1. (Course	Name:			
Evalua	ting inv	estment decisions			
2. (Course	Code:			
3. 9	Semest	er / Year			
Semes	ter				
4. 1	Descrij	otion Preparation Da	ite:		
۲۰۲٤/۲	י ז/'	-			
5. 4	Availat	ble Attendance Forms	:		
I	My pre	sence only			
6. 1	Numbe	r of Credit Hours (Tot	tal) / Number of	Units (Total)	
	15 com	actor hours 3 hours	por wook		
7. (Course	e administrator's nar	me (mention all.	if more than one	name)
l	Name:	muntader fadel saad		,	
l	Email:	Muntader.saad@uob	<u>basrah.edu.iq</u>		
I	Name:	athraa ghasep			
l	Email:	<u>Lec.athraa .ghasep@</u>	uobasrah.edu.ic	1	
8. (Course	Objectives			
Course	Objectiv	es	•		
Enabli	ng stu	dents to know and	l build •	•••••	
optima	al inve	stment portfolio -	•		
9	Feachir	ng and Learning Strat	egies		
Strategy	,				
		1- Educational	strategy, concep	t planning.	
		2- Brainstormin	ng education str	ategy.	
		3- Education St	rategy Notes Sei	ries	
10. Co	ourse S	Structure			
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation
		Outcomes	name	-	method
1	3	The conce	Investme	Lectures/cla	
	3	and		,	
2	3	importance			
3	3	the investme	Investme		
4	3	decision	Investme		

E	2		nortfal:		
5	3	Doutfalts	portiono		
6 7	3	Portiollo			
/	<u>ゝ</u>	managemen			
0	<u>ゝ</u>	Tumos			
9	3	Types			
10	3	Deturn			
11	3	Return			
12	2	The theory			
13	2	capital			
14	5	contracts			
	-	Ontions			
		How			
		calculate			
		return			
		The concent			
		risk			
		How			
		calculate ris			
		Portfolio			
		theories			
		Traditional			
		models			
		investment			
		portfolio			
		Diversificatio			
		Diversificatio			
		theories			
		Financial			
		derivatives			
		Futures			
11.	Course	Evaluation			
Distrib	ution is a	s follows: 50 marks for mo	nthly and daily	v exams. 50 marks for f	inal exams
12.	Learning	g and Teaching Resourc	es		
Require	d textboo	oks (curricular books, if any)	Inv	estment portfolio	book/bindi er
Main re	ferences	(sources)		parea by the teach	
Recom	nended	books and reference	es		
(scientif	ic journal	s, reports)			
Electror	nic Refere	, ences, Websites			
		,			

13.		Course Name:				
Investr	nent p	ortfolio				
14.		Course Code:				
15.		Semester / Year:				
Semes	ter					
16.		Description Prepa	ration Da	ite:		
۲۰۲٤/۲	ו ז/ י					
17.4	Availa	ble Attendance For	ms:			
l	My pr	esence only				
18.1	Numb	er of Credit Hours ((Total) / N	lumber of	Units (Total)	
	15 cor	nester hours 3 ho	ure nor w	voolz		
10	15 301	Course administr	ator's na	me (ment	ion all if more than	
r5.	name)				TONC
l	Name	; : muntader fadel s	aad			
	Email	Muntader.saad@	uobasrał	.edu.ia		
l	Name	: athraa ghasep		*		
l	Email	Lec.athraa .ghase	p@uobas	rah.edu.io	1	
20.		Course Objectives				
Course	Objecti	ves		•		
Enabli	ng st	udents to know a	and buil	d •		
optima	al inve	estment portfolio -		•		
21.		Teaching and Lear	ning Strat	egies		
Strategy	,					
		1- Educatior	nal strate	gy, concer	ot planning.	
		2- Brainstor	ming edu	cation str	ategy.	
		3- Educatior	n Strategy	v Notes Se	ries	
22. Co	ourse	Structure				
Week	Hours	Required Learning	g Unit d	r subject	Learning method	Evaluation
		Outcomes	name			method
1	3	The co	nce	Investme	Lectures/cla	
	3	and			,	

