					
Email: : <a href="mailto:shurooq.lateef@uobasrah.edu.iq">shurooq.lateef@uobasrah.edu.iq</a>					
110. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
1- Enabling students to obtain accounting knowledge and understanding					
2- Enabling students to obtain knowledge and understanding accounting principles					
3- Enabling students to obtain knowledge and understanding making decisions.					
111. Teaching and Learning Strategies					
<b>Strategy</b>		1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series 4- Strategy for preparing presentations 5- Analysis and thinking strategy to reach the correct solution Participating in scientific and cultural trips to increase student awareness of the necessity of making the most of studying the subject.			
112. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 hours		Trust accounting financial	Explaining the scientific material	Weekly, monthly, daily, written

<p>urs urs</p>			<p>accounting cost accounting managem accounting</p> <p>Evolution, overview, differences similarities The comm relationshi between cost accounting and managem accounting Break-even analysis a volume-co profit relationshi Breakeven</p> <p>Multilevel break-even point Change t component of the equation Bah The conce of appropriat costs Decision cancel a maintain The decisi to make buy</p>	<p>through a presentati</p> <p>2- Write homework assignment that summarize the mo important ideas presented during t lectures</p> <p>3- Access advanced ideas a events in t field planning, control a decision- making the mode business environme</p>	<p>exams, a the end- year exam. Daily participatio in solving practical exercises, preparing a evaluating presentatio preparing relevant reports, and participatin in scientific trips and relevant scientific forums.</p>
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			Decision accept orders Types planning budgets Types planning budgets Planning budget expected sales Cash receipts table Production planning budget Planning budget raw materials Cash payments schedule		
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### 113. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

### 114. Learning and Teaching Resources

Required textbooks (curriculum books, if any)	
Main references (sources)	Management accounting for decision making a strategy support, written by Dr. Hashem Hashem, Dr. Ahmed Khalaf Zayer
Recommended books and references (scientific journals, reports...)	Managerial Accounting, written by Prof. Nassif Jassim and others
Electronic References, Websites	

## Course Description Form

1. Course Name:					
International finance					
2. Course Code:					
3. Semester / Year:					
Semester 2					
4. Description Preparation Date:					
14/ 2 /2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours annually. 3 hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr.Aqeel.A.Abas Email: : <a href="mailto:aqeel.abas@unbasrah.edu.iq">aqeel.abas@unbasrah.edu.iq</a>					
8. Course Objectives					
<b>Course Objectives</b>					
The international finance course aims to introduce several concepts, mechanisms, indicators, and economic analysis, for the student specializing in financial and banking sciences, as it exchanges the concept of international finance, the balance of payments, the exchange rate, international financial tools, and the importance of international financial markets.					
9. Teaching and Learning Strategies					
<b>Strategy</b>		1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>



1	3hours	1.The student gets to know the concept and importance of international	The concept and importance of	Lectures	Questions and discussion
2	3hours	finance and the financial operations related to it	International financing sources	Lectures	Questions and discussion
3	3hours	2. The student gets to know the concept and objectives of the balance of payments and corrects its imbalance	Balance of Payments	Lectures	Questions and discussion
4	3hours	3. The student gets to know the sources and types of international financing	Exchange prices	Lectures	Questions and discussion
5	3hours	The student gets to know the types of international financial institutions and markets	International bank loans	Lectures	Questions and discussion
6	3hours		direct foreign investment	Lectures	Questions and discussion
7	3hours		Indirect foreign investment	Lectures	Questions and discussion
8	3hours		International financial markets	Lectures	Questions and discussion
9	3hours		The first exam		
10	3hours		International financial markets	Lectures	Questions and discussion
11	3hours		International financial markets	Lectures	Questions and discussion
12	3hours		International financing risks	Lectures	Questions and discussion
13	3hours		International financial crises	Lectures	Questions and discussion
14	3hours		International financial crises	Lectures	Questions and discussion
15	3hours		Second exam		

## 11. Course Evaluation

50 marks for monthly and daily exams and 50 marks for final exams

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	التمويل الدولي . اسس نظرية وتحليلية . م شبيب ود. حسن كريم
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<a href="https://fseg.univ-">https://fseg.univ-</a>

## Course Description Form

1. Course Name:	
Banking marketing	
2. Course Code:	
3. Semester / Year:	
SEMESTER	
4. Description Preparation Date:	
8/3/2024	
5. Available Attendance Forms:	
Attendance only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours a week /	
7. Course administrator's name (mention all, if more than one name)	
Name Murtadha Abdul Hussein Abdul Karim Email: lec.murtadha.abdulhusain@uobasrah.edu.iq	
8. Course Objectives	
<p>The student will acquire a cognitive skill about the concept and importance of banking marketing and its tasks and provide him with the concept, importance and specifications of the service in general and the banking service in particular in terms of its characteristics, life cycle and development related to the elements of the marketing service mix such as pricing, distribution and promotion. The student will also be provided with information about the specificity of marketing work in various banking institutions.</p>	
9. Teaching and Learning Strategies	
Strategy	<p>1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	To become familiar with the concept of marketing in general and banking marketing in particular	An introductory introduction to marketing	Yes	Yes
2	2	It analyzes the elements of the marketing mix and the strategies adopted in banking marketing To evaluate the functions of the banking marketing environment and identify its variables. To contribute to the preparation of banking marketing research	Marketing mix for banking services	Yes	Yes
3	2		Introduction to the service industry	Yes	Yes
4	2		Classification of services	Yes	yes
5	2		Marketing environment for marketing services	yes	yes
6	2		Banking marketing information systems and marketing research	yes	yes
7	2		Behavior of the beneficiary of the banking service	yes	yes
8	2		Banking services	yes	yes
9	2		Banking services pricing strategy	yes	yes
10	2		Marketing communications strategy for banking services	yes	yes
11	2		Banking services distribution strategy	yes	yes
12	2		The process of providing banking services	yes	yes
13	2		Public and banking services	yes	yes
14	2		Physical evidence and banking services	yes	yes
15	2		Quality and banking services	yes	yes

### 11. Course Evaluation

The distribution is as follows: 50 marks for daily, monthly, and quarterly exams, and 50 marks for final exams

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Banking Marketing / Dr. Abdul Reda Faraj Badrawi
Recommended books and references (scientific journals, reports...)	1Banking Marketing Books - 2Scientific journals specialized in marketing - 3Academic research and studies
Electronic References, Websites	

## Course Description Form

1. Course Name:
Banking marketing
2. Course Code:

3. Semester / Year:

SEMESTER

4. Description Preparation Date:

8/3/2024

5. Available Attendance Forms:

Attendance only

6. Number of Credit Hours (Total) / Number of Units (Total)

Two hours a week /

7. Course administrator's name (mention all, if more than one name)

Name: Zainab Abdulaziz Abdullah

Email: [zainab.abd\\_alazeez@uobasrah.edu.iq](mailto:zainab.abd_alazeez@uobasrah.edu.iq)

8. Course Objectives

The student will acquire a cognitive skill about the concept and importance of banking marketing and its tasks and provide him with the concept, importance and specifications of the service in general and the banking service in particular in terms of its characteristics, life cycle and development related to the elements of the marketing service mix such as pricing, distribution and promotion. The student will also be provided with information about the specificity of marketing work in various banking institutions.

9. Teaching and Learning Strategies

Strategy

- 1- Educational strategy, collaborative concept planning.
- 2- Brainstorming education strategy.
- 3- Education Strategy Notes Series

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1	2	To become familiar with the concept of marketing in general and banking marketing in particular	An introductory introduction to marketing Marketing mix for banking services Introduction to the service industry Classification of services	Yes Yes Yes Yes	Yes Yes Yes yes
2	2	It analyzes the elements of the marketing mix and the strategies adopted in banking marketing	Marketing environment for marketing services Banking marketing information systems and marketing research Behavior of the beneficiary of the banking service	yes yes yes yes	yes yes yes yes
3	2	To evaluate the functions of the banking marketing environment and identify its variables.	Banking services Banking services pricing strategy Marketing communications strategy for banking services	yes yes yes yes	yes yes yes yes
4	2	To contribute to the preparation of banking marketing research	Banking services distribution strategy The process of providing banking services Public and banking services Physical evidence and banking services Quality and banking services	yes yes yes yes	yes yes yes yes

### 11. Course Evaluation

The distribution is as follows: 50 marks for daily, monthly, and quarterly exams, and 50 marks for final exams

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Banking Marketing / Dr. Abdul Reda Faraj Badrawi
Recommended books and references (scientific journals, reports...)	1Banking Marketing Books - 2Scientific journals specialized in marketing - 3Academic research and studies
Electronic References, Websites	

## Course Description Form

1. Course Name:
2. Course Code:
3. Semester / Year:
4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)

Name:

Email:

8. Course Objectives

Course Objectives

- .....
- .....
- .....