2	3	importance		
3	3	the investme	Investme	
4	3	decision	Investme	
5	3		portfolio	
6	3	Portfolio	•	
7	3	management		
8	3	methods		
9	3	Types		
10	3	securities		
11	3	Return		
12	3	concept		
13	3	The theory		
14	3	capital		
	_	contracts		
		Options		
		How		
		calculate		
		return		
		The concept		
		risk		
		How		
		calculate risl		
		Portfolio		
		theories		
		Traditional		
		models		
		invostmont		
		nortfolio		
		Divorsificatio		
		Diversificatio		
		theories		
		Einengiel		
		Filiancial		
		Euturoa		
		Futures		
23. (Course	Evaluation		
Distribı	ition is a	as follows: 50 marks for month	nly and daily	v exams. 50 marks for final exams
24. I	_earnin	g and Teaching Resources		
Require	d textbo	oks (curricular books, if any)	Inv	estment portfolio book/bindi
		```	pre	pared by the teacher
Main re	erences	(sources)		
Recomm	nended	books and references		

(scientific journals, reports)	
Electronic References, Websites	

25.	(	Course Name:			
: Operati	ons i	research			
26.	(	Course Code:			
27.	5	Semester / Year:			
semester	r				
28.	Ι	Description Prepara	tion Date:		
3/3/2024	4				
29.Av	vailat	ole Attendance Form	s:		
M	y pre	sence only			
30.Ni	<u>imbe</u>	r of Credit Hours (To	otal) / Number of Ui	nits (Total)	
30	) hou	rs per semester. Z f	iours per week		
31. na	( ame)	Course administrate	or's name (mention	n all, if more t	han one
Na hu	ame: Issaii	M. Hassa n.hayder@uobasrał	n Haider 1.edu.iq	Abdul Ka	arim Ema
32.	(	Course Objectives			
1- Provid	ling s	students with the skill	of apply •		
statistical	analys	sis models	•		
2 – Expa	anding	y the skill of applying	g operatic •		
research n	nodels	s in financial decisions			
33.	٦	Feaching and Learnir	ng Strategies		
Strategy					
<ol> <li>Educational strategy, collaborative concept planning.</li> <li>Brainstorming education strategy.</li> <li>Education Strategy Notes Series</li> </ol>					
34. Cou	rse S	Structure			
Week Ho	ours	Required Learning	Unit or subject	Learning	Evaluation

		Outcomes	name	method	method
1			Explaining t	Weekl	
2	2		scientific	month	
3	2	A theoreti	material	daily,	
4	2	framework	explaining a	writte	
5	2	operations	clarifying t	and er	
6	2	research	most	of-	
7	2	Methods	prominent	semes	
8	2	building	operations	exams	
9	2	mathematic	research		
10	2	model	models used		
11	2	operations	financial a		
12	2	research	administrati		
13	2	Explaining t	analysis		
14	2	most	-		
15	2	prominent			
16		forms			
17	2	linear			
18	2	programmir			
19	2	The graphi			
19	2	method			
20	2	solving line			
21	2	programmir			
22	2	problems			
23	2	The simplifi			
24	2	method			
25	2	solving line			
26	2	programmir			
27	2	problems			
28	2	Big M meth			
29	2	for solvi			
30	2	linear			
		programmir			
		problems			
		Transport			
		models			
		Mathematic			
		model of t			
		transportati			
		problem			
		The			
		northwest			
		corner			

· · · · · ·		
	method	
	solving	
	transportati	
	problems	
	Less	
	expensive	
	method	
	Vogel	
	estimation	
	method	
	Unbalanced	
	transport	
	model	
	How	
	navigate	
	through	
	empty hoxe	
	Modified	
	distribution	
	method	
	find t	
	ontimal	
	solution to t	
	transportati	
	Problem	
	Business	
	Business	
	Business	
	network	
	UTITICAL Pa	
	method Durt's moth	
	Burt s metn	
	DUSINESS materials	
	networks	
	Binary mod	
	Waiting que	
	analysis	

35. Course Evaluation					
Distributing the score out of 100 daily preparation, daily oral, mont	Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc				
36. Learning and Teaching F	Resources	3			
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references					
(scientific journals, reports)					
Electronic References, Websites					

37.	Course Name:
Research 1	project
38.	Course Code:
39.	Semester / Year:
courses	
40.	Description Preparation Date:
41.Avail	lable Attendance Forms:
In person a	and electronic
-	
42.Num	ber of Credit Hours (Total) / Number of Units (Total)

8 hours per week

43. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Ikhlas Baqir Hashem Al-Najjar

Email : ekhlas.hasheem@gmail.com

44.	Сс	ourse Objectives					
1- Pro	viding	viding students with the skill •					
of app	of applying scientific research						
writing ideas			•				
2- Ex	o anding	the skill of resea	rch				
readin	lgs	, ,					
3 - Cl	arifying	g the most importa	ant				
mode	n ideas	in academic rese	arch				
45.	Te	aching and Learnin	g Strategies				
Strategy	,						
46. Co	ourse St	ructure					
Week	Hours	Required Learning	Unit or subject Learning Evaluati		Evaluation		
		Outcomes	name	method	method		
17		Evaluation					
47.	Course I	Evaluation		1 1	•,•		
47. Givin	Course I g stude	Evaluation nts a large base of	f information that	can be used i	n writing		
47. Givin acade	Course I g studer mic res	Evaluation nts a large base of earch as a buildin	f information that og block for writing	can be used i g a master's t	n writing thesis and		
47. Givin acade scient	Course I g studer mic rese ific rese	Evaluation nts a large base of earch as a buildin earch in the future	f information that of block for writing	can be used i g a master's t	n writing thesis and		
47. Givin acade scient 48.	Course I g studer mic rese ific rese _earning	Evaluation nts a large base of earch as a buildin earch in the future and Teaching Reso	f information that og block for writing block for writing	can be used i g a master's t	n writing thesis and		
47. Givin acade scient 48.	Course I g studen mic rese ific rese _earning d textboo	Evaluation nts a large base of earch as a buildin earch in the future and Teaching Reso (curricular books, if a	f information that og block for writing block for writing burces	can be used i g a master's t	n writing thesis and		
47. Givin acade scient 48. Require Main re	Course I g studen mic rese ific rese earning d textboo	Evaluation Its a large base of earch as a buildin earch in the future and Teaching Reso (s (curricular books, if a (sources)	f information that og block for writing block for writing burces	can be used i g a master's t	n writing thesis and		
47. Givin acade scient 48. Require Main re	Course I g studen mic rese ific rese earning d textbook ferences ( nended	Evaluation The second second The second second second The second second second second second The second	f information that og block for writing block for writing burces any)	can be used i g a master's t	n writing thesis and		
47. Givin acade scient 48. Require Main re (scientif	Course I g studen mic rese ific rese earning d textbook ferences ( nended ic journals	Evaluation The second second Evaluation The second second Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Evaluation Eval	f information that og block for writing block for writing burces any)	can be used i g a master's t	n writing thesis and		

1. Course Name:

Computer

2. Course Code:

3. Semester / Year:

Semester

4. Description Preparation Date:

21-2-2024

5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)3 hours

7. Course administrator's name (mention all, if more than one name) Name: Hayder Salah Hashim Email: hayder alasadi@uobasrah.edu.iq

8. Course Objectives

• Determines the basic concepts of contemporary computer, and shows its various forms and i impact in the various areas of life.

• Learn about the computer system with its material and programming components and its imp on the classification of computers.

• The types of contemporary operating systems.

• The personal computer is used with Windows (7) with confident treatment, and the ability to u its available facilities.

• It clarifies the effect of the Internet and networks revolution on our contemporary life.

• Recent trends in the Internet world.

• MSWORD2007 text packages are used, with PowerPoint 2007, and Excel 2007 tables.

9. Teachin	g and Learning Strategies
Strategy	<ol> <li>Education strategy planning the cooperative concept.</li> <li>Teaching strategy of brainstorming.</li> <li>Education Strategy Series notes</li> </ol>

WK	DATE	торіс	READING		ASSIGNMENT				
1	3		Compute	r Basics	Questions And Discussion				
2	3		Compute	r Basics	Daily Tests				
3	3		Compute	r's Components	Questions And Discussion				
4	3		Compute	r Security	Daily Tests				
	3		As	signment 1					
5	3		Software	Licenses	Questions And Discussion				
6	3		Operatin	g System Basics	Daily Tests				
7	3		Operatin	g System Basics	Questions And Discussion				
8	3		As	signment 2					
9	3		Operating Compone	g System ents	Questions And Discussion				
10	3		Operating Compone	g System ents	Daily Tests				
11	3		Types Of Systems	Operating	Questions And Discussion				
12	3		As	signment 3	inment 3				
13	3		Types Of Systems	Operating	Questions And Discussion				
14	3		Dealing N	Aechanism Of	Daily Tests				
15			Mid Ex	am					
10.	Course	e Evaluation							
First The s Pract Daily 11.	examinat second exa cical testir Post (5) <b>Learni</b> r	ion degree (15) amination degree (15) ng degree (15) ng and Teaching Resource	es						
Requ	ired textbo	ooks (curricular books, if any)							
Main	references	s (sources)	Yassin, Arafat. (2010). Internatio Computer Leadership License-F Edition Ammaan Jordan						
Recommended books and references (scientific journals, reports)			<ul> <li>Al -Quds Open University. (20 Computer Principles Course/(0102) -Quds Open University: Amr Jordan.</li> <li>General Organization Technical Education and Vocation Training. The basics of opera systems. Kingdom of Saudi Arabia</li> </ul>						

49.Course Name: Basic of Statistics 1

An introduction to statistics, explaining its types and methods of collecting data Types of samples and methods of selecting them Graphical and tabular display of data

Processing frequency distribution tables using some statistical measures

50.Course Code:

51.Semester / Year:

2023-2024

52.Description Preparation Date:

22-2-2024

53. Available Attendance Forms:

Semesters (Semester 1

54.Number of Credit Hours (Total) / Number of Units (Total)

45 and 3 unite

55.Course administrator's name (mention all, if more than one name)

Name: L. Ahmed Husham Mohammed Albasri Email: ahmed.albasrai@uobasrah.edu.iq

56. Course Objectives

- Building students' cognitive abilities in the concept of statistics
- Enabling students to use statistical tools and applied methods in dealing with financial and banking phenomena

57. Teaching and Learning Strategies

- **1.** Presenting the concepts, methods and areas of their application within the financial, banking and general reality.
- 2. Brainstorming education strategy.
- 3. Teaching strategy by adopting direct discussion in the classroom.

4. Course Structure										
Week	Hours	Required Learning Outcomes		Unit or subject name	Learning method	Evaluation method				
1	٣	• Adopting	the	A historical overview of the development of	In classrooms	Daily exams, direct				

		1		
		discussion method by	the concept of	discussion
		presenting some ideas	statistics, its types and	questions and
		during the lecture so	areas of application	monthly exams
		that it develops the	The nature of	
		student's ability to	statistical data, the	
۲	٣	understand the topic	method of data	
		directly.	collection, and the	
		•Using applied	sources of data	
		examples that simulate	collection	
		the topics covered	Types of statistical	
٢	٢	theoretically so that	sampling and all	
		the student's	sampling methods	
٤	٣	knowledge picture is	Simple random	
_		complete theoretically	sampling	
0	٣	and practically.	Stratified random	
		•Adopting the	sampling	
		immediate	Regular stylistic	
٦	٣	examination method	inspection and multi-	
		(written and	stage inspection	
		analytical) to develop	Non-random	
v	٣	the spirit of	inspections, quota	
,	1	competition among	inspections and	
		students.	intentional inspections	
			Graphical display of	
			data, bar graphs,	
٨	٣		statistical circle, graph	
			line and statistical	
			rectangle.	
٩	٣		Practical examples	
		1	Tabular display, and	
``	ų		how to display simple	
1 •	1		frequency distribution	
			tables	
		1	Calculating true	
			boundaries of classes,	
11	٣		calculating class	
			centers, clustered	
			frequencies	
	3	1	Ascending clustered	
11	1		iteration	
		1	Downward clustering	
<u>ر</u> ب	÷		frequency, upward and	
11	1		downward clustering	
			histogram	
١٤	٣	1	Practical examples	
		1	Final exam for the	<u> </u>
10	٢		semester	
5 Course	Evaluation	I		
25 marks for	the first me	nth's even including (	20) marks for the mont	hly even and (5) marks for daily
23 marks 10r	the first mo	mui s'exam, including (	20) marks for the mont	my exam and (3) marks for dally
activities	.1 .			
25 marks for	the second	month's exam, includi	ng (20) marks for the i	monthly exam and (5) marks for
daily activitie	es.			
•				

6. Learning and Teaching Resources	
Introduction to statistics	Dr. Khashya Mahmoud Al-Rawi
Principles of applied statistics	Mr. Dr. Raad Fadel Hassan Al-Tamimi
Principles of Statistics	Mr. Dr. Mohammed al-Mashhadani
Methods of statistical calculations using Excel	Dr Adnan Majed Adnan Berri
Principles of Statistics	Dr Abdul Sami Taiba

Dr.. Abdel Aziz Fahmy Heikal

# **Course Description Form**

58.Cou	rse Name	: Basic of Statistic	s 2				
	Introducti	ion to the most imp	ortant descriptive	statistical me	asures		
		Measures	of central tendend	су			
		Measu	res of dispersion	-			
		Correl	ation coefficient				
The	concept of	of regression - type	s of regression m	odels - model	estimation		
59.Cou	rse Code:		0				
60.Sem	nester / Ye	ear:					
		/	2023-2024				
61.Des	cription P	reparation Date:					
	<b>.</b>	•	22-2-2024				
62.Ava	uilable Att	endance Forms:					
Sem	Semesters (Semester 2)						
63.Number of Credit Hours (Total) / Number of Units (Total)							
٤° and ^r unite							
64.Cou	64. Course administrator's name (mention all, if more than one name)						
Nan	ne: L. Ahı	ned Husham Moha	ammed Albasri				
Ema	ail: ahmed	l.albasrai@uobasra	h.edu.iq				
			-				
65.Cou	rse Objec	tives					
			• Build	ing students' cog	nitive abilities in		
			the co	oncept of statistics			
			• Enab	ling students to us	e statistical tools		
			and	applied methods	in dealing with		
			• Ident	ifving the most in	nortant metrics		
			and	statistical analy	vsis tools that		
			contr	ibute to buildin	g the student's		
			know	ledge base.	-		
66 Tao	ahin a and	Learning Strategic					
00.1ea	ching and	Learning Strategie	es				
7 D				· · · · · · · · · · · · · · · · · · ·			
7. Presel	nting the co	ncepts, methods and a	reas of their application	ion within the fin	ancial, banking		
and go 8 Brain	eneral reall storming od	y. Jugatian stratagy					
0. Drain	storning eu	, by adapting direct di	gauggion in the alagan				
7. reaching strategy by adopting direct discussion in the classroom.							
10. Cours	e Structur	e					
Week	Hours	Required	Unit or subject	Learning	Evaluation		
		Learning	name	method	method		

Outcomes

1     Υ     ·     Adopting the discussion method by Measures of central total code.     In classrooms     Discussion method by Measures of central total code.       1     Υ     T     student's ability to understand the topic directly.     Measures of central total code.     Measures of central total code.       1     Y     T     the opics covered the opics covered theoretically so that is towardee picture is complete theoretically.     Measures of central total code.     Measures of central total code.       1     Y     T     the opics covered theoretically so that is the case of untabulated and and practically.     Measures of central total code.     Measures of central total code.       1     Y     T     the opics covered theoretically is other total code.     Measures of central total code.       1     Y     T     examples total code.     Measures of central total code.       1     Y     T     the spirit of complete theoretically.     Measures of central total code.       1     Y     T     Measures of central total code.     Measures of central total code.       1     Y     T     Measures of central total code.     Measures of central total code.       1     Y     T     Measures of central total code.     Measures of central total code.       1     Y     Y     T     Measures of central total code.     Measures of central total code. </th <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>						
v     r     student's ability to directly.     Measures of central tendency mean in in the case of untabulated and tabulated data       v     r     Weighted mean in the student's on the theoretically so that the student's ability to theoretically.     Weighted mean in in the case of untabulated and tabulated data       r     r     *Adopting the immediate cxamination method (written analytical) to develop students.     Measures of central tendency Median in the case of untabulated data.       o     r     the spirit of competition among students.     Measures of central tabulated data.       v     r     measures of untabulated data.     Measures of application and general discussion       v     r     Standard deviation in the case of untabulated data.       v     r     Standard deviation in the case of ungrouped data and classified data       A     r     Correlation coefficient     Its concept and types       v     r     Standard deviation in the case of ungrouped data and classified data       A     r     coefficient     Its concept and types       Parson correlation coefficient     Parson correlation coefficient     Parson correlation coefficient	1	٣	• Adopting the discussion method by presenting some ideas during the lecture so that it develops the	Introduction to Measures of central tendency and how to apply the total code.	In classrooms	Daily exams, direct discussion questions and monthly exams
r $r$ $r$ Measures of central tendency Median in the case of untabulated data. $r$	٢	٣	<ul> <li>student's ability to understand the topic directly.</li> <li>Using applied examples that simulate the topics covered theoretically so that the student's knowledge picture is complete theoretically</li> </ul>	Measures of central tendency <b>mean</b> in in the case of untabulated and tabulated data <b>Weighted mean</b> in in the case of untabulated and tabulated data		
image: students.       the spirit of competition among students.       Measures of central tendency         image: students.       Mode in the case of untabulated and tabulated data         image: students.       Examples of application and general discussion         image: students.       Measures of dispersion         image: students.       Standard deviation in the case of ungrouped data and classified data         image: students.       Correlation coefficient Its concept and types         image: students.       Pearson correlation coefficient         image: students.       Spearman correlation coefficient         image: students.       Practical examples and general discussion	٣	٣	•Adopting the immediate examination method (written and analytical) to develop	Measures of central tendency <b>Median</b> in the case of untabulated and tabulated data.		
•       ٣       Examples of application and general discussion         •       ٣       Measures of dispersion         •       ٣       Range and variance in case of ungrouped and tabulated data         •       ٣       Standard deviation in the case of ungrouped data and classified data         •       ٣       Standard deviation in the case of ungrouped data and classified data         •       ٣       Correlation coefficient Its concept and types         •       •       Pearson correlation coefficient Its correlation coefficient         •       •       Pearson correlation coefficient Its concept and types         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •	٤	٣	the spirit of competition among students.	Measures of central tendency <b>Mode</b> in the case of untabulated and tabulated data		
Image: Total Standard Stan	٥	٣		Examples of application and general discussion		
v       r         N       r         Standard deviation in the case of ungrouped data and classified data         Correlation coefficient       Its concept and types         Pearson correlation coefficient         Pearson correlation coefficient         N       r         Practical examples and general discussion         Building regression models	٦	٣		Measures of dispersion Range and variance in case of ungrouped and tabulated data		
\u03c6       \u03c6       Correlation coefficient Its concept and types         \u03c6       \u03c6       Pearson correlation coefficient         \u03c6       \u03c6       Spearman correlation coefficient         \u03c6       \u03c6       Practical examples and general discussion         \u03c6       Building regression models	٧	٣		Measures of dispersion Standard deviation in the case of ungrouped data and classified data		
٩     ٣       ٩     ٣       Spearman       correlation       coefficient       Practical examples       and general       discussion       Building regression       models	٨	٣		Correlation coefficient Its concept and types		
Y.     Y     Practical examples and general discussion       Building regression models	٩	٣		Pearson correlation coefficient Spearman correlation coefficient		
Building regression models	١.	٣		Practical examples and general discussion		
Y     Its types and methods of estimation	) )	٣		Building regression models Its types and methods of estimation		
17 T Simple linear	١٢	٣	1	Simple linear		

		11	
		regres	ssion
		Build	ling the model
		Mode	el estimation
١٣	٣	Mode	el Testing
		Practi	ical examples
١ ٤	٣	and	general
		discu	ission
10	٣	final	exam
11. Course	Evaluation		·
25 marks for	r the first mo	onth's exam, including (20) ma	arks for the monthly exam and (5) marks for daily
activities			
25 marks fo	r the second	month's exam, including (20)	) marks for the monthly exam and (5) marks for
daily activiti	es.		, , , , , , , , , , , , , , , , , , , ,
Final pursuit	t score (50) n	narks	
12.Learr	ning and T	eaching Resources	
Introduction t	o statistics		Dr. Khashya Mahmoud Al-Rawi
Principles of a	applied statisti	cs	Mr. Dr. Raad Fadel Hassan Al-Tamimi
Principles of S	Statistics		Mr. Dr. Mohammed al-Mashhadani
Methods of statistical calculations using Excel			Dr Adnan Majed Adnan Berri
Principles of S	Statistics		Dr Abdul Sami Taiba
Principles of s	statistical metl	nods	Dr Abdel Aziz Fahmy Heikal

- 1. Curriculum's name: Principles of Economy
- 2. Schedule Code: 3

#### 3. Semester/Year: Annual

Per semester

- 4. Date of preparation of this description: 14/02/2024
- 5. Available forms of attendance:

presence only

6. Number of studying hours (total )/number of units (total):

45 hours per semester. 3 hours per week

7. course administrator's name (if more than one name is mentioned)

... التجمد عبر وم.د. أزهار عبد اللطيف الأيميل ...

8. Course Ol	8. Course Objectives											
<ul> <li>I. Giving students the skill of applying economic concepts to real life.</li> <li>Expand the skill of practical application of economic laws through exercise.</li> <li>Clarify the most important economic ideas that are in direct contact with our real life.</li> </ul>												
9. Lecturing 1.Education St 2.Education St 3.Education St	9. Lecturing and Learning Strategies         1.Education Strategy Planning Collaborative Concept.         2.Education Strategy "Brainstorming".         3.Education Strategy Series of Observations											
10. Curricu Evaluating Methods	Learning Methods	Name of subje	unit or	Required learning outputs	Hours	Week						
Weekly, monthly, daily, editorial and end-of- year examination s.	1. Explanation of the scientific article by giving the ideals of the reality of the pension 2. Giving exercises as a duty to students. 3. Solving in-house exercises illustrating	Principle economi	s of cs	<ul> <li>1.To acquire students'</li> <li>skills in the economic view of general conditions.</li> <li>2. Informing students about the importance of economic theories, laws and their application</li> </ul>	3 H 3 H 3 H 3 H 3 H 3 H 3 H 3 H 3 H 3 H	$ \begin{array}{c} 1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\15\end{array} \end{array} $						

	theories and commenting on their results.							
11. Curricu	ılum Assessmei	nt						
Distribution as follows: 40 degrees for Mid-term exams, 10 degrees for daily tests and 50 degrees for the final exams								
Principles of e	conomics	<b>.</b>	Requir	red books (me	athodology if	available)		
كريم مهدي الحسناوي	5_							
			Main r	references (so	urces)			
Recommended supporting books						s and refere	ences	
			(scient	tific journals, r	eports…)			
N. A			Electronic References, Websites					

1. Course Name:
Bank accounting
2. Course Code:
3. Semester / Year:
Semester
4. Description Preparation Date:
23/2/2024
5. Available Attendance Forms:
My presence only
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours per semester. 2 hours per week
7. Course administrator's name (mention all, if more than one name)
Name: Ahmed Risian Allawi
Email: <u>ahmed.risian@uobasrah.edu.iq</u>
8. Course Objectives
Knowledge of the banking industry, its nature and characteristics

•.	Knowing	the	concept o	of banking	functions	and the	services	they	provide.
----	---------	-----	-----------	------------	-----------	---------	----------	------	----------

• The course aims to identify the daily accounts and final accounts

9. Teaching and Learning Strategies

Skill in dealing with banking accounting for banks

A statement of all the information that the student is required to know in general

10. Co	ourse St	ructure			
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
		The theoretical	The concept	Lectures/cla	Monthly,
		framework of bankii	the bank,		weekly
		accounting	mechanism of		weekiy
		The theoretical	establishment		and daily
		framework of banki	business		exams
		accounting	licensing, ty		and the
		Accounting for	OI DAIIKS a		
		operations	objectives		end-of-
		Accounting for	The account		semester
		treasury departmen	system in bai		exam
-		operations	(characteristic		
-		Addressing the	and function		
-		shortage or increase	sources of ba		
		the treasury	financing, a		
		Accounting treatmen	functions		
		for the current	capital in		
-	-	accounts departmen	bank		
		Accounting treatmen	The nature a		
		for the current	system of w		
		accounts departmen	in the treas		
		Accounting treatmen	department		
		for the current	Activities rela		
		Accounts departmen	to the m		
		for the savings	Activitios rola		
		denosits section	to sub-funds a		
		Accounting treatment	accounting		
		for the savings	treatments		
		deposits section	the Treas		
		Accounting treatmen	Department		
		for the clearing	Knowing		
		department	book balar		
		Accounting treatmen	and cash balar		
		for the clearing	Accounting		
		department	treatments in		
		Accounting treatmen	event of a def		

for the bills of	(shortage) in	
exchange departmer	treasury	
Accounting treatmen	Accounting	
for the bills of	treatments in	
exchange departmer	event of	
Accounting treatmen	surplus	
for the bills of	(increase) in	
exchange departmer	treasury	
	Types of curr	
	accounts a	
	their concept	
	Deposit	
	operations	
	Withdrawals a	
	transfers	
	Interest a	
	commissions	
	Types of depo	
	and functions	
	the Deposits a	
	Savings	
	Department	
	Kelated	
	accounting	
	treatments	
	ine concept	
	crearing,	
	dearing	
	department	
	the procedu	
	of the close	
	of the clear	
	Accounting	
	treatments	
	the close	
	dopartment	
	Jobs of the P	
	of Exchange a	
	Collections	
	Dopartmont	
	Accounting	
	trootmonts	
	donosit	
	collection	
	operations	
	Drocossos	
	discounting h	
	of exchange of	
	related	
	IEIdleu	

	accounting					
	treatments					
11. Course Evaluation						
100 marks for the final course, 50 marks for and 10 marks for classroom activities.	the final exam, 40 marks for semester exams,					
12. Learning and Teaching Resources						
Required textbooks (curricular books, if any)						
Main references (sources)						
Recommended books and references	1-Accounting for banking					
(scientific journals, reports)	operations / Dr. Abdullah					
	Shaheen					
	2- Bank Accounting/Dr.					
	Youssef Al-Rubai					
	3- Banking Accounting / Dr.					
	Fafaed Tawfiq					
Electronic References, Websites						

67.	Course Name:
Headway pl	us / upper intermediate
68.	Course Code:
69.	Semester / Year:
semester	
70.	Description Preparation Date:
09/03/20	24
71.Avai	able Attendance Forms:
Atter	ndance only
72.Num	ber of Credit Hours (Total) / Number of Units (Total)
30 ho	ours per semester. 2 hours per week
73.	Course administrator's name (mention all, if more than one name)
Nam	e: Radi Obaid Negimesh
Emai	l: radi.nghameesh@uobasrah.edu.iq
70. 09/03/20 71.Avail Atter 72.Num 30 ho <b>73.</b> Nam Emai	Description Preparation Date: 24 able Attendance Forms: ndance only ber of Credit Hours (Total) / Number of Units (Total) burs per semester. 2 hours per week Course administrator's name (mention all, if more than one name) e: Radi Obaid Negimesh l: radi.nghameesh@uobasrah.edu.iq

74.	Cou	irse	e Objectives			
Course Obje	ectives			Developing –Using m students' compreher	y the student's English odern scientific metl understanding osion, and conversatio	language ski hods to dev of read n
75.	Теа	chi	ng and Learning S	Strategies		
Strategy Explaining the participation, students' spea			Explaining th participation students' spe	ne basic rules thr , using brainstor eaking and compre	ough presentatior ming methods, an ehension skills	ns, interact nd develog
Veek	Hours	Clu	Required	Unit or subject	Learning method	Evaluation
vveek	Hours		Learning Outcomes	name	Learning method	method
1		2		1- The tense syster	Explaining	Wee
2		2	Raising studer	2- The tense syster	basic ru	mon
3		2	skills and increas	3- Present perfect	through	daily
4		2	their knowledge in	4- Present perfect	presentations	writt
5		2	field of understand	5- Narrative tenses	interaction,	and
6 7		2	English gramn	6- Narrative tenses	participation,	end
7		$\frac{2}{2}$	obtaining it, a	7- Negative	brainstorming	exar
9		$\frac{2}{2}$	absorbing the larg	8- Negative	methods,	CAU
10		2	2absorbing the larg2possible amount	9– Future forms	developing	
11		2	vocabulary.	10– Future forms	students'	
12		2		11– Countable	speaking a	
13		2			comprehensi	
14		2		12– Countable	skills	
15		2		uncountable nou		

The distribution is as follows: 40 marks for monthly and 10 daily exams for the first semester							
78. Learning and Teaching Resources							
Required textbooks (curricular books, if any)	New headway plus/ upper intermediate						
Main references (sources)	New headway plus/ upper intermediate						
Recommended books and references (scientific journals, reports)	Headway academic skills 1, 2, 3						
Electronic References, Websites							

Headway plus / upper intermediate         80.       Course Code:         80.       Course Code:         81.       Semester / Year:         semester       Semester / Year:         82.       Description Preparation Date:         03/03/2024       33.Available Attendance Forms:         Attendance only       84.Number of Credit Hours (Total) / Number of Units (Total)         30 hours per semester. 2 hours per week
80.       Course Code:         81.       Semester / Year:         semester       semester         82.       Description Preparation Date:         03/03/2024       03/03/2024         83.Available Attendance Forms:       Attendance only         84.Number of Credit Hours (Total) / Number of Units (Total)       30 hours per semester. 2 hours per week
81.Semester / Year:semester82.Description Preparation Date:03/ 03/ 202483.Available Attendance Forms:Attendance only84.Number of Credit Hours (Total) / Number of Units (Total)30 hours per semester. 2 hours per week
81.Semester / Year:semester82.Description Preparation Date:03/03/202483.Available Attendance Forms:Attendance only84.Number of Credit Hours (Total) / Number of Units (Total)30 hours per semester. 2 hours per week
semester82.Description Preparation Date:03/03/202483.Available Attendance Forms:Attendance only84.Number of Credit Hours (Total) / Number of Units (Total)30 hours per semester. 2 hours per week
82.Description Preparation Date:03/03/202483.Available Attendance Forms: Attendance only84.Number of Credit Hours (Total) / Number of Units (Total) 30 hours per semester. 2 hours per week
03/ 03/ 2024 83.Available Attendance Forms: Attendance only 84.Number of Credit Hours (Total) / Number of Units (Total) 30 hours per semester. 2 hours per week
83.Available Attendance Forms:Attendance only84.Number of Credit Hours (Total) / Number of Units (Total)30 hours per semester. 2 hours per week
Attendance only84.Number of Credit Hours (Total) / Number of Units (Total)30 hours per semester. 2 hours per week
84.Number of Credit Hours (Total) / Number of Units (Total) 30 hours per semester. 2 hours per week
30 hours per semester. 2 hours per week
85. Course administrator's name (mention all, if more than one name)
Name: Hussein jawad kadhum
Email: Hussein.kadum@uobasrah.edu.iq

86.	Cou	rse	Objectives				
Course Objectives					Developing –Using mo students' comprehens	the student's English odern scientific metl understanding sion, and conversation	language skill hods to deve of readi n
87.	Tea	chi	ng and Learning S	es			
Strategy			Explaining th participation students' spe	ne basic , using aking ai	rules thro brainstorr nd compre	ough presentation ning methods, an hension skills	ns, interaction nd developi
88. Cours	se Stru	ctu	re				
Week	Hours		Required	Unit or s	subject	Learning method	Evaluation
			Cutcomes	name			metnoa
1		2	Outcomes	13– T	he te	Explaining	Week
2		2	Raising studer	svste	em	basic ru	month
3		2	skills and increas	1/- T	he te	through	daily,
4		2	their knowledge in	14 I		presentations	writter
5		2	field of understand	5y5le		interaction,	and
6		2	English gramn	15- P	resent perie	participation,	end-c
7		2	speaking it, a	16- F	resent perfe	using	seme
8		2	obtaining	17- N	larrative tens	brainstorming	exam
9		2	absorbing the larg	18- N	larrative tens	methods, a	
10		2	possible amount	19- N	legative	developing	
11		2	vocabulary.	20- N	legative	students	
12		2		21- F	uture forms	speaking a	
13		$\frac{2}{2}$		22- F	uture forms	skills	
15		2		23- C	Countable a	Skillo	
		-		unco	untable nour		
				24- C	Countable a		
				unco	untable nour		

89. Cou	89. Course Evaluation								
The distrib	The distribution is as follows: 40 marks for monthly and 10 daily exams for the first semester								
90. Lea	90. Learning and Teaching Resources								
Required textbooks (curricular books, if any) New headway plus/ upper intermediate									
Main refere	nces (sourc	ces)	New headway plus/ upper intermediate						
Recommended books and references (scientific				Headway academic skills 1, 2, 3					
journals, reports)									
Electronic F	References,	Websites							

91.	Course Name: Auditing
92.	Course Code:
93.	Semester / Year: Semester
Semest	er
94.	Description Preparation Date: 21/2/2024
95.A	vailable Attendance Forms: Attendance only
96.N	Sumber of Credit Hours (Total) / Number of Units (Total)
4	5 Semester / 3 hours per week
97. n	Course administrator's name (mention all, if more than one ame)

	Name Email	: Ban t : Ban.n	wfeeq najem agem@uobas	srah.edu	.iq			
98.		Course	e Objectives					
Course	Object	jectives				•	Informing stu importance objectives and Expanding the procedures. Disclosing or feelings regan including the s auditing	idents about of auditing, standards e skill of audit ne's thoughts a rding life matte scientific materia
99.	99. Teaching and Learning Strat				egies			
			<ol> <li>Explaining (PowerPoil</li> <li>Students was imported display the</li> </ol>	the sc nt). write a ortant i em on th	ientific n homewo deas pre e blackb	nater rk as sente oard.	rial through ssignment s ed during t	a presentati ummarizing t he lectures a
100. Course		se Structure						
Week	Hours	s Requ Outc	iired Learning omes	Unit or name	subject	Learı	ning method	Evaluation method
1 r		3 Auditor . Frrors, frai and t auditor's responsibili		i j	Auditing and financial control		Explaining the scient material through presentati	Weekly month daily, writter and er of- semes

			 	 i.
٣	٣	Preliminary		l
		procedures		I
		for the au		I
		and planni		I