9. Teaching and Learning Strategies

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

## Course Description Form

115. Course Name:					
Islamic banks					
116. Course Code:					
117. Semester / Year:					
Semester					
118. Description Preparation Date:					
٢٠٢٤/٢/٢١					
119. Available Attendance Forms:					
My presence only					
120. Number of Credit Hours (Total) / Number of Units (Total)					
45 semester hours. 3 hours per week					
121. Course administrator's name (mention all, if more than one name)					
Name: faiza hasan mosajet					
Email : <a href="mailto:Faiza.mosachet@uobasrah.edu.iq">Faiza.mosachet@uobasrah.edu.iq</a>					
122. Course Objectives					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
Enabling students to know the work of Islamic bank					
123. Teaching and Learning Strategies					
<b>Strategy</b>		1- Educational strategy, concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
124. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	The conce	Islam	Lectures/cl	Question

2	3	of Islamic	bank		and
3	3	banking			discussio
4	3	The			
5	3	emergence			
6	3	the Islamic			
7	3	bank			
8	3	Stages			
9	3	developmen			
10	3	of Islamic			
11	3	banking			
12	3	The			
13	3	difference			
14	3	between			
		Islamic bar			
		and			
		convention			
		banks			
		Islamic			
		financing			
		formulas			
		Speculation			
		Murabaha			
		Arbitrage			
		Ladder sale			
		Farmer			
		ordering			
		make			
		Courses			
		The glo			
		financial			
		crisis			
		The role			
		Islamic bar			
		in			
		confronting			
		the financ			
		crisis			

### 125. Course Evaluation

Distribution is as follows: 50 marks for monthly and daily exams. 50 marks for final exams

### 126. Learning and Teaching Resources

Required textbooks (curricular books, if any)

A binder prepared by the teacher that includes the curriculum



	vocabulary
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

127. Course Name:	
Financial and banking risk management	
128. Course Code:	
129. Semester / Year:	
Semester	
130. Description Preparation Date:	
٢٠٢٤/٢/٢١	
131. Available Attendance Forms:	
My presence only	
132. Number of Credit Hours (Total) / Number of Units (Total)	
45 semester hours. 3 hours per week	
133. Course administrator's name (mention all, if more than one name)	
Name: faiza hasan mosajet	
Email : <a href="mailto:Faiza.mosachet@uobasrah.edu.iq">Faiza.mosachet@uobasrah.edu.iq</a>	
134. Course Objectives	
<b>Course Objectives</b>	• .....
Enabling students to understand the conc of risk management in banks	• .....
	• .....
135. Teaching and Learning Strategies	
<b>Strategy</b>	1- Educational strategy, concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series

136. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Concept	Financial and banking risk management	Lectures/class	Question and discussion
	3	risk			
2	3	The concept			
3	3	of risk			
4	3	management			
5	3	Types			
6	3	banking			
7	3	risks			
8	3	Credit risk			
9	3	Market risk			
10	3	Interest rate			
11	3	risk			
12	3	Exchange			
13	3	rate risk			
14	3	Political risks			
		Legal risks			
		Operational risks			
		Country risks			
		Basel Committee			
		Basel Committee			
		standards for risk management			
		Methods confronting risks			
		Ways to reduce risk			
		Capital adequacy			

137. Course Evaluation

Distribution is as follows: 50 marks for monthly and daily exams. 50 marks for final exams

138. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	A binder prepared by the teacher that includes the curriculum vocabulary
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

139. Course Name:	
Islamic banks	
140. Course Code:	
141. Semester / Year:	
Semester	
142. Description Preparation Date:	
٢٠٢٤/٢/٢١	
143. Available Attendance Forms:	
My presence only	
144. Number of Credit Hours (Total) / Number of Units (Total)	
45 semester hours. 3 hours per week	
145. Course administrator's name (mention all, if more than one name)	
Name: faiza hasan mosajet	
Email : <a href="mailto:Faiza.mosachet@uobasrah.edu.iq">Faiza.mosachet@uobasrah.edu.iq</a>	
146. Course Objectives	
<b>Course Objectives</b>	• .....
Enabling students to know the work of Islamic bank	• .....
	• .....
147. Teaching and Learning Strategies	
<b>Strategy</b>	1- Educational strategy, concept planning. 2- Brainstorming education strategy.

### 3- Education Strategy Notes Series

#### 148. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The concept of Islamic banking	Islamic banking	Lectures/class	Question and discussion
2	3	The emergence of the Islamic bank			
3	3	Stages of development of Islamic banking			
4	3	The difference between Islamic banking and conventional banks			
5	3	Islamic financing formulas			
6	3	Speculation			
7	3	Murabaha			
8	3	Arbitrage			
9	3	Ladder sale			
10	3	Farmer ordering			
11	3	make			
12	3	Courses			
13	3	The global financial crisis			
14	3	The role of Islamic banking in			

		confronting the financ crisis			
149. Course Evaluation					
Distribution is as follows: 50 marks for monthly and daily exams. 50 marks for final exams					
150. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			A binder prepared by the teach that includes the curriculu vocabulary		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

### Course Description Form

151. Course Name:	
<b>Electronic trade</b>	
152. Course Code:	
153. Semester / Year:	
Semester	
154. Description Preparation Date:	
09/ 03/ 2024	
155. Available Attendance Forms:	
Attendance only	
156. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours per semester. 2 hours per week	
157. Course administrator's name (mention all, if more than one name)	
Name: Radi Obaid Negimesh Email: radi.nghameesh@uobasrah.edu.iq	
158. Course Objectives	
Course Objectives	Enabling students to know the concept electronic commerce, its fields and typ

knowledge of electronic contracts, the mechanism of concluding and signing them, and knowledge of electronic markets.....

159. Teaching and Learning Strategies

Strategy

- 1- Educational strategy, collaborative concept planning.
- 2- Brainstorming education strategy.
- 3- Teaching strategy. Discussions for each topic

160. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		25- The concept	Lectures	Questions
2	2	-Commerce	and characteristics	demonstration	and
3	2	Risks and obstacles	of electronic	tools	discussions
4	2	of electronic	commerce,	participant	of
5	2	commerce	disadvantages and		weekly
6	2	Electronic commerce	advantages		monthly
7	2	contracts			daily, and
8	2	Conditions for the	26- Concept,		written
9	2	validity of the will of	properties and		exams,
10	2	the contracting	terms		and
11	2	parties and its	27- Determine		end-of
12	2	expression	time and place		course
13	2	electronically	holding electronic		exam
14	2	Place and time of	contracts.		
15	2	concluding the contract	28- Resolving		
		Methods of settling	disputes		
		e-commerce	internationally and		
		disputes, original and	locally under		
		backup attribution	international		
		rules	agreements and		
			internal laws		

		Electronic markets and electronic networks			
<b>161. Course Evaluation</b>					
The distribution is as follows: 40 marks for monthly and 10 daily exams for the first semester					
<b>162. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Mandatory, prepared by subject teacher according to the prescribed vocabulary		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

### Course Description Form

<b>1. Course Name:</b>
Bank accounting
<b>2. Course Code:</b>
<b>3. Semester / Year:</b>
Semester
<b>4. Description Preparation Date:</b>
23/2/2024

5. Available Attendance Forms:					
My presence only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours per semester. 3 hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Mohammed Jassim mohammed					
Email: <a href="mailto:.Mohammed.jassim@uobasrah.edu.iq">.Mohammed.jassim@uobasrah.edu.iq</a>					
8. Course Objectives					
<ul style="list-style-type: none"> <li>• Knowledge of financial management and its functions</li> <li>• . Know the objectives of financial management and financial analysis of companies</li> <li>• The course aims to identify the work of financial management</li> </ul>					
9. Teaching and Learning Strategies					
Skill in dealing with financial management					
A statement of all the information that the student is required to know in general					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		The theoretical and applied framework for financial management	The concept of financial management	Lectures/clinics	Monthly, weekly and daily exams and the end-of-semester exam
		The theoretical and applied framework for financial management	Objectives of financial management		
		The theoretical and applied framework for financial management	financial planning		
		The theoretical and applied framework for financial management	Financial regulation		
		The theoretical and applied framework for financial management	Fiscal stimulus		
		The theoretical and applied framework for financial management	Financial Supervision		
		The theoretical and applied framework for financial management	Balance sheet and income list		
		The theoretical and applied framework for financial management	Statement of retained earnings		
		The theoretical and applied framework for financial management	Format of financial analysis		
		The theoretical and applied framework for financial management	Advantages and disadvantages of financial analysis		
		The theoretical and applied framework for financial management	Financial analysis		



	applied framework f financial managem The theoretical and applied framework f financial managem The theoretical and applied framework f financial managem The theoretical and applied framework f financial managem The theoretical and applied framework f financial managem The theoretical and applied framework f financial managem The theoretical and applied framework f financial managem The theoretical and applied framework f financial managem The theoretical and applied framework f financial managem	standards Vertical analys Horizontal analysis Sources and u of funds		
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### 11. Course Evaluation