		for the au		I
		process.		I
		processi		I
٤	٣	Proof of evidence		I
				I
0	٣	Internal		I
		control		I
				I
		Internal auc		I
٦	٣			I
	,	The role		I
		auditing		I
		activating t		I
		financial		I
		inclusion		1
		banks		I
				I
V	,	Auditor		I
		reports.		I
A	٢	The conce		I
		and types		I
		financial		I
		control		I
		controll		I
٩	٣	Rodies		I
		responsible		I
		for finance		1
		iui iiidilu		1
		oversignt.		1
۱.	٣	Dec es Jerre		I
		Procedures		1
		IOr		1
		monitoring		1
		and auditi		1
		assets		1
11	٣			I
		Procedures		1
		for		1
		monitoring		1
		and auditi		1
		liabilities a		1
		4		

	-				
		equity.			
17	٣	Analytical			
		procedures			
		for financ			
		statements.			
١٣	٣	Modern trends			
		in control and			
		auditing			
		0			
۱ ٤	٣	Electronic			
		auditing			
10	٣				
	,	Environmental			
		audit			
101	Course	Evoluction			
101.					
100	Weekly,	monthly, daily exams	and the end of the	year exam.	
102.	Learnin	g and Teaching Res	sources		
1- Abd	ul Razza	q Muhammad Othman,	princip		
of audit	ing and i	nternal control.			
2- Irac	i audit g	juides issued by the A	Account		
and Re	aulatorv	Standards Board.			
	0				
3– Inte	ernational	auditing standards.			
l		-			

103.	Course Name:			
Accounting Administration				
104.	Course Code:			
105.	Semester / Year:			
Semester/courses				

106.	. Des	cription Pr	eparation Date:			
/2 / 21	/2 / 21 2024					
107.	107. Available Attendance Forms:					
р	oresence	only				
108.	Nun	nber of Crea	lit Hours (Total) / ]	Number of Units (	Fotal)	
		11 0	1 1			
100	0 nours a	annually. Z	hours a week	montion all if mor	a than and	
109	$\frac{1}{2}$	irse aumin	istrator s name (r	nention all, il mor	e than one	
	Jame: SHI					
F	mail: : sh		obasrah edu ig			
	<u></u>	<u>urooq.nateer@u</u>	<u>obusian.cuu.iq</u>			
110.	. Cou	rse Objectiv	/es			
Course C	Objectives		•			
1- Ena	bling stu	dents to o	bt •			
accounti	ing kr	nowledge	ā • …			
2- Enal	anaing hling stu	dents to o	ht			
knowled	lge and	understandir	ng			
accounti	ing princip	les				
3- Ena	bling stu	dents to o	bt			
making	ige and i decisions	understandir	lg			
111. Teaching and Learning Strategies						
Strategy						
onategy						
		1- Educ	ational strategy, c	ollaborative conc	ept planning.	
		2- Brain	storming educati	on strategy.		
		3- Educ	ation Strategy No	tes Series		
		4- Strat	egy for preparing	presentations		
		5- Analy	vsis and thinking s	strategy to reach t	the correct solution	
		Particip	ating in scientific	and cultural trips	to increase studen	
		awaren	ess of the necessi	ty of making the	most of studying t	
		subject.				
112. C	112. Course Structure					
Week H	Hours	Required	Unit or subject	Learning method	Evaluation method	
		Learning	name			
		Outcomes				
2			Truct	Fynlaining	Weekly	
	rs		accounting	the scienti	monthly	
	15		financial	material	dailv writt	

· · · · · · · · · · · · · · · · · · ·			
urs	accounting	through a	exams, a
۲	cost	presentati	the end-
urs	accounting		year exam.
	manageme	2- Write	Daily
	accounting	homework	participatio
		assignmen	in solving
	Evolution,	that	practical
	overview,	summarize	exercises,
	difference	the m	preparing a
	similaritie	important	evaluating
	The comm	ideas	presentatio
	relationshi	presented	preparing
	between	during t	relevant
	cost	lectures	reports, and
	accounting	3- Access	participatin
	and	advanced	in scientific
	manageme	ideas a	trips and
	accounting	events in t	relevant
	Break-ever	field	scientific
	analysis a	planning,	forums.
	volume-co	control a	
	profit	decision-	
	relationshi	making	
	Breakeven	the mode	
		business	
	Multilevel	environme	
	break-evei		
	point		
	Change t		
	componen		
	of the		
	equation		
	Bah		
	The conce		
	of		
	appropriat		
	costs		
	Decision		
	cancel a		
	maintain		
	The decisi		
	to make		
	buy		

	Decision
	Decision
	orders
	Types
	nlanning
	hudgets
	Types
	planning
	budgets
	Planning
	budget
	expected
	sales
	Cash
	receipts
	table
	Production
	planning
	Diaget
	budget
	raw
	materials
	Cash
	payments
	schedule
113. Course Evaluation	·
Distribution is as follows: 25 n	narks for monthly and daily exams for the first semester, 25
marks for monthly and daily ex	ams for the second semester. 50 marks for final exams
114. Learning and Teachin	ig Resources
Required textbooks (currice	U
books, if any)	
Main references (sources)	Management accounting for decision making a
	strategy support, written by Dr. Hashem
	Hashem, Dr. Ahmed Khalaf Zayer
Recommended books and	Managerial Accounting, written by Prof.
references (scientific journals,	Nassif Jassim and others
reports)	
Electronic References, Websites	

1. Course Name:

## International finance

2. Course Code:

#### 3. Semester / Year:

Semester 2

4. Description Preparation Date:

#### 14/2/2024

- 5. Available Attendance Forms:
- Presence
- 6. Number of Credit Hours (Total) / Number of Units (Total)45 hours annually. 3 hours per week
- 7. Course administrator's name (mention all, if more than one name) Name: Dr.Aqeel.A.Abas Email: : ageel.abas@unbasrah.edu.ig
- 8. Course Objectives

#### **Course Objectives**

The international finance course aims to introduce several concep mechanisms, indicators, and economic analysis, for the student specializing financial and banking sciences, as it exchanges the concept of internation finance, the balance of payments, the exchange rate, international financi tools, and the importance of international financial markets.

9. Teaching and Learning Strategies

#### Strategy

- 1- Educational strategy, collaborative concept planning.
- 2- Brainstorming education strategy.
- 3- Education Strategy Notes Series

10.	10. Course Structure					
W	Hours	Required	Unit or subject name	Learning	Evaluation	
ee		Learning		method	method	
k		Outcomes				

1	3hours	1.The student gets	The concept and importance of	Lectures	Questions and discussion	
2	3hours	concept and	International financing sources	Lectures	Questions and	
3	3hours	international	Balance of Payments	Lectures	Questions and	
4	3hours	finance and the financial operations	Exchange prices	Lectures	Questions and	
5	3hours	related to it 2. The student gets	International bank loans	Lectures	discussion Questions and	
6	3hours	to know the concept and	direct foreign investment	Lectures	discussion Questions and	
7	3hours	objectives of the balance of	Indirect foreign investment	Lectures	discussion Questions and	
8	3hours	payments and corrects its	International financial markets	Lectures	discussion Questions and	
9	3hours	imbalance 3 The student gets	The first exam		discussion	
10	3hours	to know the	International financial markets	Lectures	Ouestions and	
11	3hours	of international	International financial markets	Lectures	discussion Questions and	
12	3hours	The student gets to	International financing risks	Lectures	discussion Questions and	
13	3hours	international	International financial crises	Lectures	discussion Questions and	
14	3hours	institutions and	International financial crises	Lectures	discussion	
15	3hours	markets	Second exam		discussion	
					\	
11	. Cours	e Evaluation				
50 1	narks foi	monthly and daily	exams and 50 marks for fina	l exams		
12	. Learn	ing and Teaching F	Resources			
Reg	uired textb	ooks (curricular books	s, if any)			
Mair	n reference	es (sources)	ل نظرية وتحليلية . م	دولي اسسر	التمويل الا	
		· · ·		حسن کر یم	شبيب ود.	
Rec	Recommended books and references					
Floo						
LIEC			https://fseg.univ	/-		

<u>tlemcen.dz/assets/uploads/fseg/form</u> <u>ations/postegraduations/Rerecherche</u>

### **Course Description Form**

1. Course Name:

Banking marketing

2. Course Code:

3. Semester / Year:

SEMESTER

4. Description Preparation Date:

8/3/2024

5. Available Attendance Forms:

Attendance only

6. Number of Credit Hours (Total) / Number of Units (Total)

Two hours a week /

7. Course administrator's name (mention all, if more than one name) NameMurtadha Abdul Hussein Abdul Karim

Email: lec.murtadha.abdulhusain@uobasrah.edu.iq

8. Course Objectives

The student will acquire a cognitive skill about the concept and importance			
of banking marketing and its tasks and provide him with the concept,			
importance and specifications of the service in general and the banking			
service in particular in terms of its characteristics, life cycle and			
development related to the elements of the marketing service mix such as			
pricing, distribution and promotion. The student will also be provided with			
information about the specificity of marketing work in various banking			
institutions.			

9. Teaching and Learning Strategies

Strategy

- 1- Educational strategy, collaborative concept planning.
- 2- Brainstorming education strategy.
- 3- Education Strategy Notes Series

10. Course Structure Learning Evaluati **Required Learning** We H Unit or subject name ouOutcomes ek method on method rs 2 To become familiar with An introductory introduction to marketing Yes Yes 1 2 the concept of marketing Marketing mix for banking services 2 Yes Yes in general and banking Introduction to the service industry 3 2 Yes Yes marketing in particular **Classification of services** 2 2 4 5 6 Yes yes It analyzes the elements Marketing environment for marketing yes ves of the marketing mix services 2 Banking marketing information systems and yes yes and the strategies 2 7 adopted in banking marketing research yes ves 2 8 marketing Behavior of the beneficiary of the banking yes yes To evaluate the service 2 ves ves functions of the **Banking** services 2 10 yes yes banking marketing Banking services pricing strategy 2 11 yes yes environment and Marketing communications strategy for 2 12 identify its variables. banking services yes yes 13 2 To contribute to the Banking services distribution strategy yes yes preparation of banking The process of providing banking services 14 2 yes yes marketing research Public and banking services 15 2 yes ves Physical evidence and banking services Quality and banking services **Course Evaluation** 11.

The distribution is as follows: 50 marks for daily, monthly, and quarterly exams, and 50 marks for final exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Banking Marketing / Dr. Abdul Reda Faraj
	Badrawi
Recommended books and references (scientific	1Banking Marketing Books -
iournals, reports)	2Scientific journals specialized in marketing -
, , ,	3Academic research and studies
Electronic References, Websites	

### **Course Description Form**

#### 1. Course Name:

#### Banking marketing

#### 2. Course Code:

3.	Semester	/ Year:
----	----------	---------

SEMESTER

4. Description Preparation Date:

8/3/2024

5. Available Attendance Forms:

Attendance only

6. Number of Credit Hours (Total) / Number of Units (Total)

Two hours a week /

7. Course administrator's name (mention all, if more than one name) Name: Zainab Abdulaziz Abdullah

Email: <u>zainab.abd_alazeez@uobasrah.edu.iq</u>

8. Course Objectives

The student will acquire a cognitive skill about the concept and importance of banking marketing and its tasks and provide him with the concept, importance and specifications of the service in general and the banking service in particular in terms of its characteristics, life cycle and development related to the elements of the marketing service mix such as pricing, distribution and promotion. The student will also be provided with information about the specificity of marketing work in various banking institutions.

9. Teaching and Learning Strategies

Strategy	
	1- Educational strategy, collaborative concept planning.
	2- Brainstorming education strategy.
	3- Education Strategy Notes Series

10. Course Structure

We	Н	Required Learning	Unit or subject name	Learning	Evaluati			
ek	οι	JOutcomes		method	on			
	rs				method			
1	2	To become familiar with	An introduc	tory introduction to marketing	Yes	Yes		
-------	----------	-------------------------------	----------------	------------------------------------------	-----------	-----------	--	--
2	2	the concept of marketing	Marketing n	nix for banking services	Yes	Yes		
3	2	in general and banking	Introductior	ı to the service industry	Yes	Yes		
4	2	marketing in particular	Classificatio	n of services	Yes	Ves		
5	2	It analyzes the elements	Marketing e	nvironment for marketing	1C5	y CS		
5	2	of the marketing mix	services		yes	yes		
6	Z	and the strategies	Banking mai	rketing information systems and	yes	yes		
7	2	adopted in banking	marketing r	esearch	yes	yes		
8	2	marketing	Behavior of	the beneficiary of the banking	yes	yes		
9	2	10 evaluate the	Service		yes	yes		
10	2	hanking marketing	Banking ser	vices	ves	ves		
11	2	onvironment and	Marketing of	ommunications stratogy for	ves	ves		
12	2	identify its variables	hanking sor	marketing communications strategy for				
12	2	To contribute to the	Banking ser	VOS	y cs			
1.3	2	preparation of banking	The process	yes	yes			
14	2	marketing research Pu	Public and b	yes	yes			
15	2		Physical evi	yes	yes			
			Ouality and	banking services				
1	1.	Course Evaluation	<b>c</b>	0	1			
	<u> </u>			- 'l				
fina		stribution is as follows: 50	marks for a	ally, monthly, and quarterly exams,	and 50 m	iarks for		
1110			<b>D</b>					
	2.	Learning and Teaching	Resources					
Rec	luire	ed textbooks (curricular bool	ks, if any)					
Mai	n re	ferences (sources)		Banking Marketing / Dr. Abdul Reda Farai				
		()		Badrawi		,		
Rec	mo	mended books and referen	es (scientific	1 Banking Marketing Books -				
i tee	,0111	mended books and reference		2Sciontific journals enocialized	l in mark	roting -		
jour	nals	s, reports…)		2 A and a min reasonable and attack		-cung -		
				SACademic research and studi	52			
Eleo	ctroi	nic References, Websites						

1. Course Name:
2. Course Code:
3. Semester / Year:
4. Description Preparation Date:

5. Available Attendance Forms:									
6 Number of Credit Hours (Total) / Number of Units (Total)									
o. Trumber of creat fiburs (four) / Trumber of Omits (four)									
7. Course administrator's name (mention all, if more than one name)									
Name:									
Email:									
8.	Course	Objectives							
Course	Objective	S	•	•••••					
			•						
			•						
9.	Teaching	g and Learning Stra	tegies						
Strategy	,								
10 C	ourse St	ructure							
10. 00	10. Course Structure								
Maak	Hours	Pequired Learning	Unit or subject	Loorning	Evaluation				
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method				
Week 11.	Hours	Required Learning Outcomes Evaluation	Unit or subject name	Learning method	Evaluation method				
Week	Hours Course	Required Learning Outcomes Evaluation score out of 100 acc	Unit or subject name	Learning method	Evaluation method				
Week 11. Distribu daily pr	Hours Hours Course	Required Learning Outcomes Evaluation score out of 100 acc n, daily oral, monthly,	Unit or subject name	Learning method	Evaluation method				
Week 11. Distribu daily pr 12.	Hours Hours Course ating the reparatio Learning	Required Learning Outcomes Evaluation score out of 100 acc n, daily oral, monthly, and Teaching Res	Unit or subject name	Learning method	Evaluation method				
Week 11. Distribu daily pr 12. Require	Hours Hours Course uting the reparatio Learning d textboo	Required Learning Outcomes Evaluation score out of 100 acc n, daily oral, monthly, and Teaching Res ks (curricular books, if	Unit or subject name	Learning method	Evaluation method				
Week 11. Distribut daily pri 12. Require Main re	Hours Hours Course uting the reparatio Learning d textboo	Required Learning Outcomes Evaluation score out of 100 acc n, daily oral, monthly, and Teaching Res ks (curricular books, if (sources)	Unit or subject name	Learning method	Evaluation method				
Week 11. Distribut daily pri 12. Require Main rei Recomm	Hours Hours Course ating the reparatio Learning d textboo ferences nended	Required Learning         Outcomes         Outcomes         Evaluation         score out of 100 accomments         n, daily oral, monthly,         and Teaching Res         ks (curricular books, if         (sources)         books       and refer	Unit or subject name	Learning method	Evaluation method				
Week 11. Distribut daily print 12. Require Main re Recomming (scientified)	Hours Hours Course Lating the reparatio Learning d textboo ferences nended ic journal	Required Learning Outcomes Evaluation Evaluation score out of 100 acc n, daily oral, monthly, and Teaching Res ks (curricular books, if (sources) books and refe s, reports)	Unit or subject name	Learning method	Evaluation method				
Week 11. Distribu daily pr 12. Require Main re Recomr (scientif Electror	Hours Hours Course Iting the reparatio Learning d textboo ferences nended ic journals	Required Learning Outcomes Evaluation Evaluation score out of 100 acc n, daily oral, monthly, and Teaching Res ks (curricular books, if (sources) books and refe s, reports) nces, Websites	Unit or subject name	Learning method	Evaluation method				

115	115 C N							
	III. Course Name.							
Islamic								
116	116. Course Code:							
117		Semester / Year:						
Semes	ter							
118	•	<b>Description Prepara</b>	tion Date:					
۲۰۲٤/۲	ו ז/ י							
119	•	Available Attendance	e Forms:					
I	My pr	esence only						
120	•	Number of Credit Ho	ours (Total) / 1	Number of Units (To	otal)			
	4							
121	45 Se.	Course administrate	or's name (n	nention all if more	than one			
1 2 1 1	name							
Ī	Name	; : faiza hasan mosaje	t					
Email	: <u>Faiza</u>	a.mosachet@uobasrah	.edu.iq					
122	•	Course Objectives						
Course	Object	ves	•					
Enablin	ig stu	dents to know the w	ork of •					
Islamic	bank		•					
123		Teaching and Learnin	ng Strategies					
Strategy	,							
		1- Educationa	l strategy, co	ncept planning.				
		2- Brainstorm	ing educatio	n strategy.				
		3- Education S	Strategy Note	es Series				
104 (		o Ctructuro						
124. (								
Week	Hour	s Required Learning	Unit or	Learning method	Evaluation			
		Outcomes	subject		method			
			name					
1	3	The conce	Islam	Lectures/cla	Question			

<b></b>	Г			I	
	3	of Islar	bank		and
2	3	banking			discussic
3	3	The			
4	3	emergence			
5	3	the Islan			
6	3	bank			
7	3	Stages			
8	3	developme			
9	3	of Islan			
10	3	banking			