100 marks for the final course, 50 marks for the final exam, 40 marks for semester exams, and 10 marks for classroom activities.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Financial Management: Muhammad Mahmoud Al- Amiri
Electronic References, Websites	

## Course Description Form

1. Course Name:
Bank accounting
2. Course Code:
3. Semester / Year:
Semester
4. Description Preparation Date:

23/2/2024

**5. Available Attendance Forms:**

My presence only

**6. Number of Credit Hours (Total) / Number of Units (Total)**

30 hours per semester. 2 hours per week

**7. Course administrator's name (mention all, if more than one name)**

Name: Ahmed Abd AlKarim Muhammad

Email: ahmed.alyseen@uobasrah.edu.iq

**8. Course Objectives**

- Knowledge of the banking industry, its nature and characteristics
- Knowing the concept of banking functions and the services they provide.
- The course aims to identify the daily accounts and final accounts

**9. Teaching and Learning Strategies**

Skill in dealing with banking accounting for banks

A statement of all the information that the student is required to know in general

**10. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		The theoretical framework of banking accounting The theoretical framework of banking accounting Accounting for treasury department operations Accounting for treasury department operations Addressing the shortage or increase the treasury Accounting treatment for the current accounts department Accounting treatment for the current accounts department Accounting treatment for the current	The concept the bank, mechanism of establishment business licensing, type of banks and their banking objectives The accounting system in banking (characteristics and functions) sources of bank financing, and functions capital in bank The nature and system of work in the treasury department Activities rela	Lectures/class	Monthly, weekly and daily exams and the end-of-semester exam

	<p>accounts department</p> <p>Accounting treatment for the savings deposits section</p> <p>Accounting treatment for the savings deposits section</p> <p>Accounting treatment for the clearing department</p> <p>Accounting treatment for the clearing department</p> <p>Accounting treatment for the bills of exchange department</p> <p>Accounting treatment for the bills of exchange department</p> <p>Accounting treatment for the bills of exchange department</p>	<p>to the m</p> <p>treasury</p> <p>Activities rela</p> <p>to sub-funds a</p> <p>accounting</p> <p>treatments</p> <p>the Treas</p> <p>Department</p> <p>Knowing</p> <p>book balan</p> <p>and cash balan</p> <p>Accounting</p> <p>treatments in</p> <p>event of a def</p> <p>(shortage) in</p> <p>treasury</p> <p>Accounting</p> <p>treatments in</p> <p>event of</p> <p>surplus</p> <p>(increase) in</p> <p>treasury</p> <p>Types of curr</p> <p>accounts a</p> <p>their concept</p> <p>Deposit</p> <p>operations</p> <p>Withdrawals a</p> <p>transfers</p> <p>Interest a</p> <p>commissions</p> <p>Types of depositions</p> <p>and functions</p> <p>the Deposits a</p> <p>Savings</p> <p>Department</p> <p>Related</p> <p>accounting</p> <p>treatments</p> <p>The concept</p> <p>clearing,</p> <p>functions of</p> <p>clearing</p> <p>department, a</p> <p>the procedu</p> <p>of the clear</p> <p>process</p> <p>Accounting</p> <p>treatments</p> <p>the clear</p>	
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			department Jobs of the B of Exchange a Collections Department Accounting treatments deposit a collection operations Processes discounting b of exchange a related accounting treatments		
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### 11. Course Evaluation

100 marks for the final course, 50 marks for the final exam, 40 marks for semester exams, and 10 marks for classroom activities.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	1-Accounting for banking operations / Dr. Abdullah Shaheen 2- Bank Accounting/Dr. Youssef Al-Rubai 3- Banking Accounting / Dr. Fafaed Tawfiq
Electronic References, Websites	

## Course Description Form

163. Course Name:	financial markets
164. Course Code:	
165. Semester / Year:	Semester
166. Description Preparation Date:	٢٠٢٤/٢/٢١
167. Available Attendance Forms:	My presence only

168. Number of Credit Hours (Total) / Number of Units (Total)					
45 semester hours. 3 hours per week					
169. Course administrator's name (mention all, if more than one name)					
Name: ahmed.jasim.mohammed					
Email: <a href="mailto:ahmed.j.mohammed@uobasrah.edu.iq">ahmed.j.mohammed@uobasrah.edu.iq</a>					
170. Course Objectives					
تمكين الطلبة من معرفة الاسواق المالية والية عملها -		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
171. Teaching and Learning Strategies					
Strategy		1- Educational strategy, concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
172. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The theoretical foundations	financial markets	Lectures class	
2	3	financial markets			
3	3	Primary markets			
4	3	Secondary			
5	3	markets			
6	3	Money market			
7	3	Capital market			
8	3	Regulated			
9	3	markets			
10	3	Unregulated			
11	3	markets			
12	3	Financial			
13	3	markets and			
14	3	globalization			
15	3	Trading mechanisms Market analysis Market indicators Fundamental			

		analysis Technical Analysis Analysis tools Market analy theories Methods calculating t index			
<b>173. Course Evaluation</b>					
Distribution is as follows: 50 marks for monthly and daily exams. 50 marks for final exams					
<b>174. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Investment portfolio book/bindi prepared by the teacher		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

### **Course Description Form**

<b>1. Course Name:</b>
Baath crimes
<b>2. Course Code:</b>
-
<b>3. Semester / Year:</b>
Semester
<b>4. Description Preparation Date:</b>
<b>3-3-2024</b>
<b>5. Available Attendance Forms:</b>
Presence
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
2 hours
<b>7. Course administrator's name (mention all, if more than one name)</b>
Name: Israa Khiry Abid

Email: [israa.abed@uobasrah.edu.iq](mailto:israa.abed@uobasrah.edu.iq)

## 8. Course Objectives

- 1\_ Introducing the student to the subject of Baath crimes
- 2\_ Identifying internal events and situations.
- 3\_ Explaining the types of crimes and their incidents in Iraq.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>1- Education strategy regarding the extent of the danger of the previous situation on Iraqi society.</p> <p>2- Education strategy for previous events in Iraq.</p> <p>3- Strategy for teaching series notes.</p>
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WK	DATE	TOPIC	READING	ASSIGNMENT
1	2	Psychological and social crimes and their effects and the most prominent violations of the Baathist regime in Iraq	The crimes of the Baath regime according to the Law of the Supreme Iraqi Criminal Court in 2005	Questions, discussion, and periodic exams
2	2		1-The concept of crimes and their types 2- Definition of crime linguistically and terminologically 3-Crime sections..	Questions, discussion, and periodic exams
3	2		1-Types of international crimes 2-Decisions issued by the Supreme Criminal Court	Questions, discussion, and periodic exams
4	2		Psychological crimes Legislative level Executive level Judicial level Mechanisms of psychological crimes Psychological effects of crimes	Questions, discussion, and periodic exams
5	2		Social crimes Militarization of society The Baathist regime's position on religion	Questions, discussion, and periodic exams
6	2		Violations of Iraqi laws	Questions, discussion, and periodic exams
7	2		Pictures of human rights violations and crimes of power	Questions, discussion, and periodic exams
8	2		Some decisions regarding political and military violations of the Baath regime	Questions, discussion, and periodic exams
9	2		Prison and detention places of the Baath regime	Questions, discussion, and periodic exams

10	2	Environmental crimes system Baath in Iraq	Military and radioactive contamination and mine explosions	Questions, discussion, and periodic exams
11	2		Destruction of cities and villages (scorched earth policy)	Questions, discussion, and periodic exams
12	2		Marshlands drying	Questions, discussion, and periodic exams
13	2		Razing palm groves, trees and crops	Questions, discussion, and periodic exams
14	2	Mass grave crimes	Incidents of genocide committed by the Baathist regime in Iraq	Questions, discussion, and periodic exams
15	2		Chronological classification of genocide graves in Iraq for the period 1963 - 2003	Questions, discussion, and periodic exams

## 10. Course Evaluation

The distribution is as follows: 20 marks for daily exams for the first semester. 30 marks for the monthly exams of the first semester, 50 marks for the final exams of the first semester

## 11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The unified curriculum of the Ministry of Higher Education and Scientific Research
Main references (sources)	The unified curriculum of the Ministry of Higher Education and Scientific Research
Recommended books and references (scientific journals, reports...)	Articles about Baath crimes
Electronic References, Websites	Published on electronic websites

## Course Description Form

1. Course Name:
Computer
2. Course Code:
-
3. Semester / Year:
Semester
4. Description Preparation Date:
<b>3-3-2024</b>
5. Available Attendance Forms:
Presence



6. Number of Credit Hours (Total) / Number of Units (Total)

3 hours

7. Course administrator's name (mention all, if more than one name)

Name: Israa Khiry Abid

Email: [israa.abed@uobasrah.edu.iq](mailto:israa.abed@uobasrah.edu.iq)

8. Course Objectives

- **Determines the basic concepts of contemporary computer, and shows its various forms and its impact in the various areas of life.**
- **Learn about the computer system with its material and programming components and its impact on the classification of computers.**
- **The types of contemporary operating systems.**
- **The personal computer is used with Windows (7) with confident treatment, and the ability to use its available facilities.**
- **It clarifies the effect of the Internet and networks revolution on our contemporary life.**
- **Recent trends in the Internet world.**
- **MSWORD2007 text packages are used, with PowerPoint 2007, and Excel 2007 tables.**

9. Teaching and Learning Strategies

**Strategy**

- 1- Education strategy planning the cooperative concept.
- 2- Teaching strategy of brainstorming.
- 3- Education Strategy Series notes

WK	DATE	TOPIC	READING	ASSIGNMENT
1	3		Computer Basics	Questions And Discussion
2	3		Computer Basics	Daily Tests
3	3		Computer's Components	Questions And Discussion
4	3		Computer Security	Daily Tests
	3	Assignment 1		
5	3		Software Licenses	Questions And Discussion
6	3		Operating System Basics	Daily Tests
7	3		Operating System Basics	Questions And Discussion
8	3	Assignment 2		
9	3		Operating System Components	Questions And Discussion

10	3		Operating System Components	Daily Tests
11	3		Types Of Operating Systems	Questions And Discussion
12	3	Assignment 3		
13	3		Types Of Operating Systems	Questions And Discussion
14	3		Dealing Mechanism Of Operating Systems	Daily Tests
15	<b>Mid Exam</b>			

## 10. Course Evaluation

First examination degree (15)  
The second examination degree (15)  
Practical testing degree (15)  
Daily Post (5)

## 11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Yassin, Arafat. (2010). International Computer Leadership License-Fifth Edition. Amman Jordan.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> <li>• Al -Quds Open University. (2011). Computer Principles Course/(0102). -Quds Open University: Amman Jordan.</li> <li>• General Organization of Technical Education and Vocational Training. The basics of operating systems. Kingdom of Saudi Arabia</li> </ul>
Electronic References, Websites	

## Course Description Form

1. Course Name:
Human rights and democracy
2. Course Code:
-
3. Semester / Year:
Semester
4. Description Preparation Date:
<b>3-3-2024</b>
5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hours

7. Course administrator's name (mention all, if more than one name)

Name: Israa Khiry Abid

Email: [israa.abed@uobasrah.edu.iq](mailto:israa.abed@uobasrah.edu.iq)

8. Course Objectives

- It defines the basic concepts of ancient and modern human rights, and shows its different forms and impact in different areas of life.
- Rooting the concept of human rights and its development across the ages and civilizations.
- Explaining the generations of human rights and democracy and its forms. Introducing the most important constitutional, judicial and political guarantees of human rights.
- Identifying the treaties, agreements and declarations that established the recognition of human rights.

9. Teaching and Learning Strategies

Strategy

- 1- Education strategy by explaining the importance of the role of human rights in our daily lives.
- 2- Education and dialogue strategy.
- 3- Education strategy through a series of notes.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2	Introduction to the concept of human rights	Characteristics of human rights	Questions, discussion, and periodic exams
2	2	Historical development of human rights	Types of human rights	Questions, discussion, and periodic exams
3	2		Human rights in Greek civilization	Questions, discussion, and periodic exams
4	2	Human rights in ancient civilizations	Human rights in Roman civilization	Questions, discussion, and periodic exams
5	2		Human rights in ancient Egyptian civilization	Questions, discussion, and periodic exams
6	2		Human rights in Mesopotamian civilization	Questions, discussion, and periodic exams
7	2	Human rights in Islam	Human rights in Islam	Questions, discussion, and periodic exams
8	2		1. Forms of human rights in Islam 2. The economic, social and cultural rights available to individuals in society	Questions, discussion, and periodic exams
9	2	National and international rights	Human rights at the European, American and	Questions, discussion, and periodic exams

			African levels and the Arab Charter on Human Rights	
10	2	Historical development of the concept of democracy	Mesopotamian civilization, Nile Valley civilization, and Greek and Roman civilization	Questions, discussion, and periodic exams
11	2		Definition of democracy: 1. The difference between freedom and democracy 2. Islamic views in the democratic system of government	Questions, discussion, and periodic exams
12	2		Forms of democracy	Questions, discussion, and periodic exams
13	2		General conditions for the success of a democratic system	Questions, discussion, and periodic exams
14	2		The main components and elements of democracy	Questions, discussion, and periodic exams
15	2		Pillars of the democratic system	Questions, discussion, and periodic exams

## 10. Course Evaluation

Exam score (40)

Daily participation and attendance (10),

50 marks for the final exams of the first semester

## 11. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

- Muhammad Saeed Majzoub, Public Liberties and Human Rights, Tripoli, 1st edition, 1986.
- Maher Sabri Kazem, Human Rights, Democracy and Public Freedoms, Kitab Press, 2nd edition, Iraq.
- Ahmed Hashim Al-Attar, Features of Human Rights in the Laws of Ancient Iraq, Baghdad, General Cultural Affairs House, 1st edition, 2004.
- Amer Hassan Fayyad, Public Opinion and Human Rights, Baghdad, 2003.

Recommended books and references (scientific journals, reports...)

- Omar Al-Juwaili, The United Nations and Human Rights and the Development of Mechanisms, International Politics Journal, Issue (117), 1994.

Electronic References, Websites

Published on electronic websites

## Course Description Form

<b>175. Course Name:</b>					
Financial and banking operations					
<b>176. Course Code:</b>					
<b>177. Semester / Year:</b>					
quarterly					
<b>178. Description Preparation Date:</b>					
3-3-2024					
<b>179. Available Attendance Forms:</b>					
My presence only					
<b>180. Number of Credit Hours (Total) / Number of Units (Total)</b>					
12 hours per month, 3 hours per week					
<b>181. Course administrator's name (mention all, if more than one name)</b>					
Name: Sarah Abbas Ali Yaqoub Al-Abdullah Email: sara.ali@uobasrah.edu.iq					
<b>182. Course Objectives</b>					
<b>1–Presenting and interpreting the theoretical framework for banking operations</b>			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
<b>2–Providing the student with the ability to understand and use the tools of the theoretical framework for banking operations</b>			<ul style="list-style-type: none"> <li>• .....</li> </ul>		
<b>3– Expanding the student’s understanding of how to conduct solutions to the problems of banking operations</b> <b>–Using the scientific method to solve the problems faced employees in for–profit government units</b>			<ul style="list-style-type: none"> <li>• .....</li> </ul>		
<b>183. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Determine the theoretical framework for banking operations Determine the practical framework for banking operations			
<b>184. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

7	1	3 hours		Its nature and types	Lectures	Questions a
	2	3 hours	1- Banking		lass	discussion
	3	3 hours	operations			
	4	3 hours	2- Current	Its nature and types		
	5	3 hours	account	Conditions for		
	6	3 hours	3- Savings and	opening a current		
		3 hours	fixed deposit	account		
	8	3 hours	account			
	9	3 hours		Conditions for		
	10	3 hours	4- Documentary	opening a savings		
	11	3 hours	credits and	account and		
	12	3 hours	letters of	calculating		
	13	3 hours	guarantee	interest		
	14	3 hours		Conditions for fixed		
	15	3 hours		deposit and		
		5- Bank	interest			
		transfers, their	calculation.			
		nature and	Closing the			
		types	savings account			
		6- External	and withdrawing			
		transfer/its	the deposit			
		concept and	Definition of			
		importance	documentary			
		7- Credit and	credit and its			
		banking	types			
		facilities	Procedures for			
		8- Other	opening a			
		banking	documentary			
		operations	credit			
			Definition of letters			
			of guarantee and			
			its types			
			Procedures for			
			issuing letters of			
			guarantee			
			Internal transfers			
			External transfers			