11	3	The			
12	3	difference			
13	3	between			
14	3	Islamic bar			
	-	and			
		convention			
		banks			
		Islamic			
		financing			
		formulas			
		Speculation			
		Murabaha			
		Arbitrage			
		Ladder sale			
		Farmer			
		ordering			
		make			
		Courses			
		The glol			
		financial			
		crisis			
		The role			
		Islamic bar			
		in			
		confronting			
		the finand			
		crisis			
125.	Course	Evaluation			
Distribu	ution is a	s follows: 50 marks for mon	thly and	daily exams. 50 marks	s for final exams
126.	Learning	g and Teaching Resource	S		
Require	d textboo	oks (curricular books, if any)		A binder prepared	d by the teacl
		. , ,	1	that includes	the curriculu
		L			

	vocabulary
Main references (sources)	
Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	

127.	Course Name:					
Financial a	Financial and banking risk management					
128.	Course Code:					
129.	Semester / Year:					
Semester						
130.	Description Preparation Date:					
7.75/7/71						
131.	Available Attendance Forms:					
Myp	presence only					
132.	Number of Credit Hours (Total) / Number of Units (Total)					
45 s	emester hours. 3 hours per week					
133.	Course administrator's name (mention all, if more than one name)					
Nam	e: faiza hasan mosajet					
Email : Faiz	za.mosachet@uobasrah.edu.iq					
134.	Course Objectives					
Course Objec	tives •					
Enabling st	udents to understand the conc					
of risk mana	agement in banks					
135.	Teaching and Learning Strategies					
Strategy						
	1- Educational strategy, concept planning.					
	2- Brainstorming education strategy.					
	3- Education Strategy Notes Series					

Week	Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
		Outcomes			
1	3	Concept	Financial	Lectures/cla	Questio
	3	risk	and banki		and
2	3	The conce	risk		discussi
3	3	of r	manageme		
4	3	manageme			
5	3	Types			
6	3	banking			
7	3	risks			
8	3	Credit risk			
9	3	Market ris			
10	3	Interest ra			
11	3	risk			
12	3	Exchange			
13	3	rate risk			
14	3	Political			
		risks			
		Legal risks			
		Operation			
		risks			
		Country			
		risks			
		Basel			
		Committee			
		Basel			
		Committee			
		standards			
		for r			
		manageme			
		Methods			
		confrontin			
		risks			
		Ways			
		reduce risl			
		Capital			
		adequacy			
137.	Course	Evaluation			

138. Learning and Teaching Resourc	es
Required textbooks (curricular books, if any)	A binder prepared by the teacher th includes the curriculum vocabulary
Main references (sources)	
Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	

139.	Course Name:						
Islamic ban	Islamic banks						
140.	Course Code:						
141.	Semester / Year:						
Semester							
142.	Description Preparation Dat	e:					
7 • 7 ٤/٢/٢ ١							
143.	Available Attendance Forms:						
My p	resence only						
144.	Number of Credit Hours (Tota	al) / Number of Units (Total)					
45 se	emester hours. 3 hours per we	eek					
145.	Course administrator's nam	ne (mention all, if more than one					
name	e)	<b>X</b>					
Nam	e: faiza hasan mosajet						
Email : <u>Faiz</u>	za.mosachet@uobasrah.edu.iq						
146.	Course Objectives						
Course Object	tives	•					
Enabling stu	udents to know the work of	•					
Islamic bank	Islamic bank						
147.	Teaching and Learning Strate	gies					
Strategy							
	1- Educational strategy, concept planning.						
	2- Brainstorming educ	cation strategy.					
		auon su alegy.					

		3- Education Strategy Notes Series								
148. 0	148. Course Structure									
Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method					
			name							
1 2 3 4 5 6 7 8 9 10 11 12 13 14	333333333333333333	The conce of Islan banking The emergence the Islan bank Stages developmen of Islan banking The difference between Islamic ban and convention banks Islamic financing formulas Speculation Murabaha Arbitrage Ladder sale Farmer ordering make Courses The glof financial crisis	Islam bank	Lectures/cla	Question and discussic					

confronting					
the financ					
crisis					
149. Course Evaluation					
Distribution is as follows: 50 marks for	monthly and	daily exams.	50 marks	s for fi	nal exams
150. Learning and Teaching Reso	urces				
Required textbooks (curricular books, if a	ny)	A binder p that incl vocabulary	prepareo udes	d by the	the teach curricult
Main references (sources)					
Recommended books and reference	ces				
(scientific journals, reports)					
Electronic References, Websites					

151.	Course Name:				
Electronic t	rade				
152.	Course Code:				
153.	Semester / Year:				
Semester					
154.	Description Preparation Date:				
09/03/20	024				
155.	Available Attendance Forms:				
Atter	ndance only				
156.	Number of Credit Hours (Total) / Number of Units (Total)				
30 hours per semester. 2 hours per week					
157.	Course administrator's name	(mention all, if more than one name)			
Nam	e: Radi Obaid Negimesh				
Emai	l: radi.nghameesh@uobasrah.ec	lu.iq			
158.	Course Objectives				
Course Object	tives	Enabling students to know the concept			
		electronic commerce, its fields and typ			
<u>.</u>					

knowledge of electronic contracts, the mechan of concluding and signing them, and knowledge electronic markets.....

159.	Teaching ar	nd Learning	Strategies
	0		0

Strategy

- 1- Educational strategy, collaborative concept planning.
  - 2- Brainstorming education strategy.
  - 3- Teaching strategy. Discussions for each topic

160. Course	Structure
-------------	-----------

Week	Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
		Outcomes			
1	2		25- The cond	Lectures	Questic
2	2	-Commerce	and characteris	demonstratio	and
3	2	Risks and obstacle	of electro	tools	discuss
4	2	of electronic	commerce	participant	of
5	2	commerce	diagdyantagoo		weekly
6	2	Electronic commer	uisauvantages		monthl
7	2	contracts	advantages		daily, a
8	2	Conditions for the	26- Concept,		written
9	2	validity of the will o	properties		exams,
10	2	the contracting	terms		and
11	2	parties and its	27– Determine		end-of
12	2	expression	time and place		course
13	2	electronically	halding alastra		exam
14	2	Place and time of	nolaing electro		
15	2	concluding the	contracts.		
		contract	28- Resolving		
		Methods of settling	disputes		
		e-commerce	internationally a		
		disputes original a	locally un		
		hackup attribution	international		
			agreements		
			internal laws		

		Electronic							
		markets a							
		electronic							
		networks							
161.Cou	urse Evalı	uation							
The distrib	oution is as	follows: 40 marks	for mo	nthly and 10 d	laily e	xams for th	1e fir	·st semes	ter
162.Lea	arning and	I Teaching Resou	irces						
Required textbooks (curricular books, if any)			Manda	atory,	prepared	by	subject	teach	
				accord	ding to	the prescr	ibed	vocabula	iry
Main refere	nces (sour	ces)							
Recommen	Recommended books and references (scientific								
journals, re	ports…)								
	,								

1. Course Name:
Bank accounting
2. Course Code:
3. Semester / Year:
Semester
4. Description Preparation Date:
23/2/2024

5. Available Attendance Forms:

My presence only

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours per semester. 3 hours per week

7. Course administrator's name (mention all, if more than one name) Name: Mohammed Jassim mohmmed

Email: .Mohmmed.jassim@uobasrah.edu.iq

8. Course Objectives

Knowledge of financial management and its functions

- . Know the objectives of financial management and financial analysis of companies
- The course aims to identify the work of financial management
  - 9. Teaching and Learning Strategies

Skill in dealing with financial management

A statement of all the information that the student is required to know in general

10. Co	10. Course Structure				
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
		The theoretical and	The concept	Lectures/cl	Monthly,
		applied framework f	financial		weekly
		financial manageme	management		
		The theoretical and	Objectives		and daily
		applied framework f	financial		exams
		financial manageme	management		and the
		The theoretical and	financial		
		applied framework f	planning		end-of-
		financial manageme	Financial		semester
		I ne theoretical and	regulation		
		financial management	Fiscal stimulus		exam
		The the sustice land	Financiai		
		I ne theoretical and	Supervision		
		financial management	Balance sneet		
		The theoretical and	Income list		
		I ne theoretical and	Statement		
		financial management	retained		
		The theoretical and	Earmat		
		applied framework f	FUI IIIdt financial analy		
		financial management			
		The theoretical and	disaduantages		
		applied framowork f	financial analy		
		financial management	Financial		
		The theoretical and	rillalicial		
		The theoretical and	analysis		

applied framework f	standards
financial manageme	Vertical analys
The theoretical and	Horizontal
applied framework f	analysis
financial manageme	Sources and u
The theoretical and	of funds
applied framework f	
financial manageme	
The theoretical and	
applied framework f	
financial manageme	
The theoretical and	
applied framework f	
financial manageme	
The theoretical and	
applied framework f	
financial manageme	
The theoretical and	
applied framework f	
financial manageme	
11. Course Evaluation	
100 marks for the final course, 50 marks for	the final exam, 40 marks for semester exams,
and 10 marks for classroom activities.	
12. Learning and Teaching Resources	5
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references	Financial Management:
(scientific journals, reports, )	Muhammad Mahmoud Al-
	Amiri
Electronic Bafarances Wahaitas	

1. Course Name:
Bank accounting
2. Course Code:
3. Semester / Year:
Semester
4. Description Preparation Date:

23/2/2024

5. Available Attendance Forms:

My presence only

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours per semester. 2 hours per week

#### 7. Course administrator's name (mention all, if more than one name) Name: Ahmed Abd AlKarim Muhammad

Email: ahmed.alyseen@uobasrah.edu.iq

8. Course Objectives

• Knowledge of the banking industry, its nature and characteristics

•. Knowing the concept of banking functions and the services they provide.

• The course aims to identify the daily accounts and final accounts

9. Teaching and Learning Strategies

Skill in dealing with banking accounting for banks

A statement of all the information that the student is required to know in general

#### 10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
		The theoretical	The concept	Lectures/cl	Monthly,
		framework of bankin	the bank,		weekly
		accounting	mechanism of		and daily
4		framowork of hanking	business		and daily
		accounting	licensing ty		exams
		Accounting for	of banks a		and the
,		treasury departmen	their ba		end-of-
		operations	objectives		o o mo o to r
		Accounting for	The account		semester
		treasury departmen	system in bai		exam
		operations	(characteristic		
		Addressing the	and function		
		shortage or increase	sources of ba		
		the treasury	financing, a		
		Accounting treatmen	functions		
		for the current	capital in		
		accounts departmen	bank		
		Accounting treatment	The nature a		
		for the current	system of w		
		accounts departmen	in the treas		
		Accounting treatmen	department		
		for the current	Activities rela		

accounts departmen	to the m	
Accounting treatmen	treasury	
for the savings	Activities rela	
deposits section	to sub-funds a	
Accounting treatmen	accounting	
for the savings	treatments	
deposits section	the Treas	
Accounting treatmen	Department	
for the clearing	Knowing	
department	book balai	
Accounting treatmen	and cash balar	
for the clearing	Accounting	
department	treatments in	
Accounting treatmen	event of a def	
for the bills of	(shortage) in	
exchange departmer	treasury	
Accounting treatmen	Accounting	
for the bills of	treatments in	
exchange departmer	event of	
Accounting treatmen	surplus	
for the bills of	(increase) in	
exchange departmer	treasury	
	Types of curr	
	accounts a	
	their concept	
	Deposit	
	operations	
	Withdrawals a	
	transfers	
	Interest a	
	commissions	
	Types of depos	
	and functions	
	the Deposits a	
	Savings	
	Department	
	Related	
	accounting	
	treatments	
	The concept	
	clearing,	
	functions of	
	clearing	
	department, a	
	the procedu	
	of the clear	
	process	
	Accounting	
	treatments	
	the clear	

	department
	Jobs of the B
	of Exchange a
	Collections
	Department
	Accounting
	treatments
	deposit a
	collection
	operations
	Processes discounting h
	of exchange f
	related
	accounting
	treatments
11. Course Evaluation	
100 marks for the final course, 50 marks for and 10 marks for classroom activities.	or the final exam, 40 marks for semester exams,
12. Learning and Teaching Resource	es
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references	s 1-Accounting for banking
(scientific journals, roporte )	operations / Dr. Abdullah
	Shaheen
	2- Bank Accounting/Dr
	2 Dank Accounting/DI. Voussof Al Dubai
	Toussel Al-Kubal
	3- Banking Accounting / Dr.
	Fataed Tawfiq
Electronic References, Websites	

163.	Course Name:			
financial ma	arkets			
164.	Course Code:			
165.	Semester / Year:			
Semester				
166.	Description Preparation Date:			
7 • 7 ٤/٢/٢ ١				
167.	Available Attendance Forms:			
Мур	My presence only			

168	168 Number of Credit Hours (Total) / Number of Units (Total)					
100	•	I (ull				
	45	semest	er hours. 3 hours per v	veek		
169	).	Cou	rse administrator's na	me (mention a	II, if more than	one name)
1	Nai	ne: ahr	ned.jasim.mohammed			
I	Em	ail: <u>ahm</u>	ed.j.mohammed@uobasrah	.edu.iq		
170	•	Cou	rse Objectives			
ة عملها -	والي	واق المالية	تمكين الطلبة من معرفة الاس	•	•••••	
				•	•••••	
				•		
171	•	Tead	ching and Learning Stra	tegies		
Strategy	,					
			1- Educational str	ategy, concept	planning.	
			2- Brainstorming	education strat	egy.	
			3- Education Stra	tegy Notes Seri	es	
1.80	~					
172. 0	Οοι	urse Str				
Week		Hours	Required Learning	Unit or subject	Learning	Evaluation
			Outcomes	name	method	method
1		3	The theoreti	financial	Lectures	
		3	foundations	markets	lass	
2		3	financial marke			
3		3 2	Primary marke			
4		3 3	markets			
6		3	Money market			
7		3	Capital market			
8		3	Regulated			
9		3	markets			
10		3	Unregulated			
11		3	markets			
12		3	Financial			
13		う つ	markets a			
14	1 -	5	globalization			
	5		Trading	3 Trading		
-	15		Trading			
-	15		Trading mechanisms Market analysi			
-	15		Trading mechanisms Market analysi Market			
-	15		Trading mechanisms Market analysi Market indicators			

	analysis	
	Technical	
	Analysis	
	Analysis tools	
	Market analy	
	theories	
	Methods	
	calculating t	
	index	
173.Co	urse Evaluation	
Distribution is as follows: 50 marks for monthly a		and daily exams. 50 marks for final exams
174. Lea	arning and Teaching Resources	
Required to	extbooks (curricular books, if any)	Investment portfolio book/bindi
		prepared by the teacher
Main refere	ences (sources)	
Recommended books and references (scientific		c
journals, re	eports)	
Electronic	References, Websites	

1. Course Name:
Baath crimes
2. Course Code:
-
3. Semester / Year:
Semester
4. Description Preparation Date:
3-3-2024
5-5-2024
5. Available Attendance Forms:
5. Available Attendance Forms: Presence
<ul> <li>5-3-2024</li> <li>5. Available Attendance Forms: Presence</li> <li>6. Number of Credit Hours (Total) / Number of Units (Total)</li> </ul>
<ul> <li>5-3-2024</li> <li>5. Available Attendance Forms: <ul> <li>Presence</li> <li>6. Number of Credit Hours (Total) / Number of Units (Total)</li> <li>2 hours</li> </ul> </li> </ul>
<ul> <li>5. Available Attendance Forms:</li> <li>Presence</li> <li>6. Number of Credit Hours (Total) / Number of Units (Total)</li> <li>2 hours</li> <li>7. Course administrator's name (mention all, if more than one name)</li> </ul>
<ul> <li>5. Available Attendance Forms:</li> <li>Presence</li> <li>6. Number of Credit Hours (Total) / Number of Units (Total)</li> <li>2 hours</li> <li>7. Course administrator's name (mention all, if more than one name)</li> <li>Name: Israa Khiry Abid</li> </ul>

#### Email: israa.abed@uobasrah.edu.ig

#### 8. Course Objectives

Strategy

- $1_$  Introducing the student to the subject of Baath crimes
- 2_ Identifying internal events and situations.
- 3_ Explaining the types of crimes and their incidents in Iraq.

9.	Teaching	and	Learning	Strategies
<i>.</i>	rouorning	ana	Louining	Olialogioo

# 1- Education strategy regarding the extent of the danger of th previous situation on Iraqi society.

2- Education strategy for previous events in Iraq.

3- Strategy for teaching series notes.

	DATE	TODIC	PEADING	
WK	DATE	ТОРІС	READING	
1	2	Psychological and social crimes and their effects and the most prominent violations of the Baathist regime in Iraq	The crimes of the Baath regime according to the Law of the Supreme Iraqi Criminal Court in 2005	Questions, discussion, and periodic exams
2	2		<ol> <li>1-The concept of crimes and their types</li> <li>2- Definition of crime linguistically and terminologically</li> <li>3-Crime sections</li> </ol>	Questions, discussion, and periodic exams
3	2		1-Types of international crimes 2-Decisions issued by the Supreme Criminal Court	Questions, discussion, and periodic exams
4	2		Psychological crimes Legislative level Executive level Judicial level Mechanisms of psychological crimes Psychological effects of crimes	Questions, discussion, and periodic exams
5	2		Social crimes Militarization of society The Baathist regime's position on religion	Questions, discussion, and periodic exams
6	2		Violations of Iraqi laws	Questions, discussion, and periodic exams
7	2		Pictures of human rights violations and crimes of power	Questions, discussion, and periodic exams
8	2		Some decisions regarding political and military violations of the Baath regime	Questions, discussion, and periodic exams
9	2		Prison and detention places of the Baath regime	Questions, discussion, and periodic exams

10	2	Environmental crimes system Baath in Iraq	Military and radioactive contamination and mine explosions	Questions, discussion, and periodic exams
11	2		Destruction of cities and villages (scorched earth policy)	Questions, discussion, and periodic exams