			Types of external transfer Various procedures for external transfer  Bank credit/its concept and types  Banking operations/what they are and types		
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### 185. Course Evaluation

The distribution is as follows: 30 marks for monthly exams - 10 marks for daily exams - 10 marks for attendance. 50 marks for final exams

### 186. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

187. Course Name:	
<b>Intermediate accounting</b>	
188. Course Code:	
189. Semester / Year:	
Semester	
190. Description Preparation Date:	
23/2/2024	
191. Available Attendance Forms:	
My presence only	
192. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours per semester - 3 hours per week	

193. Course administrator's name (mention all, if more than one name)

Name: SALAM SADDAM MHR  
Email:

194. Course Objectives

1- Presenting and interpreting the theoretical framework of financial accounting	• .....
2- Providing the student with the ability to understand and use financial accounting tools	• .....
3- Expanding the student's understanding of how to conduct accounting treatments and inventory adjustments at the end of the financial period	• .....
4- Use the scientific method to solve accounting problems	

195. Teaching and Learning Strategies

<p><b>Strategy</b></p> <p>- Educational strategy, collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Educational Strategy Note Series</p>	
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196. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			1- Theoretical lectures		Monthly,
2		1- Determine the theoretical framework of accounting	2- Practical application		weekly
3			3- Presentation using multimedia		daily exam and
4		2- Accounting treatment of revenues and expenses. 3- Accounting	4- Effective participation solving accounting problems		end-of-semester exam
5					
6					
7					
8					



9		treatment of			
10		deficits and			
11		increases in the			
12		fund			
13		1- Accounting			
14		treatment of			
15		accounts receivable			
		2- Accounting			
		measurement of			
		fixed assets			
		3- Accounting			
		measurement of			
		investments/narrow			
		and bonds			
		4- Inventory			
		adjustments at the			
		end of the financial			
		period			
		5- Preparing			
		financial			
		statements			

### 197. Course Evaluation

100 marks for the final course, 50 marks for the final exam, 40 marks for semester exams, and 10 marks for classroom activities.

### 198. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Intermediate Accounting / Talal Al-Jajja
Main references (sources)	Financial Accounting / Fouad Zako
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

199.	Course Name: management accounting
200.	Course Code:
201.	Semester / Year: Semester

Semester	
202.	Description Preparation Date: 21/2/2024
203.	Available Attendance Forms: Attendance only
204.	Number of Credit Hours (Total) / Number of Units (Total)
45 Semester / 3 hours per week	
205.	Course administrator's name (mention all, if more than one name)
Name: Ban twfeeq najem Email: Ban.nagem@uobasrah.edu.iq	
206.	Course Objectives
Course Objectives	<ul style="list-style-type: none"> <li>• Informing students about importance of management accounting its objectives and standards.....</li> <li>• Expanding the skill of management accounting procedures.</li> <li>• Disclosing one's thoughts and feelings regarding life matters including the scientific material management accounting</li> </ul>
207.	Teaching and Learning Strategies
Strategy	<p>3- Explaining the scientific material through a presentation (PowerPoint).</p> <p>4- Students write a homework assignment summarizing the most important ideas presented during the lectures and display them on the blackboard.</p>

208. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	-The concept of management accounting	management accounting	Explaining the scientific material through presentation	Weekly monthly, daily, written and oral of- semester exams
2	3	-The relationship of management accounting with other sciences			
3	3	- Management accounting goal			
4	3	- The difference between managerial and financial accounting			
5	3	- exercises			
6	3	-exercises			
7	3	Cost-volume-profit relationships			
8	3	Exercises			
9	3	Exercises Break-even			

١٠	٣	point analysis Contribution return ratio  Exercises  Exercises Exercises			
١١	٣	The concept of planning budgets Types of planning budgets			
١٢	٣	Investment decisions			
١٣	٣				
١٤	٣				
١٥	٣				

### 209. Course Evaluation

Weekly, monthly, daily exams and the end of the year exam.

### 210. Learning and Teaching Resources

- 1- 1 - Ayman Taha Al-Nour, managerial accounting
- 2- Managerial accounting for decision-making and strategy support / Hashem Ali Hashem
- 3- Horngren et al.'s book, 2012 edition
- 4- Hilton book, 2000 edition

2-

3-

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## Course description form

<b>1. Course Name:</b>					
Public Finance					
<b>2. Course Code:</b>					
<b>3. the chapter/the year:</b>					
thequarterly					
<b>4. Date this description was prepared:</b>					
03/14/2024					
<b>5. Available attendance forms:</b>					
My presence only					
<b>6. Number of study hours (total)/number of units (total):</b>					
45hourSeasonHey. 3An hour a week					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Name: A.M.D. Mahdi Saleh Hanoush Email: the name:millimeter. Asia Ali HadiEmail: <a href="mailto:asia.ali@uobasrah.edu.iq">asia.ali@uobasrah.edu.iq</a>					
<b>8. Course objectives</b>					
			1_ Introducing the student to the subject financeHGeneralH 2_ Learn about financial toolsHGeneralH 3_ Explaining the types of expenses a their divisions in Iraq.		
<b>9. Teaching and learning strategies</b>					
1-Education strategy collaborative concept planning. 2-Teaching strategy brainstorming. 3-Education strategy notes series.					<b>The strategy</b>
<b>10. Course structure</b>					
<b>Evaluation method</b>	<b>Learnin g method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Questions,	My	FinancialHGeneral	1-	3hour	1

discussion, and periodic exams	presence	H :Defined in traditional thought	IDHTheoretica IHGeneralHFor MaliH	3hour	2
Questions, discussion, and periodic exams	My presence	AndIts advantages and characteristics in traditional thought		3hour	3
Questions, discussion, and periodic exams	My presence	The ideas of Adam Smith and the classical school		3hour	4
Questions, discussion, and periodic exams	My presence	Finance in modern thought...Keynesia	2-General expensesH	3hour	5
Questions, discussion, and periodic exams	My presence	n thought Properties and features Finance in modern thought		3hour	6
Questions, discussion, and periodic exams	My presence	identification General expensesH		3hour	7
Questions, discussion, and periodic exams	My presence	In both thoughts		3hour	8
Questions, discussion, and periodic exams	My presence	The impact of expenses on production and income	3- Types of public expenditures in Iraq	3hour	9
Questions, discussion, and periodic exams	My presence	Study the multiplier effect		3hour	10
Questions, discussion, and periodic exams	My presence	Study of the effect of the accelerator	4- Public revenues	3hour	11
Questions, discussion, and periodic exams	My presence	Deflationary and inflationary gap		3hour	12
Questions, discussion, and periodic exams	My presence	Types of public expenditures in Iraq	5- BalancerHAnd the budgetH		13
Questions, discussion,		Defined in both			14
					15

and periodic exams	My presence	thoughts			
Questions, discussion, and periodic exams	My presence	Types of public revenues: fees and taxes			
Questions, discussion, and periodic exams	My presence	Types of public revenues: public loans			
Questions, discussion, and periodic exams	My presence	The difference between them And the concept of each of them			
Questions, discussion, and periodic exams		How to prepare the budget in Iraq			
Questions, discussion, and periodic exams					
Questions, discussion, and periodic exams					

## 11. Course evaluation

distributionAs follows:20Daily exam grades for the first semester.30 Monthly exam score for the semesterthe first50Score for final exams For the first semester

## 12. Learning and teaching resources

	Required textbooks (methodology, if any)
Financial bookHGeneralH /Dr. Abdel-Aal Al-Sakban and others	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

## Course Description Form

<b>1. Course Name:</b>					
accounting					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Quarterly					
<b>4. Description Preparation Date:</b>					
2023/2024					
<b>5. Available Attendance Forms:</b>					
My presence only					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
45 hours (K1) + 45hours (K2) = 90 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: M.qasim mohammed dahash					
<b>8. Course Objectives</b>					
<ul style="list-style-type: none"> <li>- enabling students to know accounting finance</li> <li>- Identify accounting</li> <li>- - explanation of the accounting</li> </ul>					
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>- Method of giving lectures</li> <li>- For student groups</li> <li>- Reports and studies</li> <li>- Using illustrations and digital display devices for topics</li> </ul>			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>First course</b>					
١-٧	١٤	accounting	Teaching binding + textbook	Lectures	Questions and discussion



٨	٢	accounting finance	Teaching binding + textbook		accounting finance
٩-١٤	١٢	accounting principles	Teaching binding + textbook		accounting principles
١٥	٢	accounting entries	Teaching binding + textbook		accounting entries
<b>Second course</b>					
١-٣	٦	Financial operations	Teaching binding + textbook		Financial operations
٤-٧	٨	Financial operations	Teaching binding + textbook		Financial operations
٨	٢	Financial operations	Teaching binding + textbook		Financial operations
٩-١١	٦		Teaching binding + textbook	Assignment 2	
١٢-١٤	٦	Capital operations	Teaching binding + textbook		Capital operations
١٥	٢	Second exam			

### 11. Course Evaluation

The distribution of grades is as follows:

2· marks for the first exam.

2· marks for the second exam.

10 degree practical

50 marks for final exams

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Recommended books and references  
(scientific journals, reports...)

Electronic References, Websites

## Course description form

<b>13. Course Name:</b>
Financial derivatives
<b>14. Course Code:</b>
<b>15. the chapter/the year:</b>
thequarterly
<b>16. Date this description was prepared:</b>
03/14/2024

17. Available attendance forms:					
My presence only					
18. Number of study hours (total)/number of units (total):					
45hourSeasonHey. 3An hour a week					
19. Name of the course administrator (if more than one name is mentioned)					
Name: A.M.D. Mahdi Saleh Hanoush Email: the name:millimeter. Asia Ali HadiEmail: <a href="mailto:asia.ali@uobasrah.edu.iq">asia.ali@uobasrah.edu.iq</a>					
20. Course objectives					
			1_ Introducing the student to the subject Financial derivatives 2_ RecognitionSpecies Financial derivatives. 3_ statementThe importance and role of financial derivatives.		
21. Teaching and learning strategies					
1-Education strategy collaborative concept planning. 2-Teaching strategy brainstorming. 3-Education strategy notes series.					The strategy
22. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions, discussion, and periodic exams	My presence	Definition of financial derivatives:	1- IDHTheoretica IHGeneralfor financial derivatives	2 hour	1
		According to the International Monetary Fund		2 hour	2
Questions, discussion, and periodic exams	My presence	and billionaire Warren Bove		2 hour	3
Questions, discussion, and periodic exams	My presence	Financial derivatives markets		2 hour	4
Questions, discussion, and periodic exams	My presence	Objectives of financial derivatives		2 hour	5
Questions,				2 hour	6

discussion, and periodic exams	My presence	Types of financial derivatives		2 hour	7
Questions, discussion, and periodic exams	My presence	Opinions of supporters and opponents of financial derivatives	2- Options contracts	2 hour	8
Questions, discussion, and periodic exams	My presence	Risks of dealing in derivatives		2 hour	9
Questions, discussion, and periodic exams	My presence	The contribution of derivatives to financial crises		2hour	10
Questions, discussion, and periodic exams	My presence	The concept and origin of options contracts		2hour	11
Questions, discussion, and periodic exams	My presence	Elements of options contracts		2hour	12
Questions, discussion, and periodic exams	My presence	Options markets			13
Questions, discussion, and periodic exams	My presence	Traders in the options market			14
Questions, discussion, and periodic exams	My presence	Types of options contracts			15
Questions, discussion, and periodic exams	My presence	Comparison between stocks and options			
Questions, discussion, and periodic exams	My presence	Trading mechanism in the options market			
Questions,		Futures and			

discussion, and periodic exams		swaps			
Questions, discussion, and periodic exams					
Questions, discussion, and periodic exams					
<b>23. Course evaluation</b>					
distributionAs follows:20Daily exam grades for the first semester.30 Monthly exam score for the semesterthe first50Score for final exams For the first semester					
<b>24. Learning and teaching resources</b>					
			Required textbooks (methodology, if any)		
bookFinancial derivatives management / Dr. Abdul Rahman Al-Douri and Saad Akl			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports....)		
			Electronic references, Internet sites		

### Course Description Form

<b>211. Course Name:</b>
Arabic Language
<b>212. Course Code:</b>
<b>213. Semester / Year:</b>
Course 2023 / 2024
<b>214. Description Preparation Date:</b>
17/ 3 / 2024
<b>215. Available Attendance Forms:</b>

Presence					
216. Number of Credit Hours (Total) / Number of Units (Total)					
30 Hours . 2 hours in a week					
217. Course administrator's name (mention all, if more than one name)					
Name: Dr: Oday Fadhil Abbas Email: oday.abbas@uobasrah.edu.iq					
218. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
219. Teaching and Learning Strategies					
Strategy					
220. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	View lecture	Language as a Means of Communication: Definition, Process, and Nature.  Reading: Definition, Importance, Objectives, and Types.	Achieving cognitive goals	"Weekly monthly daily, editoria exams, end-of-year exams."
2	2	View lecture	Pre-Islamic Arabic Poetry: Zuhayr ibn Abi Sulma as an Example.	Achieving cognitive goals	
3	2	View lecture	Parts of Speech: Noun, Verb, and Particle.	Achieving cognitive, valuable an emotional	

4	2	View lecture	Grammar and Structure: Types of Grammar and Structure: Apparent, Assumed, and Local.	goals Achieving skill goals	
5	2	View lecture	Arabic Poetry in the Early Islamic Era: Hassan ibn Thabit as an Example.	Achieving cognitive, valuable and emotional goals	
6	4	View lecture	Subordinate Inflectional Markings: (The Five Nouns, Dual Form, Sound Masculine Plural, Defective Nouns).	Achieving cognitive, valuable and skill goals	
7			Midterm Examination for the First Half of the First Semester.	Achieving measurement and evaluation	
8	4	View lecture	Nominal Sentence: Subject and Predicate, Kana and Its Sisters, That and Its Sisters.	Achieving valuable cognitive goals	
9	2	View lecture	Verbal Sentence: Verb, Subject, Subject's Deputy, Object.	Achieving value and skill goals	
10	2	View lecture	Number: Definition and Declension.	Achieving cognitive, valuable and emotional goals	
11	2	View	Arabic Poetry in the Umayyad Era: Al-	Achieving	

		lecture	Farazdaq as an Example.	cognitive goals	
12	2	View lecture	Common Linguistic Errors in Arabic Language.	Achieving cognitive, value and skill goals	
13	2	View lecture	Arabic Poetry in the Abbasid Era: Al-Mutanabbi as an Example.	Achieving cognitive goals	
14	2	View lecture	Spelling Rules: (Medial Hamza, Attached and Long Ta).	Achieving cognitive, valuable, emotional and moral goals	
15	2		Midterm Examination the Second Half of First Semester.	Achieving measurement and evaluation	

### 221. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 222. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Course Name:

Principles of administration					
2. Course Code:					
Principles of administration 1			Principles of administration2		
3. Semester / Year:					
Semester (courses)					
4. Description Preparation Date:					
The first course 11/17/2023			The second course 2/25/2024		
5. Available Attendance Forms:					
My presence only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
The first course: 9 hours per week (36 hours per month) The second course: 6 hours per week (24 hours per month)					
7. Course administrator's name (mention all, if more than one name)					
Name: Mayada Kadhem Netoush Email: mayada.netoush@uobasrah.edu					
8. Course Objectives					
Providing students with knowledge about the basic vocabulary of this subject, as it is the main focus and starting point for resources and other materials					
9. Teaching and Learning Strategies					
<b>Strategy</b>		1.Education strategy collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
10. Course Structure					
<b>Wee k</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	<b>The first course</b> Management concept	<b>The first course</b> Management	Explaining	Quarterly
2	3	management jobs	principles 1	scientific	and daily
3	3	the manager	Management	material by	exams and
4	3	Manager levels	principles 1	using the	the end
5	3	Types of managers	Management	method of	-of-first
6	3	Roles of managers	principles 1	asking	Course
7	3	Manager skills	Management	questions	exam
8	3	Traits of a successful manager Management between the past	principles 1	and discussing	