12	2		Marshlands drying	Questions, discussion, and periodic exams
13	2		Razing palm groves, trees and crops	Questions, discussion, and periodic exams
14	2	Mass grave crimes	Incidents of genocide committed by the Baathist regime in Iraq	Questions, discussion, and periodic exams
15	2		Chronological classification of genocide graves in Iraq for the period 1963 - 2003	Questions, discussion, and periodic exams
10. Course Evaluation				
The distribution is as follows: 20 marks for daily exams for the first semester. 30 marks for				
the monthly exams of the first semester, 50 marks for the final exams of the first semester				

11.	Learning and	Teaching Resources	

Required textbooks (curricular books, if any)	The unified curriculum of the Minis
	of Higher Education and Scienti
	Research
Main references (sources)	The unified curriculum of the Minis
	of Higher Education and Scienti
	Research
Recommended books and references (scientific	Articles about Baath crimes
journals, reports…)	
Electronic References, Websites	Published on electronic websites

1. Course Name:
Computer
2. Course Code:
-
3. Semester / Year:
Semester
4. Description Preparation Date:
3-3-2024
5. Available Attendance Forms:
Presence

6	. Numbe	er of Credit Hours (	Total) / Number of Units	(Total)
	3 hour	S		
7	. Cours	e administrator's r	name (mention all, if mo	ore than one name)
	Name:	Israa Khiry Abid		
	Email:	israa.abed@uobas	<u>srah.edu.iq</u>	
8	. Course	e Objectives		
• Det	ermines th	e basic concepts of co	ntemporary computer, and sh	ows its various forms and i
impa	ct in the v	arious areas of life.		
• Lea	rn about tl	ne computer system wi	th its material and programmin	ng components and its imp
on th	e classific	ation of computers.		
• The	types of o	contemporary operating	ı systems.	
• The	personal	computer is used with	Windows (7) with confident tre	eatment, and the ability to ι
its av	vailable fac	ilities.		
• It cl	arifies the	effect of the Internet a	nd networks revolution on our	r contemporary life.
Rec	ent trends	in the Internet world.		
• MS\	NORD200	7 text packages are use	ed, with PowerPoint $2007,$ and	d Excel 2007 tables.
9	. Teachi	ng and Learning St	rategies	· · ·
Strat	egy	1- Educati	on strategy planning the	e cooperative concept.
		2- Teachin	ig strategy of brainstorm	ning.
		3- Educati	on Strategy Series notes	-
WК	DATE	ΤΟΡΙϹ	READING	ASSIGNMENT
1	3		Computer Basics	Questions And Discussion
2	3		Computer Basics	Daily Tests
3	3		Computer's Components	Questions And Discussion
4	3		Computer Security	Daily Tests
	3		Assignment 1	
5	3		Software Licenses	Questions And Discussion
			Or another Contain Desire	Daily Tasts

6	3		Operating System Basics	Daily Tests
7	3		Operating System Basics	Questions And Discussion
8	3	Assignment 2		
9	3		Operating System Components	Questions And Discussion

10	3		Operating Compone	g System ents	Daily Tests	
11	3	Types Of Systems		Operating	Questions And Discussion	
12	3		As	signment 3		
13	3		Types Of Systems	Operating	Questions And Discussion	
14	3		Dealing N	Aechanism Of g Systems	Daily Tests	
15			Mid Ex	am		
10.	Course	e Evaluation				
First examination degree (15) The second examination degree (15) Practical testing degree (15) Daily Post (5)						
Requ	ired textbo	ooks (curricular books, if any)				
Main references (sources)				Yassin, Arafat. (2010). Internation Computer Leadership License-Fi Edition. Ammaan Jordan.		
Reco	mmended	books and references (sci	ientific	• Al -Quds Open University. (201		
journals, reports)				Computer Principles Course/(0102). -Quds Open University: Amm Jordan.		
			General Organization			
			Technical	Education and Vocation		
				Training. The basics of operative		
Electi	ronic Refe	rences, Websites		systems. K		

1. Course Name:

Human rights and democracy

#### 2. Course Code:

_

#### 3. Semester / Year:

Semester

4. Description Preparation Date:

- 3-3-2024
  - 5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hours

#### 7. Course administrator's name (mention all, if more than one name) Name: Israa Khiry Abid Email: <u>israa.abed@uobasrah.edu.ig</u>

#### 8. Course Objectives

• It defines the basic concepts of ancient and modern human rights, and shows its different for and impact in different areas of life.

• Rooting the concept of human rights and its development across the ages and civilizations.

• Explaining the generations of human rights and democracy and its forms. Introducing the mo important constitutional, judicial and political guarantees of human rights.

 Identifying the treaties, agreements and declarations that established the recognition of huma rights.

9. Teaching and Learning Strategies

# Strategy1- Education strategy by explaining the importance of the rol<br/>of human rights in our daily lives.<br/>2- Education and dialogue strategy.

3- Education strategy through a series of notes.

wк	DATE	ТОРІС	READING	ASSIGNMENT
1	2	Introduction to the concept of human rights	Characteristics of human rights	Questions, discussion, and periodic exams
2	2	Historical development of human rights	Types of human rights	Questions, discussion, and periodic exams
3	2		Human rights in Greek civilization	Questions, discussion, and periodic exams
4	2	Human rights in ancient civilizations	Human rights in Roman civilization	Questions, discussion, and periodic exams
5	2		Human rights in ancient Egyptian civilization	Questions, discussion, and periodic exams
6	2		Human rights in Mesopotamian civilization	Questions, discussion, and periodic exams
7	2	Human rights in Islam	Human rights in Islam	Questions, discussion, and periodic exams
8	2		<ol> <li>Forms of human rights in Islam         <ol> <li>The economic, social</li></ol></li></ol>	Questions, discussion, and periodic exams
9	2	National and international rights	Human rights at the European, American and	Questions, discussion, and periodic exams

			African le Arab Cha Rights	evels and the rter on Human	
10	2	Historical development of the concept of democracy	Mesopotamian civilization, Nile Valley civilization, and Greek and Roman civilization		Questions, discussion, and periodic exams
11	2		Definition of democracy: 1. The difference between freedom and democracy 2. Islamic views in the democratic system of government		Questions, discussion, and periodic exams
12	2		Forms of	democracy	Questions, discussion, and periodic exams
13	2		General o success o system	conditions for the f a democratic	Questions, discussion, and periodic exams
14	2		The main components and elements of democracy		Questions, discussion, and periodic exams
15	2		Pillars of system	the democratic	Questions, discussion, and periodic exams
10.	Course	e Evaluation			
Exan Daily 50 m	n score (4 r participa narks for t Learnin	0) ation and attendance (10), the final exams of the first sea ng and Teaching Resourc	<u>mester</u> es		
Requ	ired textbo	ooks (curricular books, if any)			
Main references (sources)			<ul> <li>Muhami Liberties</li> <li>1st edition</li> <li>Maher S</li> <li>Democracy</li> <li>Kitab Press</li> <li>Ahmed I</li> <li>Human Ri</li> <li>Iraq, Bagh</li> <li>House, 1st</li> <li>Amer Ha</li> <li>and Huma</li> </ul>	mad Saeed Majzoub, Pub and Human Rights, Tripo , 1986. Gabri Kazem, Human Righ y and Public Freedoms, s, 2nd edition, Iraq. Hashim Al-Attar, Features ghts in the Laws of Ancie dad, General Cultural Affa edition, 2004. Issan Fayyad, Public Opini n Rights, Baghdad, 2003.	
Recommended books and references (scientific			• Omar Al-Juwaili, The United Natio		
journals, reports)			and Hu Developmo Internation (117), 199	man Rights and t ent of Mechanisr nal Politics Journal, Iss 4.	
Electronic References, Websites			Published	on electronic websites	

			<b>F</b>		
175.	Course N	ame:			
Financial ar	Financial and banking operations				
176.	Course C	ode:			
177.	Semester	r / Year:			
quarterly					
178.	Descripti	on Preparation Da	ate:		
3-3-2024					
179.	Available	Attendance Forms	:		
My p	resence of	nly			
180.	Number of	of Credit Hours (To	tal) / Number of Uni	ts (Total)	
12 h	ours per m	ionth, 3 hours per	week		
181.	Course a	administrator's na	me (mention all, if	nore than c	one name)
Nam	e: Sarah A	bbas Ali Yaqoub A	l-Abdullah		, , ,
Emai	il: sara.ali@	@uobasrah.edu.iq			
182.	Course C	bjectives			
1-Presenting	and interpre	ting the theoretical fra	mework for •	•••••	
banking opera	ations		•	•••••	
2-Providing t	he student w	vith the ability to under	stand and us •		
the tools of th	ne theoretica	l framework for bankin	g operations		
3– Expanding	the student	's understanding of ho	w to conduc		
solutions to t	he problems	of banking operations			
–Using the s	cientific met	hod to solve the prol	olems faced		
employees in	for-profit go	overnment units			
183.	Teaching	and Learning Strat	egies		
Strategy					
		Determine the th	eoretical framewor	k for bankii	ng operations
Determine the practical framework for banking operations					operations
184. Cours	se Structur	e			
Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes			

	1	3 hours		Its nature and types	Lectures	Questions a
	2	3 hours	1- Banking		lass	discussion
	3	3 hours	operations			
	4	3 hours	2- Current	Its nature and types		
	5	3 hours	account	Conditions for		
	6	3 hours	3- Savings and	opening a current		
7		3 hours	fixed deposit	account		
	8	3 hours	account			
	9	3 hours		Conditions for		
	10	3 hours	4- Documentary	opening a savings		
	11	3 hours	credits and	account and		
	12	3 hours	letters of	calculating		
	13	3 hours	guarantee	interest		
	14	3 hours		Conditions for fixed		
	15	3 hours		deposit and		
			5- Bank	interest		
			transfers, their	calculation.		
			nature and	Closing the		
			types	savings account		
			6- External	and withdrawing		
			transfer/its	the deposit		
			concept and	Definition of		
			importance	documentary		
			7- Credit and	credit and its		
			banking	types		
			facilities	Procedures for		
			8- Other	opening a		
			banking	documentary		
			operations	credit		
				Definition of letters		
				of guarantee and		
				its types		
				Procedures for		
				issuing letters of		
				guarantee		
				Internal transfers		
				External transfers		

	Typ tra Vari for tra	es of external nsfer ous procedures external nsfer		
	Ban cor	k credit/its ncept and types		
	Ban	Banking		
	ope	operations/what		
	the	y are and types		
185. Course Evaluati	on			
The distribution is as for marks for attendance. 50	ollows: 30 marks for month ) marks for final exams	ly exams - 10 marks for d	aily exams - 10	
186. Learning and Te	eaching Resources			
Required textbooks (curric	cular books, if any)			
Main references (sources)	)			
Recommended books	and references (scientified			
journals, reports)				
Electronic References, We	ebsites			

187.	Course Name:				
Intermediate a	accounting				
188.	Course Code:				
189.	Semester / Year:				
Semester					
190.	Description Preparation Date:				
23/2/2024					
191.	Available Attendance Forms:				
Мур	resence only				
192.	Number of Credit Hours (Total) / Number of Units (Total)				
45 ho	45 hours per semester - 3 hours per week				

193.	193. Course administrator's name (mention all, if more than one					
na	me)					
Na	me: SA	LAM SADDAM MHR				
En	nail:					
104	Cou	rae Objectives				
194.	Cou	rse Objectives				
I – Present	ing and i	nterpreting the theoretic	al framew •	•••••		
of financial	account	ing	•			
2- Providir	ng the stu	ident with the ability to	understan •			
and use fin		counting tools				
3- ⊨xpand	ing the s	tudent's understanding				
conduct ac	counting	treatments and invento	ry			
adjustment	s at the e	and of the financial perio	bd			
4- Use t	he scier	itific method to solve	e account			
problems						
195.	Tea	ching and Learning	Strategies			
Strategy						
- Educati	onal					
strategy,						
collabora	ative					
concept						
2-	-					
Brainsto	rmin					
educatio	n					
strategy.	_					
3- Ed	ucati					
Strategy	No					
Series						
196. Co	urse St	ructure				
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation	
		Outcomes	name	method	method	
1		1 Determine the	1- Theoretical		Monthly,	
2		theoretical	2- Practical		weekly	
3 4		framework of	application		daily ex	
5		2- Accounting	3- Presentation using multimedi		and	
6		treatment of	4- Effec		end-of-	
7		expenses. 3-	solving accoun		semester	
Ö		Accounting	problems		exam	

9		treatment of			
10		deficits and			
11		increases in the			
12		fund			
13		1- Accounting			
14		treatment of			
15		accounts receiva			
15		2- Accounting			
		measurement of			
		fixed assets			
		3- Accounting			
		investments (nor			
		and bonds			
		4- Inventory			
		adjustments at t			
		end of the financ			
		period			
		5- Prenaring			
		financial			
		statements			
197.Co	urse Eva	aluation			<u> </u>
100 marks	s for the	final course, 50 marks for th	e final exam 4	0 marks for se	mester exams
and 10 ma	rks for c	assroom activities.			incotor examp,
198. Lea	arning a	nd Teaching Resources	1		
Required textbooks (curricular books, if any)			Intermediate Accounting / Talal Al-Jajja		
Main references (sources)			Financ	cial Accounting	/ Fouad Zako
Recommended books and references (scientific					
journals, re	ports)				
Electronic I	Reference	es. Websites			

199.	Course Name: management accounting
200.	Course Code:
201.	Semester / Year: Semester

Semester		
202.	Description Preparation Date:	21/2/2024

203. Available Attendance Forms: Attendance only

204. Number of Credit Hours (Total) / Number of Units (Total)

45 Semester / 3 hours per week

205. Course administrator's name (mention all, if more than one name)

Name: Ban twfeeq najem Email: Ban.nagem@uobasrah.edu.iq

Course Obje	ctives	<ul> <li>Informing students about importance of managem accountig its objectives a standards</li> <li>Expanding the skill of managem accountigting procedures.</li> <li>Disclosing one's thoughts a feelings regarding life matter including the scientific material management accountig</li> </ul>
207.	Teaching and Learning Stra	tegies
Strategy	<ul> <li>3- Explaining the so (PowerPoint).</li> <li>4- Students write a most important display them on the solution of the so</li></ul>	cientific material through a presentati homework assignment summarizing t ideas presented during the lectures a ne blackboard.

0.00	0	Chruch						
208.								
vveek	Hours	Requirea	Unit or subject	Learning method	Evaluation			
		Learning	name		method			
1	2			E and la inside a				
T	3	- The conce	manageme	Explaining	Weeki			
		manageme	accountig	material	daily			
		accounting		through	writte			
۲	٣			presentatio	and er			
		-The		1	of-			
		relationshi			semes			
<b></b>		of			exams			
١	1	manageme						
		accounting						
		with oth						
		sciences						
		- Manageme						
٤	٣	accounting						
0	٣	goal						
		- The difference						
		between						
٦	<u>ب</u>	managerial and						
•	,	financial						
		accounting						
		- exercises						
		-exercises						
V	٣	Cost-volume-						
,		profit						
٨	٣	relationships						
		Exercises						
		Exercises						
٩	٣	Break-even						

	point analysis					
	Contribution					
· · · · ·	return ratio					
, ,	Evercises					
	Exercises					
	Exercises					
	Exercises					
	The concept of					
	budgets					
	Types of					
	planning					
14 4	budgets					
11 1	Investment					
	decisions					
17 7						
۲٤ ۲						
209. Cours	e Evaluation					
	y, monthly, daily exams and the end of the year exam.					
210. Learning and reaching Resources						
I- I - Ayman Iaha Al-Nour, manage						
accounting						
2- Managerial accounting for decision-mak						
and strategy support / Hashem Ali Hashem						
3- Horngren et al.'s book, 2012 edition						
4- Hilton book, 2000 edition						
2-	2-					
3_						

1 Course Nom	<u>.</u>						
Dublic Einenco	e.						
Public Finance	Public Finance						
2. Course code	): 						
3. the chapter/	the year:						
thequarterly							
4. Date this de	scription	was prepared:					
03/14/2024							
5. Available att	endance f	orms:					
My presence only							
6. Number of st	tudy hours	s (total)/number of uni	its (total):				
45hourSeasonHey	r. 3An hou	ır a week					
7. Name of the	ecourse	administrator (if mor	re than one name	e is menti	oned)		
Name: A.M.D. Mah	di Saleh H	Hanoush Email:					
the name:millimet	er. Asia A	li HadiEmail: <u>asia.ali</u>	<u>@uobasrah.edu.ic</u>	1			
8. Course object	ctives						
		1_ Intro	oducing the stude	ent to the	subject		
		finance	HGeneralH				
		2_ Lea	rn about financial	toolsHGe	eneralH		
		3_ Exp	plaining the types	s of expe	enses a		
		their di	visions in Iraq.				
9. Teaching and	d learning	strategies					
1-Education strate	gy collab	orative concept plan	ning.	The	strategy		
2-Teaching strategy brainstorming.							
3-Education strategy notes series.							
10. Course structure							
Evaluation method Learnin Name of the unit or Required hours the					the		
	a	tonic	learning		week		
	9		ieannig		WEEK		
	method		outcomes				
Questions,	My	FinancialHGeneral	1-	3hour	1		

					<u>.                                    </u>
discussion,	presenc	H :Defined in	IDHTheoretica		
and periodic		traditional	lHGeneralHFor		
exams		thoughtAndIts	MaliH		
		advantages and		3hour	2
	My	characteristics in			
Questions,	presenc	traditional		3hour	3
discussion,		thought			
and periodic	My	The ideas of Adam		3hour	4
exams	presenc	Smith and the			
Questions,		classical school		2hour	5
discussion,	My	Finance in		Shoul	5
and periodic	presenc	modern			
exams		thoughtKeynesia	2-General	2hour	6
Questions,		n thought	expensesH	Shoul	0
discussion,	My	Properties and	•		
and periodic	presenc	features Finance		2h avra	7
exams	1	in modern		3nour	/
		thought		2h avra	8
Questions,	My	0		3nour	0
discussion,	presence	identification		21	0
and periodic	1	General		3nour	9
exams		expensesHIn both			
	Mv	thoughts		3hour	10
Questions,	presence				
discussion,	F	The impact of			
and periodic	Mv	expenses on		3hour	11
exams	presence	production and	3- Types of		
	procent	income	public	3hour	12
Questions,	Mv		expenditures		
discussion,	presence	Study the	in Iraq		
and periodic	procent	multiplier effect		3hour	13
exams			1 Dublin	onour	_
Questions,	Mv	Study of the effect	4- Public		