9	3	and the present	Management	them	
10	3	Traditional (classical) school	principles 1	With	
11	3	The humanistic and contempor	Management	students	
12	3	school	principles 1		
13	3	Environment, organizational	Management		
14	3	culture and diversity	principles 1		
15	3	The internal and external			
		environment of the organization			
		the exam			
		.....			
		<b>The second course</b>			
.....	.....	Planning and decision making	.....	.....	.....
		concept of planning and its			
		importance			
1	3	Stages and benefits of planning			
2	3	Organizational goals	Management		Quarterly
3	3	The concept of control and its	principles 2		and daily
4	3	stages			exams and
5	3	Types of oversight and their to	Management	Explaining	the end
6	3	Basics of organization	principles 2	scientific	-of-first
7	3	Organization design	Management	material by	Course
8	3	Organization effectiveness	principles 2	using the	exam
9	3	Basic challenges of the design	Management	method of	
10	3	process	principles 2	asking	
11	3	Leadership concept	Management	questions	
12	3	Traits and theories of leaders	principles 2	and	
13	3	the exam	Management	discussing	
14	3		principles 2	them	
15	3		Management	With	
			principles 2	students	
			Management		
			principles 2		
			Management		
			principles 2		

### 11. Course Evaluation

Distribution as follows:

The first course: 50 marks. Monthly and daily exams for the first semester + 50 for the final exam of the first course

The second course: 50 marks. Monthly and daily exams for the second semester + 50 for the final exam of the second course

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<b>Administration and business</b> Dr. Saleh Mahdi Mohsen Al-Amiri Dr. Taher Mohsen Mansour Al-Ghalibi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course description form

1. : Course Name	Financial feasibility studies
2. :Code Course	
3. Annual :Semester/Year	My semester
4. prepared The date this description was:	2024/17/3
5. Available forms of attendance:	My presence only
6. :Number of study hours (total)/number of units (total (hours per week ٣)hours Faisalia ٤٥	
7. (the course administrator (if more than one name is mentioned Name o millimeter. Ahmed Sami Ibrahim	
8. Course objectives	Identify sources of obtaining funds - Estimating the cost of the financing structure and - selecting the optimal structure

	<p>project's ability to recover costs Ensure the -</p> <p>Determine the returns achieved from the investment project</p> <p>Developing innovative methods and patterns for - evaluating projects</p>
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## 9. Teaching and learning strategies

<p>:projects in terms of Skill in dealing with investment -</p> <p>Determine the optimal financing structure -</p> <p>Measuring the returns that can be achieved in the future -</p> <p>Measuring investment project costs -</p>	The strategy
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### Course structure .\ .

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
The first course					
Questions and discussion	Lectures	<p>The concept of - feasibility study</p> <p>Objectives of the - financial feasibility study</p> <p>The company's - spending</p> <p>The concept of - invested capital</p>	Feasibility study	2 hours	
		<p>Economic feasibility - study</p> <p>Financial feasibility - study</p> <p>Marketing feasibility - study</p> <p>Technical feasibility - study</p>	Investment feasibility study	1 hour	
Questions and discussion	Lectures	Cash flows instead of -	Foundations of banking	1 .	

		revenues and expenses Cash flows – Opportunity cost – Achieving maximum – value The returnee – Average return – free return–Risk – Expected return – Bonus rate versus – return	decision making	hours	
Questions and discussion	Lectures	Payback period – Present value and – discount rate Profitability guide – Internal rate of return – Accounting rate of – return	<b>Methods of evaluating investments</b>	10 hours	
Questions and discussion	Lectures	Financial structure – Capital structure – Optimal financing – structure financing Sources of –	<b>Financing structure</b>	3 hours	
		Financial leverage – and its impact on the financing structure Determinants of the – financing structure Total risk (systematic (and unsystematic Ownership funds and – assets current	<b>financial leverage A</b>	3 hours	
Questions and discussion	Lectures	Cost of capital – –The cost of long –	<b>Measure the cost of financing</b>	9 hours	

		term loans Calculating the cost – of preferred shares Calculate the cost of – common stock Calculate the cost of – retained earnings Calculate the – cost weighted average			
Questions and discussion	Lectures	Measuring the – growth rate based on the dividend divisor Bond evaluation –	<b>Viability of financial assets</b>	2 hours	

### Course evaluation .11

:follows is as of grades The distribution  
 . exam for the first marks 0 2  
 .the second score exam 0 2  
 marks for attendance, daily duties and preparation 10  
 End of the course exam marks 50

### Learning and teaching resources .12

Project feasibility study	(Required textbooks (methodology, if any
Financial feasibility study	
	(Main references (sources
	Recommended supporting books and (....references (scientific journals, reports
	Electronic references, Internet sites

## Course Description Form

<b>1. Course Name:</b>					
Quantitative Methods					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
quarterly					
<b>4. Description Preparation Date:</b>					
2023/2024					
<b>5. Available Attendance Forms:</b>					
My presence only					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
٤٠ hours / ٤٠ units					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: M.M. Abdullah Muhammad Radi					
<b>8. Course Objectives</b>					
Work to develop students' abilities and skills and train them to use quantitative analysis methods in order to reach diagnostic results for the problems that the financial and banking sectors suffer from in Iraq and then address these problems using operations research tools.					
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		1- Lectures 2- Discussions 3- Daily tests 4- Homework assignments			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
١	٣	A general concept of quantitative methods	The theoretical framework for quantitative methods	Lectures	Questions and discussion
٢	٣	Linear programming	Building a mathematical model for linear programming	Lectures	Questions and discussion
٣	٣	Linear programming	Forms of linear programming models	Lectures	Questions and discussion
٤	٣	Linear programming	Methods for finding the optimal solution for the linear programming	Lectures	Questions and discussion

			model		
٥	٣	Linear programming	The simplified method for solving linear programming models	Lectures	Questions and discussion
٦	٣	Linear programming	Graphical method for solving linear programming models	Lectures	Questions and discussion
٧	٣	Linear programming	Binary model in linear programming	Lectures	Questions and discussion
٨	٣	Transportation problems	A theoretical introduction to transportation models	Lectures	Questions and discussion
٩	٣	Transportation problems	Preparing a schedule and transportation form	Lectures	
١٠	٣	Transportation problems	Methods for solving transportation models	Lectures	Questions and discussion
١١	٣	Transportation problems	Reaching the optimal solutions to the transportation problem	Lectures	Questions and discussion
١٢	٣	Transportation problems	Vogel discretization method for solving transportation problems	Lectures	Questions and discussion
١٣	٣	Transportation problems	How to navigate through empty squares in solving transportation problems	Lectures	Questions and discussion
١٤	٣	Transportation problems	Balanced and unbalanced transport models	Lectures	Questions and discussion
١٥	٣	Business networks	Analyzing business networks and finding the critical path	Lectures	Questions and discussion

## 11. Course Evaluation

The distribution of grades is as follows:

2٠ marks for the first exam.

2٠ marks for the second exam.

١٠ marks Attend and participate

50 marks for final exams

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Course Name:

Computers

<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Quarterly ٢					
<b>4. Description Preparation Date:</b>					
2023/2024					
<b>5. Available Attendance Forms:</b>					
My presence only					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours (K1) + 30 hours (K2) = 60 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: M.M. Abdullah Muhammad Radi					
<b>8. Course Objectives</b>					
<ul style="list-style-type: none"> <li>- Familiarity with computer basics</li> <li>- Identify operating systems</li> <li>- Explaining how to use Microsoft Office (Word, Excel, and PowerPoint)</li> <li>- Learn about the basics of the Internet</li> </ul>					
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>- Method of giving lectures</li> <li>- For student groups</li> <li>- Reports and studies</li> <li>- Using illustrations and digital display devices for topics</li> </ul>			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>First course</b>					
١-٧	١٤	Computer basics	-introduction Types of computers and their classification - Computer hardware components - Input devices - Output devices - CPU - Types of memory and storage - Computer software	Lectures	Questions and discussion



			components - Operating systems		
٨	٢	the first exam			
٩-١٤	١٢	Windows	-introduction - Windows 7 installation requirements -Desktop components -Taskbar - Icons -Desktop properties - Dealing with files and folders - Start menu -control Board -Accessories	Lectures	Questions and discussion
١٥	٢	Second exam	1-The sentence with compound interest 2-Proportionate rates 3- A total of several amounts	Lectures	Questions and discussion

### Second course

١-٣	٦	Microsoft Office Word	-introduction - Run Microsoft program - Face the program - File tab - Main ribbon tab - Insert tab - Layout tab	Lectures	Questions and discussion
٤-٧	٨	Microsoft Office Excel	-introduction - Run Microsoft program - Face the program - File tab - Main ribbon tab - Insert tab - Layout tab	Lectures	Questions and discussion
٨	٢	the first exam			
٩-١١	٦	Microsoft Office PowerPoint	-introduction - Run Microsoft program - Face the program - File tab - Main ribbon tab - Insert tab - Layout tab	Lectures	Questions and discussion
١٢-١٤	٦	Internet basics	-introduction - A historical overview of the Internet - Uses of the Internet - Global network - Web browsers - Connecting to the Internet	Lectures	Questions and discussion
١٥	٢	Second exam			

### 11. Course Evaluation

The distribution of grades is as follows:

2· marks for the first exam.