discussion,	nresence	of the accelerator	revenues	3hour	14
and periodic	presene			onour	
exams		Deflationary and			
Questions,	Mv	inflationary gan		3hour	15
discussion,	nresence	innucionary gap		onour	
and periodic	Presente	Types of nublic			
exams	Mv	expenditures in			
	nrecence	Iran	_		
Questions,	present	nay	5-		
discussion,		Defined in both	BalancerHAnd		
			the budgetH		

						<u> </u>
and periodic	My	thoughts				
exams	presence					
_		Types of publ	ic			
Questions,		revenues: fee	s and			
discussion,	My	taxes				
and periodic	presence					
exams		Types of publ	ic			
0		revenues: pul	olic			
Questions,		loans				
discussion,	My					
and periodic	presence	The differenc	е			
exams		between then	nAnd			
Quartiana		the concept o	f			
Questions,		each of them				
uiscussioii,						
		How to prepa	re			
exams		the budget in	Iraq			
Questions		U U				
discussion						
and periodic						
evams						
Cxums						
Questions,						
discussion,						
and periodic						
exams						
11. Course eval	uation					
distributionAs follow	vs:20Daily	exam grades for	the firs	t semester.30 Mont	hly exam s	core for
12. Learning an	d teaching	resources	the ms	semester		
	Required textbooks (methodoloav. if anv)					ny)
Financial bookHGeneralH /Dr. Abdel-Aal Al-Sakban and			Main references (sources)			
others				( )		
F				Recommended supporting books and		
				references (scientific journals, reports)		
			Electro	onic references, Inter	net sites	

1. Course Name:								
accounting								
2. (	2. Course Code:							
3. 9	Semeste	er / Year:						
Quarte	rly۲							
4. ]	Descrip	tion Preparation Da	ate:					
2023/2	2024	•						
5. 4	Availabl	e Attendance Forms	:					
My pre	sence o	nly						
6. I	Number	of Credit Hours (To	tal) / Number of Uni	ts (Total)				
4	45 hours	s (K1) + 45hours (K	2) = 90 hours					
7. (	Course	administrator's na	me (mention all, if I	more than on	e name)			
I	Name:		1					
	M.qasin	i monammed danas	Sn					
8. (	Course	Objectives						
– enablin	g student	s to know accounting finar	nce					
– Identify	v accountii	ng						
– – expla	nation of	the accounting						
9	Teaching	g and Learning Strat	egies					
Strategy - Method of giving lectures - For student groups - Reports and studies - Using illustrations and digital display devices for topics								
10. Course Structure								
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation			
		Outcomes	name	method	method			
			First course					
1-4	1 £accountingTeaching binding + textbookLecturesQuestions and discussion							
٨	۲	accounting finance	Teaching binding + textbook		accounting finance			
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------	-----------------------	--------------------------------	--------------	-----------------------	--		
۹-۱٤	١٢	accounting principles	Teaching binding + textbook		accounting principles			
10	۲	accounting entries	Teaching binding + textbook		accounting			
Second course								
۱-۳	٦	Financial operations	Teaching binding + textbook		Financial operations			
٤-٧	٨	Financial operations	Teaching binding + textbook		Financial operations			
٨	۲	Financial operations	Teaching binding + textbook		Financial operations			
9-11	٦		Teaching binding + textbook	Assignment 2				
17-15	٦	Capital operations	Teaching binding + textbook		Capital operations			
10	۲	Second exam						
11.	Course	Evaluation	-					
The distribution of grades is as follows:         2 ⋅ marks for the first exam.         2 ⋅ marks for the second exam.         10 degree practical         50 marks for final exams								
12. Learning and Teaching Resources								
Required textbooks (curricular books, if any)								
Main references (sources)								
Recomm	Recommended books and references							
(scientif	ic journa	ls, reports…)						
<b>E</b> 1	la Dafar							

3. Course Name:			
Financial derivatives			
4. Course Code:			
5. the chapter/the year:			
thequarterly			
6. Date this description was prepared:			
)3/14/2024			

17. Available att	endance f	orms:				
My presence only						
18. Number of st	tudy hours	s (total)/numb	er of uni	ts (total):		
45hourSeasonHey	v. 3An hou	ır a week				
19. Name of the	e course	administrato	or (if mor	e than one name	e is me	entioned)
Name: A.M.D. Mah	di Saleh H	Hanoush Ema	ail:			
the name:millimet	ter. Asia A	li HadiEmail	: <u>asia.ali</u>	@uobasrah.edu.io	<b>q</b>	
20. Course object	ctives					
			1_ In subject 2_ derivati 3 stat	troducing the Financial derivati RecognitionSpe ves. tementThe impo	stude ves ecies rtance	nt to t Financ and role
			financia	al derivatives.		
21. Teaching an	d learning	strategies				
1-Education strate 2-Teaching strate 3-Education strate	egy collab gy brainst egy notes	orative conc orming. series.	ept plan	ning.	т	he strategy
22. Course struc	ture				<b>I</b>	
Evaluation method	Learnin	Name of the	unit or	Required	hours	the
	g	topic		learning		week
	method			outcomes		
Questions, discussion, and periodic exams	My presence	Definition of financial derivatives: According t	f o the	1- IDHTheoretica lHGeneralfor financial	2 hou	r 1
	Mv	Internation Monetary F	International derivatives		2 hou	r 2
Questions,	presence	and billionaire			2 hou	r 3
and periodic exams	My presence	Financial derivatives			2 hou	r 4
Questions, discussion,	My	markets	-		2 hou	r 5
and periodic exams Questions	presence	Objectives of financial derivatives	of		2 hou	r 6

discussion,	My				
and periodic	presenc	Types of financial		2 hour	7
exams	-	derivatives			
				2 hour	8
Questions,	My	Opinions of			
discussion,	presenc	supporters and		2 hour	9
and periodic	•	opponents of			
exams		financial	2- Options		
	My	derivatives	contracts	2 hour	10
Questions,	presence				
discussion,	1	Risks of dealing in			
and periodic	Mv	derivatives		2 hour	11
exams	presenc				
	1	The contribution		2hour	12
Questions,	Mv	of derivatives to			
discussion,	presence	financial crises			
and periodic	prosono			2hour	13
exams		The concept and			
Questions,	Mv	origin of options			
discussion,	nresence	contracts		2hour	14
and periodic	presene	contracto			
exams		Elements of			
Questions,	Mv	ontions contracts		2hour	15
discussion,	nresenc	options contracts			
and periodic	presene	Ontions markets			
exams	Mv	options markets			
	nresence	Traders in the			
Questions,	presene	ontions market			
discussion,		options market			
and periodic	Mv	Types of options			
exams	nresence	contracts			
	presente	contracts			
Questions,					
discussion,	Mu	Comparison			
and periodic	nresence	hotwoon stocks			
exams	presence	and ontions			
Questions,		Trading			
discussion,	Mv	mechanism in the			
and periodic	nreconce	ontions market			
exams	present	options market			
Questions,		Futures and			
		i utui tə allu			

discussion,		swaps				
and periodic						
exams						
Questions,						
discussion,						
and periodic						
exams						
Owestiens						
Questions,						
and noriedia						
and periodic						
exams						
23. Course evalu	uation					
distributionAs follow	s:20Daily	exam grades for	the first semeste	er.30 Mont	hly exam s	core for
the semesterthe first	50Score for	r final exams For	the first semeste	er		
24. Learning and	teaching	resources				
			Required textbo	oks (metho	dology, if ar	ıy)
bookFinancial derivatives	s managemer	nt / Dr. Abdul	Main references (sources)			
Rahman Al-Douri and Saad Akl				· /		
			Pecommonded	cupporti	na booka	and
			Recommended	support		
			references (scientific journals, reports)			)
			Electronic references, Internet sites			

211.	Course Name:			
Arabic Lang	guage			
212.	Course Code:			
213.	Semester / Year:			
Course 202	23 / 2024			
214.	Description Preparation Date:			
17/3/2024				
215.	Available Attendance Forms:			

	_				
Presence					
216. Number of Credit Hours (Total) / Number of Units (Total)					
	50 1100	.5.2 nours in a w	CCK		
217	7. C	ourse administra	tor's name (r	mention all, if more	than one
	name)		1		
	Name: I Email: c	Dr: Oday Fadhil At	obas arah adu ia		
	Eman. (	uay.abbas@uoba	si all.euu.ly		
218	3. C	ourse Objectives			
Course	Objective	S	•		
			•		
			•		
219	). To	eaching and Learn	ing Strategies		
Strategy	/				
220.	Course	Structure			
Week	Hours	Required	Unit or subje	ct Learning	Evaluation
		Learning	name	method	method
		Outcomes			
1	2	View 1	Language as a N	Neans Achievi	ng "Weekly
		lecture	of Communicat	ion: cognitiv	7e monthly
			and Nature.	ess, goals	editoria
			Reading: Definit	tion	exams,
			Importance,		year
			Objectives, and		exams."
			Types.		
C	2	View	Pre-Islamic Aral	pic Achievi	ng
Z	2	lecture	Poetry: Zuhayr Sulma as an Exa	ibn Abi cognitiv	7e
				goals	
2		Viow	Parts of Speech	: Achievi	ng
3		view	Noun, Verb, and	cognitiv	7e,
		lecture	Particle.	waluahl	10.01

				goals
4	2	View lecture	Grammar and Structure: Types of Grammar and Structure: Apparent, Assumed, and Local.	Achieving skill goals
5	2	View lecture	Arabic Poetry in the Early Islamic Era: Hassan ibn Thabit as an Example.	Achieving cognitive, valuable ar emotional goals
6	4	View lecture	Subordinate Inflectional Markings: (The Five Nouns, Dual Form, Sound Masculine Plural, Defective Nouns).	Achieving cognitive, valuable ar skill goals
7			Midterm Examination for the First Half of the First Semester.	Achieving measurem and evaluation
8	4	View lecture	t Nominal Sentence: Subject and Predicate, Kana and Its Sisters, That and Its Sisters.	Achieving valuable cognitive goals
9	2	View lecture	Verbal Sentence: t Verb, Subject, Subject's Deputy, Object.	Achieving value and skill goals
10	2	View lecture	Number: Definition t and Declension.	Achieving cognitive, valuable ar emotional goals
11	2	View	Arabic Poetry in the Umayyad Era: Al-	Achieving

		locturo	Farazdag as an	cognitive		
		lecture	Example.	goals		
12	2	View lecture	Common Linguistic Errors in Arabic Language.	Achieving cognitive, value and skill goals		
13	2	View lecture	Arabic Poetry in the Abbasid Era: Al- Mutanabbi as an Example.	Achieving cognitive goals		
14	2	View lecture	Spelling Rules: (Medial Hamza, Attached and Long Ta).	Achieving cognitive, valuable, emotional and moral		
15	2		Midterm Examination the Second Half of First Semester.	Achieving measurem and evaluation		
221.0	Course E	valuation				
Distribu daily pr	ting the s	score out of 100 a , daily oral, monthl	ccording to the tasks y, or written exams, re	assigned to the student such as ports etc		
222.L	earning	and Teaching Re	esources			
Required	d textbook	s (curricular books,	if any)			
Main ref	Main references (sources)					
Recomm	nended	books and refe	rences			
(scientifi	c journals,	reports)				
Electron	ic Referen	ces, Websites				

1. Course Name:

Principles of administration

2. Course Code:

Principles of administration 1

Principles of administration2

3. Semester / Year:

Semester (courses)

4. Description Preparation Date:

The first course 11/17/2023

The second course 2/25/2024

5. Available Attendance Forms:

My presence only

6. Number of Credit Hours (Total) / Number of Units (Total) The first course: 9 hours per week (36 hours per month) The second course: 6 hours per week (24 hours per month)

## 7. Course administrator's name (mention all, if more than one name) Name: Mayada Kadhem Netoush

Email: mayada.netoush@uobasrah.edu

8. Course Objectives

Providing students with knowledge about the basic vocabulary of this subject, as it the main focus and starting point for resources and other materials

9. Teaching and Learning Strategies

Strategy

- 1. Education strategy collaborative concept planning.
- 2- Brainstorming education strategy.
- 3- Education Strategy Notes Series

#### 10. Course Structure

Wee	Hours	Required Learning	Unit or subject	Learning	Evaluation
k		Outcomes	name	method	method
		The first course	The first course	Explaining	Quarterly
1	3	Management concept	Management	scientific	and daily
2	3	management jobs	principles 1	material b	exams and
3	3	the manager	Management	using the	the end
4	3	Types of managers	principles 1	method of	-of-first
5	3	Roles of managers	Management	asking	Course
6	3	Manager skills	principles 1	questions	
7	3	Traits of a successful manager	Management	and	exam
8	3	Management between the past	principles 1	discussing	

9	3	and the present	Management	thom	
9 10	5 2	Traditional (classical) school	management	With	
10	ა ე	The humanistic and contempor	principles 1		
11	3	school	Management	students	
12	3	Environment, organizational	principles 1		
13	3	culture and diversity	Management		
14	3	The internal and external	principles 1		
15	3	environment of the organizatio	principies 1		
15	5	the exam			
		The second course			
		Planning and decision making concept of planning and its importance			
1	3	Stages and benefits of planning			
2	3	Urganizational goals	Management		Ouarterlv
3	3	the concept of control and its	nrincinles 7		and daily
о Д	2	Stages Types of oversight and their to	Management	Fynlaining	evams and
т 5	2	Basics of organization	nrinciples ?	sciontific	the ord
5	ა ი	Organization design	principles 2		
6	3	Organization effectiveness	Management	material b	-oi-first
7	3	Basic challenges of the design	principles 2	using the	Course
8	3	process	Management	method of	exam
9	3	Leadership concept	principles 2	asking	
10	3	Traits and theories of leaders	Management	questions	
11	3	the exam	principles 2	and	
12	3		Management	discussing	
12	3		nrincinles 2	them	
13	ວ ວ		Managamant		
14	3		Management	with	
15	3		principles 2	students	
			Management		
			principles 2		
			Management		
			principles 2		
			· · · ·		
11.	Course	e Evaluation			
Distrib	oution as	s follows:			
The fir	st cours	e: 50 marks. Monthly and daily	v exams for the first s	semester + 50	for the final
exam o	of the fir	st course			
The se	econd co	urse: 50 marks. Monthly and	daily exams for the	second semes	ster + 50 for the
tinal e	xam of t	he second course			

12. Learning and Teaching Resources		
Required textbooks (curricular books, if any)	Administration and business	
	Dr. Saleh Mahdi Mohsen Al-Amiri	
	Dr. Taher Mohsen Mansour Al-Ghalibi	
Main references (sources)		
· · · · · · · · · · · · · · · · · · ·		
Recommended books and references		
(scientific journals, reports)		
Electronic References, Websites		

Financial feasibility studies					
2. :Code Course					
3. Annual :Semester/Year					
۲My semester					
4. prepared The date this description was:					
2024/17/3					
5. Available forms of attendance:					
My presence only					
6. :(Number of study hours (total)/number of units (total					
(hours per week ^ャ )hours Faisalia ^ょ 。					
7. (the course administrator (if more than one name is mentioned Name or					
millimeter. Ahmed Sami Ibrahim					
8. Course objectives					
Identify sources of obtaining funds –					
Estimating the cost of the financing structure and –					
selecting the optimal structure					
I					

9. Teachi :projects in te Determine th Measuring th	ng and lea erms of Skil ae optimal f e returns th	F D F D P D e e I in dealing with it financing structure nat can be achieved	project Determ project Develop evaluat nvesti e – d in th	's ability to recover costs Ensu ine the returns achieved from ping innovative methods and p ing projects ment -	the inverterns to the strain of the strain o	estment for –
Measuring in	vestment p	roject costs –				
Course struc	ture . \ •				berry	th a
	mothed	topic			nours	me
methou	methou			outoones		k
The first course	e					
Questions and discussion	Lectures	The concept of – feasibility study Objectives of the – financial feasibility study The company's – spending The concept of – invested capital	-	Feasibility study	۲ hours	
Questions and	Lectures	Economic feasibility study Financial feasibility study Marketing feasibility study Technical feasibility study Cash flows instead	- - - of -	Investment feasibility study Foundations of banking	۱ hour	

		revenues and	decision making	hours	
		expenses			
		Cash flows -			
		Opportunity cost –			
		Achieving maximum –			
		value			
		The returnee -			
		Average return –			
		free return-Risk -			
		Expected return -			
		Bonus rate versus –			
		return			
Questions and	Lectures	Payback period -		10	
discussion		Present value and -		hours	
		discount rate			
		Profitability guide –	Methods of evaluating		
		Internal rate of return -	investments		
		Accounting rate of -			
		return			
Questions and	Lectures	Financial structure -		٣	
discussion		Capital structure -		hours	
		Optimal financing –	Financing structure		
		structure			
		financing Sources of -			
		Financial leverage -		٣	
		and its impact on the		hours	
		financing structure			
		Determinants of the -			
		financing structure	financial leverage A		
		financing structure Total risk (systematic	financial leverage A		
		financing structure Total risk (systematic (and unsystematic	financial leverage A		
		financing structure Total risk (systematic (and unsystematic Ownership funds and –	financial leverage A		
		financing structure Total risk (systematic (and unsystematic Ownership funds and – assets current	financial leverage A		
Questions and	Lectures	financing structure Total risk (systematic (and unsystematic Ownership funds and – assets current Cost of capital –	financial leverage A Measure the cost of	٩	

	T	1			1	
		term loans				
		Calculating the cost	-			
of p		of preferred shares				
Calculate the cost o		f –				
		common stock				
		Calculate the cost o	f –			
		retained earnings				
		Calculate the -				
		cost weighted avera	age			
Questions and	Lectures	Measuring the -			۲	
discussion		growth rate based o	n		hours	
		the dividend divisor		Viability of financial assets		
		Bond evaluation -				
Course evalu	uation .1	`				
:follows is as o	of grades The	e distribution				
• exam for the f	first marks 0	2				
.the second sco	ore exam 0 2	2				
marks for attend	dance, daily	duties and preparation	10			
End of the cour	rse exam ma	rks 50				
Learning and	I teaching	resources .17				
Project feasib	ility study			(Required textbooks (metho	dology, i	f any
Financial feas	Financial feasibility study					
				(Main references (so	ources	
				Recommended supporting bo	oks and	
			(.	references (scientific journ	als, repo	rts
			```	Electronic references, Int	ernet site	es

1. Course Name:

Quantitative Methods

2. Course Code:

3. Semester / Year:

quarterly

4. Description Preparation Date:

2023/2024

5. Available Attendance Forms:

My presence only

6. Number of Credit Hours (Total) / Number of Units (Total)

٤٥ hours / ٤٥ units

7. Course administrator's name (mention all, if more than one name) Name:

M.M. Abdullah Muhammad Radi

8. Course Objectives

Work to develop students' abilities and skills and train them to use quantitative analysis methods

in order to reach diagnostic results for the problems that the financial and banking sectors suffer from in Iraq and then address these problems using operations research tools.

9. Teaching and Learning Strategies

Strategy

1- Lectures

- 2-Discussions
- 3- Daily tests
- 4- Homework assignments

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
١	٣	A general concept of quantitative methods	The theoretical framework for quantitative methods	Lectures	Questions and discussion
۲	٣	Linear programming	Building a mathematical model for linear programming	Lectures	Questions and discussion
۲	٣	Linear programming	Forms of linear programming models	Lectures	Questions and discussion
£	٣	Linear programming	Methods for finding the optimal solution for the linear programming	Lectures	Questions and discussion

		1		1	1
		T '	model	Trading	01
٥	٣	Linear programming	I he simplified method	Lectures	Questions and
			programming models		uiscussion
		Linear programming	Graphical mathod for	Locturos	Questions and
٦	٣	Linear programming	solving linear	Lectures	discussion
			programming models		uiscussion
		Linear programming	Binary model in linear	Locturos	Questions and
۷	٣	Linear programming	programming	Lectures	discussion
		Transportation problems	A theoretical introduction	Lectures	Questions and
٨	٣	Transportation problems	to transportation models	Lectures	discussion
		Transportation problems	Preparing a schedule and	Lectures	discussion
٩	٣	Transportation problems	transportation form	Lectures	
		Transportation problems	Methods for solving	Lectures	Questions and
1.	٣	Transportation problems	transportation models	Lectures	discussion
		Transportation problems	Reaching the optimal	Lectures	Questions and
11	٣	Transportation problems	solutions to the	Lectures	discussion
			transportation problem		uiscussion
		Transportation problems	Vogel discretization	Lectures	Questions and
17	٣	Transportation problems	method for solving	Lectures	discussion
			transportation problems		uiseussion
		Transportation problems	How to pavigate through	Lectures	Questions and
17	٣	Transportation problems	empty squares in solving	Lectures	discussion
			transportation problems		discussion
		Transportation problems	Balanced and unbalanced	Lectures	Questions and
12	7	Transportation process	transport models	20000000	discussion
• •		Business networks	Analyzing business	Lectures	Questions and
10	1		networks and finding the		discussion
			critical path		
11	0	Evelvetien	1		
11.	Course	Evaluation			
The div	stribution	of grades is as follows			
2. m	rlyc for th	no first over			
2 1110		le ili si exalli.			
Z۰ ma	arks for th	he second exam.			
い ma	rks Atte	nd and participate			
50 ma	arks for fi	nal exams			
10		- and Tasahing Das			
12.	Leaming	g and reaching Reso	Juices		
Required textbooks (curricular books, if any)					
Main re	eferences	(sources)			
Recom	mended	books and refe	rences		
(scienti	fic journal	ls, reports)			
Electro	nic Refere	ences, Websites			

1. Course Name:

Computers

2.	Course	Code:
<i>–</i> •	Gouise	uoue.

3. Semester / Year:

Quarterly

4. Description Preparation Date:

2023/2024

5. Available Attendance Forms:

My presence only

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours (K1) + 30 hours (K2) = 60 hours

7. Course administrator's name (mention all, if more than one name) Name:

M.M. Abdullah Muhammad Radi

8. Course Objectives

Familiarity with computer basics

- Identify operating systems

- Explaining how to use Microsoft Office (Word, Excel, and PowerPoint)

- Learn about the basics of the Internet

9. Teaching and Learning Strategies

Strategy

- Method of giving lectures
- For student groups
- Reports and studies
- Using illustrations and digital display devices for topics

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation	
		Outcomes	name	method	method	
First course						
1-V	1 £	Computer basics	 -introduction Types of computers and their classification - Computer hardware components - Input devices - Output devices - CPU - Types of memory and storage 	Lectures	Questions and discussion	
			- Computer software			

	1			r	
			- Operating systems		
٨	۲	the first exam	operating systems		
9-15	17	Windows	 -introduction Windows 7 installation requirements -Desktop components -Taskbar - Icons -Desktop properties - Dealing with files and folders - Start menu -control Board -Accessories 	Lectures	Questions and discussion
10	۲	Second exam	1-The sentence with compound interest 2-Proportionate rates 3- A total of several amounts	Lectures	Questions and discussion
			Second course		
1-7	٦	Microsoft Office Word	 -introduction - Run Microsoft program - Face the program - File tab - Main ribbon tab - Insert tab - Layout tab 	Lectures	Questions and discussion
£-V	٨	Microsoft Office Excel	 -introduction - Run Microsoft program - Face the program - File tab - Main ribbon tab - Insert tab - Layout tab 	Lectures	Questions and discussion
٨	۲	the first exam			
۹–۱۱	٦	Microsoft Office PowerPoint	-introduction - Run Microsoft program - Face the program - File tab - Main ribbon tab - Insert tab - Layout tab	Lectures	Questions and discussion
17-15	٦	Internet basics	 -introduction - A historical overview of the Internet - Uses of the Internet - Global network - Web browsers - Connecting to the Internet 	Lectures	Questions and discussion
10	۲	Second exam			
11. (Course	Evaluation	1		
The dist 2 · mar 2 · mar 10 degr	tributio rks for t rks for t ee prac	n of grades is as follow the first exam. the second exam. tical	S:		

50 marks for final exams			
12. Learning and Teaching Resources			
Required textbooks (curricular books, if any)			
Main references (sources)			
Recommended books and references			
(scientific journals, reports)			
Electronic References, Websites			

1. Course Name:

Financial Mathematics

2. Course Code:

3. Semester / Year:

Quarterly

4. Description Preparation Date:

2023/2024

5. Available Attendance Forms:

My presence only

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours / 30 units

7. Course administrator's name (mention all, if more than one name)

Name:

A.M.D. Aqeel Abd Muhammad

M.M. Abdullah Muhammad Radi

8. Course Objectives

v-Providing the student with a cognitive skill about the concept, specifications, importance and application of financial mathematics and its development related to financial and banking work,

Y-The student is also provided with information on how to calculate various types of interest,

calculate payments, methods of paying and replacing debts, evaluating small projects, tenders and bonds, studying discounts of all kinds, and cutting commercial papers in banks.

9. Teaching and Learning Strategies

Strategy

1-Method of giving lectures

2-Student groups3-Workshops4- Reports and studies

10.	Course	Structure
10.	000100	Oliaolaio

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
,	۲	Simple interest	 1- Definition of interest 2-Types of interest 3-The law of simple interest 4- Calculating the period using simple interest 	Lectures/class	Questions and discussion
۲	۲	Simple interest(simple interest account)	1-Proportional rates 2-The difference between commercial interest and correct interest	Lectures/class	Questions and discussion
٣	۲	Simple interest (gross or earned value)	1-A single sum2- A total of several amounts	Lectures/class	Questions and discussion
£	۲	Simple interest (gross or earned value)	 Total equal payments, their definition and types Total payments at the beginning of the term Total end-of-term payments 	Lectures/class	Questions and discussion
0	۲	Simple interest (discount or present value)	 Definition of present value The present value of a single amount Trade discount and correct discount 	Lectures/class	Questions and discussion
٦	۲	Simple interest (discount or present value)	1-The present value of several amounts 2-The present value of equal payments at the beginning of the period 3-The current value of equal payments at the end of the period	Lectures/class	Questions and discussion
V	۲	Simple interest (discount on commercial papers at the bank)	 Definition of the process of discounting commercial papers at the bank) Calculate the net present value 	Lectures/class	Questions and discussion
٨	۲	Simple interest (commercial paper parity or debt replacement)	 1-The concept of equivalence or exchange of commercial papers 2- The condition of parity 3- Replacement or equivalence of a commercial paper with a commercial paper in the absence of a settlement date and in the event that 	Lectures/class	Questions and discussion

			a settler	ment date exists		
٩	*	the first exam	a settier	nent date exists		
· · ·	Y	Compound interest	1-The b compou 2-Calcu duratior compou 3-Calcu amount basis	asic law of ind interest lating the in and rate with and interest late the interest on a compound	Lectures/class	Questions and discussion
11	۲	Total compound interest or value earned)	1-The s compou 2-Propo 3- A tot amounts	entence with and interest ortionate rates al of several s	Lectures/class	Questions and discussion
17	۲	Total compound interest or value earned)	1- Total their de 2- Total beginni 3- Total paymen	equal payments, finition and types payments at the ng of the term end-of-term ts	Lectures/class	Questions and discussion
١٣	۲	Compound interest (discount or present value)	1-The p single a	resent value of a mount	Lectures/class	Questions and discussion
۱ ٤	Y	Simple interest (discount or present value)	1-The p several 2-The p equal pa beginnin 3-The c equal pa of the p	resent value of amounts resent value of ayments at the ng of the period urrent value of ayments at the end eriod	Lectures/class	Questions and discussion
10	۲	Second exam				
11. The dis 25 ma 25 ma 50 ma	Course tribution rks for th rks for th rks for fin	Evaluation of grades is as follows e first exam. e second exam. nal exams	:		•	
12.	Learning	and Teaching Reso	ources			
Required textbooks (curricular books, if any)			 1- Financial mathematics 2- Financial investment 			
Main re	ferences	(sources)				
Recom	mended	books and refe	rences			
(scienti	fic journals	s, reports…)				
Electro	nic Refere	nces, Websites				

- 1. Curriculum's name: Money and Banks
- 2. Schedule Code:
- 3. Semester/ 1^{st}

Annual

- 4. Date of preparation of this description: 8/03/2024
- 5. Available forms of attendance:

presence only

6. Number of studying hours (total)/number of units (total):

45 hours per course. 3 hours per week

7. course administrator's name (if more than one name is mentioned)

8. Course Objectives		
	 Giving students the skill of applying concepts to real life. Expand the skill of practical and economic laws through exercise. Clarify the most important economic in direct contact with our real life. 	ing economic pplication of ideas that are
9. Lecturing and Learning Strate	egies	
 Education Strategy Planning Collaborative Education Strategy "Brainstorming". Education Strategy Series of Observation 	ve Concept. s	strategy

10.	Curriculum stru	icture			
Evaluating Methods	Learning Methods	Name of unit or subject	Required learning outputs	Hours	Week
Weekly, monthly, daily, editorial and final examination	scientific material through the selected subjects in the scientific curriculum and give the most important monetary readings in this regard. 2. Writing a review paper for each researcher summarizing the most important ideas put forward during lectures 3. Linking famous monetary ideas with students' monetary opinions	Banks	students' skills Analysis of monetary theories. 2. Informing students about the importance of monetary theories during previous times	3 H 3 H 3 H 3 H 3 H 3 H 3 H 3 H 3 H 3 H	2 3 4 5 6 7 8 9 10 11 12 13 14 15 Day off 16 17 18 19 19 20 21 22 23 24 25 26 27 28 29 30

11. Curriculum Assessment

Distribution as follows: 40 degrees for Mid-term exams, 10 degrees for daily tests and 50 degrees for the final exams

12. Learning and Lecturing Resources

Required books (methodology if available)
Main references (sources)
Recommended supporting books and references
(scientific journals, reports)
Electronic References, Websites

Course Description Form

223.	Course Name:				
cost accounting for Banking systems					
224.	Course Code:				
225.	Semester / Year:				
2023-2024	4				
226.	Description Preparation Date:				
14/2/2024					
227.	Available Attendance Forms:				
Atter	ndance only				
228.	Number of Credit Hours (Total) / N	Number of Units (Total)			
Two	hours a week/ 30 hours for semes	ster			
229.	Course administrator's name (m	nention all, if more than one name)			
Nam	e: Husam Ahmed Ali				
Emai	l: <u>husam.ali@uobasrah.edu.iq</u>				
230.	Course Objectives				
Course Objec	tives	 – Providing the student with t 			
		skills of tabulating and			
		classifying costs			
		 Providing the student with t 			
		skills of organizing cost lists			

				- Cost theories	
231. Teaching and Learning Strategies					
Strategy 1- Education strategy, participatory concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series					
232. Cours	se Stru	cture			
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation
		Outcomes	name		method
15 weeł / cours		- A basic understandi of cost accounting, definition an objectives, a well as the classification of costs according to the four approaches cost classification - Preparing lists and statements of costs tabulation Total cost theory - Variable co theory - Exploited energy theo - Break-even analysis	Introducti to cost accounting - Costs tab - Cost theories - Brea even analysis	Class lectures Participato education Daily preparatio	

	funds - Credit interest rate - Debit intererate - Other costs rate - Measuring the cost of work - Regular wage rate - Additional pay rate - Holiday an event fees - Measure and charge other costs - Direct method of charging oth costs - The total method - Descendidistribution method	
233. Course	e Evaluation	the tasks assigned to the student such as deily
reparation, d	aily oral, monthly, or written e	ms, reports etc
234. Learnir	ng and Teaching Resources	
lequired textbo	ooks (curricular books, if any)	for monthly and daily exams

	monthly and daily exams for t second semester. 50 marks final exams
Main references (sources)	n/a
Recommended books and references (scientific	Lectures prepared by Professor
journals, reports…)	
Electronic References, Websites	