2· marks for the second exam.

10 degree practical

50 marks for final exams	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Course Name:	
Financial Mathematics	
2. Course Code:	
3. Semester / Year:	
Quarterly	
4. Description Preparation Date:	
2023/2024	
5. Available Attendance Forms:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 30 units	
7. Course administrator's name (mention all, if more than one name)	
Name: A.M.D. Aqeel Abd Muhammad M.M. Abdullah Muhammad Radi	
8. Course Objectives	
<p>١-Providing the student with a cognitive skill about the concept, specifications, importance and application of financial mathematics and its development related to financial and banking work,</p> <p>٢-The student is also provided with information on how to calculate various types of interest, calculate payments, methods of paying and replacing debts, evaluating small projects, tenders and bonds, studying discounts of all kinds, and cutting commercial papers in banks.</p>	
9. Teaching and Learning Strategies	
Strategy	1-Method of giving lectures

- 2-Student groups
- 3-Workshops
- 4- Reports and studies

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Simple interest	1- Definition of interest 2-Types of interest 3-The law of simple interest 4- Calculating the period using simple interest	Lectures/class	Questions and discussion
٢	٢	Simple interest(simple interest account)	1-Proportional rates 2-The difference between commercial interest and correct interest	Lectures/class	Questions and discussion
٣	٢	Simple interest (gross or earned value)	1-A single sum 2- A total of several amounts	Lectures/class	Questions and discussion
٤	٢	Simple interest (gross or earned value)	1- Total equal payments, their definition and types 2- Total payments at the beginning of the term 3- Total end-of-term payments	Lectures/class	Questions and discussion
٥	٢	Simple interest (discount or present value)	1- Definition of present value 2-The present value of a single amount 3- Trade discount and correct discount	Lectures/class	Questions and discussion
٦	٢	Simple interest (discount or present value)	1-The present value of several amounts 2-The present value of equal payments at the beginning of the period 3-The current value of equal payments at the end of the period	Lectures/class	Questions and discussion
٧	٢	Simple interest (discount on commercial papers at the bank)	1- Definition of the process of discounting commercial papers at the bank) 2-Calculate the net present value	Lectures/class	Questions and discussion
٨	٢	Simple interest (commercial paper parity or debt replacement)	1-The concept of equivalence or exchange of commercial papers 2- The condition of parity 3- Replacement or equivalence of a commercial paper with a commercial paper in the absence of a settlement date and in the event that	Lectures/class	Questions and discussion

			a settlement date exists		
٩	٢	the first exam			
١٠	٢	Compound interest	1-The basic law of compound interest 2-Calculating the duration and rate with compound interest 3-Calculate the interest amount on a compound basis	Lectures/class	Questions and discussion
١١	٢	Total compound interest or value earned)	1-The sentence with compound interest 2-Proportionate rates 3- A total of several amounts	Lectures/class	Questions and discussion
١٢	٢	Total compound interest or value earned)	1- Total equal payments, their definition and types 2- Total payments at the beginning of the term 3- Total end-of-term payments	Lectures/class	Questions and discussion
١٣	٢	Compound interest (discount or present value)	1-The present value of a single amount	Lectures/class	Questions and discussion
١٤	٢	Simple interest (discount or present value)	1-The present value of several amounts 2-The present value of equal payments at the beginning of the period 3-The current value of equal payments at the end of the period	Lectures/class	Questions and discussion
١٥	٢	Second exam			

## 11. Course Evaluation

The distribution of grades is as follows:

25 marks for the first exam.

25 marks for the second exam.

50 marks for final exams

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Financial mathematics 2- Financial investment
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Curriculum's name: Money and Banks	
2. Schedule Code:	
3. Semester/1 <sup>st</sup>	
Annual	
4. Date of preparation of this description: 8/03/2024	
5. Available forms of attendance:	
presence only	
6. Number of studying hours (total )/number of units (total):	
45 hours per course. 3 hours per week	
7. course administrator's name (if more than one name is mentioned)	
8. Course Objectives	
<p>..... ●</p> <p>..... ●</p> <p>..... ●</p>	<p><b>1. Giving students the skill of applying economic concepts to real life.</b></p> <p><b>2. Expand the skill of practical application of economic laws through exercise.</b></p> <p><b>3. Clarify the most important economic ideas that are in direct contact with our real life.</b></p>
9. Lecturing and Learning Strategies	
<p>1.Education Strategy Planning Collaborative Concept.</p> <p>2.Education Strategy "Brainstorming".</p> <p>3.Education Strategy Series of Observations</p>	<p><b>strategy</b></p>

## 10. Curriculum structure

Evaluating Methods	Learning Methods	Name of unit or subject	Required learning outputs	Hours	Week
Weekly, monthly, daily, editorial and final examination	1.Explain the scientific material through the selected subjects in the scientific curriculum and give the most important monetary readings in this regard. 2. Writing a review paper for each researcher summarizing the most important ideas put forward during lectures 3. Linking famous monetary ideas with students' monetary opinions	Money and Banks	1.To acquire students' skills	3 H	1
			Analysis of monetary theories.	3 H	2
				3 H	3
				3 H	4
				3 H	5
				3 H	6
				3 H	7
				3 H	8
				3 H	9
				3 H	10
				3 H	11
				3 H	12
				3 H	13
				3 H	14
				3 H	15
				3 H	Day off
				3 H	16
				3 H	17
				3 H	18
				3 H	19
				3 H	19
				3 H	20
				3 H	21
				3 H	22
				3 H	23
				3 H	24
				3 H	25
				3 H	26
				3 H	27
				3 H	28
	3 H	29			
	3 H	30			

## 11. Curriculum Assessment

Distribution as follows: 40 degrees for Mid-term exams, 10 degrees for daily tests and 50 degrees for the final exams

## 12. Learning and Lecturing Resources

	Required books (methodology if available)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic References, Websites

### Course Description Form

223. Course Name:	cost accounting for Banking systems
224. Course Code:	
225. Semester / Year:	2023– 2024
226. Description Preparation Date:	14/2/2024
227. Available Attendance Forms:	Attendance only
228. Number of Credit Hours (Total) / Number of Units (Total)	Two hours a week/ 30 hours for semester
229. Course administrator's name (mention all, if more than one name)	Name: Husam Ahmed Ali Email: <a href="mailto:husam.ali@uobasrah.edu.iq">husam.ali@uobasrah.edu.iq</a>
230. Course Objectives	
Course Objectives	<ul style="list-style-type: none"><li>• – Providing the student with the skills of tabulating and classifying costs</li><li>• – Providing the student with the skills of organizing cost lists</li></ul>

231. Teaching and Learning Strategies

<b>Strategy</b>	<p>1- Education strategy, participatory concept planning.                  2- Brainstorming education strategy.                  3- Education Strategy Notes Series</p>
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232. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15 weeks / course		<ul style="list-style-type: none"> <li>- A basic understanding of cost accounting, definition and objectives, as well as the classification of costs according to the four approaches cost classification</li> <li>- Preparing lists and statements of costs tabulation</li> <li>Total cost theory</li> <li>- Variable cost theory</li> <li>- Exploited energy theory</li> <li>- Break-even analysis</li> <li>- Measuring</li> </ul>	<p>Introduction to cost accounting</p> <ul style="list-style-type: none"> <li>- Costs tab</li> <li>- Cost theories</li> <li>- Break even analysis</li> </ul>	<p>Class lectures                  Participatory education                  Daily preparation</p>	



		<p>the cost of funds</p> <ul style="list-style-type: none"> <li>- Credit interest rate</li> <li>-Debit interest rate</li> <li>- Other cost rate</li> <li>- Measuring the cost of work</li> <li>- Regular wage rate</li> <li>- Additional pay rate</li> <li>- Holiday and event fees</li> <li>- Measure and charge other costs</li> <li>- Direct method of charging other costs</li> <li>- The total method</li> <li>- Descending distribution method</li> </ul>			
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**233. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

**234. Learning and Teaching Resources**

Required textbooks (curricular books, if any)

Distribution is as follows: 25 marks for monthly and daily exams in the first semester. 25 marks

	monthly and daily exams for the second semester. 50 marks for final exams
Main references (sources)	n/a
Recommended books and references (scientific journals, reports...)	Lectures prepared by Professor
Electronic References, Websites	